Careers Programme 2024/25

As we move through the school year, pupils in all year groups can expect to get involved in a range of activities:

| | Autumn 1st half term | Autumn 2 nd half term | Spring 1st half term | Spring 2 nd half term | Summer 1 st half term | Summer 2 nd half term |
|------------------------|---|--|---|--|---|---|
| Year 7 (GB 3) | PSHCE career learning related content (including identity, influences) | PSHCE career learning related content (including challenging stereotypes) | Careers-related assemblies | STEAM WEEK – details attached includes 2 x inspirational sparks talks | PSHCE career learning related content (including Dreams and goals, making choices) | Introduction to the World of Work assembly (DWP Schools adviser) |
| Year 8 (GB 3) | PSHCE career learning related content (including identity, influences) Enterprise (Curriculum day 1) | Careers-related assemblies | Careers-related assemblies | STEAM WEEK – details attached (GB 2, 4,5,7) (Curriculum Day 4) | PSHCE career learning related content (including Dreams and goals, making choices, money and earnings) | Human Careers Library featuring Inspirational Sparks PSHCE Careers Adviser led session "My Brilliant Future" — looking at aspirations and increasing knowledge of options. (GB 2). |
| Year 9 (GB 3) | Screening tool undertaken in form groups to identify guidance needs and stage of thinking. Introduction to apprenticeships assembly (external provider e.g. ASK) | University visit Xello careers programme sessions - delivered by Careers Adviser to form groups - covering individual likes and dislikes, labour market Information, skills inventory, and how this | PSHCE career learning related content (including personal strengths, planning, and dreams) Year 9 Options process to include: -Options Assembly -Options Evening | Maths @ work day: (Curriculum Day 4) bringing in employers to showcase how they use maths skills at work-PART OF STEAM WEEK — details attached (GB 2, 4,5,7) | PSHCE career learning related content (including resilience) Option choices finalised. Year 9 Enterprise day (Curriculum Day 5) | Careers-related assemblies |

| | | relates to career choices (GB 2) School Careers Fair students and parents. (GB 5 and 7) | -1 to 1s with school staff -1 to 1 careers guidance meetings on request. University visit dispelling myths/raising aspirations (GB 3, 7) | | | | |
|---------------------------------------|--|--|---|--------------------------------------|--|---|--|
| Year 10 (GB | Introduction to work experience (GB 6) including prep work | PSHCE career learning related content (including equality in | Careers-related assemblies | What Career Live/Skills festival | PSHCE career learning related content (including Work/life | Work Experience week plus follow-up sessions in PSHCE (GB | |
| 3) | within form groups, and | the workplace and challenging inequality) | What Career Live/Skills festival | STEAM WEEK – details attached (GB | balance, goals) | 6) | |
| | Work experience talk | | | 2, 4,5,7) | 1 to 1 careers guidance | | |
| | (including health and | Shrewsbury Colleges | | | meetings | | |
| | safety briefing) delivered | Group visit looking at | | | | | |
| | by EBL (GB 6) | different campuses and courses. (GB 7) | | | The Army Y10 Activity Day | | |
| | National Citizenship | | | | | | |
| | service | Careers carousel day | | | | | |
| | assembly/introduction | with a number of | | | | | |
| | | interactive workshops. | | | | | |
| | Business Enterprise Day | | | | | | |
| | (Curriculum Day 1 – | School Careers Fair for | | | | | |
| | involving AICO) | students and parents. (GB 5 and 7) | | | | | |
| | | (GD 5 and 7) | | | | | |
| | | Introduction to | | | | | |
| | | apprenticeships | | | | | |
| | | assembly (external | | | | | |
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | provider) | | 44 \ 4 \ 100 | | | |
| Year | | | | | | | |
| 11 | (GB2) | | | | | | |

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|-----|---|-------------------------|-----------------------|--------------------------------------|------------------------|--|
| (GB | Options/Post 16 talk | National Citizenship | College Application | Apprenticeship | PSHCE Content: | |
| 3) | (delivered jointly by | Service follow-up group | support sessions in | Group work – | Aspirations (including | |
| | School Careers leader, | sessions and sign-up | school (GB 3) | Understanding | Dream jobs and | |
| | and School Careers | | | Apprenticeships. | skillsets) | |
| | Adviser | School Careers Fair – | Shropshire | Searching for | | |
| | Year Group talk by | for students and | Apprenticeships Event | vacancies. | | |
| | Shrewsbury Colleges | parents. | at Shrewsbury Town | Registration and | | |
| | Group Principal: | (GB 5 and 7) | FC (GB 7) (Parent and | applying for | | |
| | highlighting previous | | student event) | vacancies. | | |
| | students' achievements | | | Careers Adviser (GB | | |
| | post-16 choices and | | | 7) | | |
| | application processes | | | | | |
| | Iife at college | | | STEAM WEEK – | | |
| | Mock applications and | | | details attached (GB | | |
| | Personal statements | | | 2, 4,5,7) | | |
| | -for post 16 applications. | | | | | |
| | (Curriculum Day 1) | | | WHERE NEXT | | |
| | CV and Covering Letter | | | FORMS – collection | | |
| | Writing workshops – | | | of intended | | |
| | (Curriculum Day 1) | | | destination data (GB | | |
| | delivered by school | | | 3, 7) | | |
| | Careers Adviser | | | | | |
| | Xello careers programme | | | Transition support | | |
| | sessions - delivered by | | | for SEND pupils and | | |
| | Careers Adviser to form | | | those at risk of NEET | | |
| | groups focussed on | | | | | |
| | research/ looking at | | | | | |
| | opportunities and labour | | | | | |
| | market information – | | | | | |
| | Careers Adviser (GB 2, 7). | | | | | |
| | National Citizenship | | | | | |
| | service assembly | | | | | |

In addition to the planned activity, local colleges/employers/training organisations who wish to connect with students are regularly invited in to provide an information stand on a Wednesday lunchtime or to present at an assembly. Information stands will be advertised through form tutors.

STEAM Curriculum Day

Years 7 to 10 take part in the annual STEAM day. The content develops each year. Here is a brief summary of the most recent event.

Year 7

• Race for the line workshops - delivered by school science staff)

Year 8

• Thinktank/Bletchley park science, computer science and maths focussed visits

Year 9

- Science Rocks delivered by school staff
- Inspirational sparks 2 x guest speeches delivered by professionals working in STEAM related careers.
- Maths @ work day involving 10 + employers

<u>Year 10</u>

- Inspirational Sparks talks 2 x guest speeches delivered by professionals working in STEAM related careers.
- **Graffiti** A local artist will be working with 10 students "repainting" lockers in school.
- Construction workshop (delivered by local employer, Paveaways)
- Science of Sport/Earthquakes workshops delivered by school staff