

Careers Programme 2021/22

Mary Webb School has developed a varied and engaging Careers Programme.

By the end of each academic year, pupils can expect to benefit from the following careers entitlements:

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students are introduced to careers resources through general library sessions
- Students are able to use the lunchtime drop-in careers support

Year 8 Careers Entitlement

- Students build on personal strengths and begin to link skills to specific careers.
- Students are encouraged to think about life after Mary Webb school and will all take part in groupwork during PSHE with the school Careers Adviser.
- Students are able to use the lunchtime drop-in careers support.
- Students are encouraged to use the range of careers resources available in the school library.

Year 9 Careers Entitlement

- Students are encouraged to reassess personal strengths with a focus on transferable skills. What is important in a career?
- Students are encouraged to investigate different jobs and careers and what this means in terms of the labour market, work patterns, working conditions and financial reward.
- Students are encouraged to use the full range of careers resources available to them including both web-based and physical resources. Students are introduced to the CASCAID software
- Students and their parents are encouraged to attend the school Careers Fair to talk to a range of employers, and Further Education/Higher Education providers.
- Students are encouraged to challenge stereotypes within the world of work and traditional job roles.
- Students have at least one face-to-face meeting with an independent and impartial Careers Adviser either in a small group, or individually according to need.
- Students will have the knowledge and understanding to choose GCSEs which fit with their aspirations and keep options open for future career interests

Year 10 Careers Entitlement

- Students begin to explore the full range of post-16 options. Economic awareness is developed, with the use of Labour market information as students are encouraged to think about employability, to identify and set themselves realistic future goals.
- Students meet with an independent and impartial Careers Adviser and agree a personal action plan.
- Students begin CV and cover letter writing.
- Students have optional access to additional independent and impartial advice via weekly drop in sessions.
- Students are increasingly signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students complete work experience and record the learning from this using a work experience diary.

Year 11 Careers Entitlement

- Students are supported with their post 16 choices and encouraged to consider all available options including local colleges, apprenticeships and study programmes. Interview techniques further developed.
- Students continue to be signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students have further careers interviews, which may be offered in small groups or as individual meetings according to need identified in year 10, and personal preferences. Personal guidance will support students to identify a first choice and back-up plan. Personal action plans will be updated.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students attend careers talks, fairs, college open days and taster days with employers held locally.
- Students are assisted further with CV writing and encouraged to have a completed a CV and cover letter
- Students have the option to attend specific apprenticeship sessions which cover applications and finding employers.
- Students are kept up to date with post 16 deadlines.
- Students have additional optional access to the school Careers Adviser via drop in sessions.

As we move through the school year, pupils in all year groups can expect to get involved in a range of activities:

	Autumn 1st half term	Autumn 2 nd half term	Spring 1st half term	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term
Year 7 (GB 3)				STEAM WEEK – details attached (GB 2, 4,5,7)	PSHCE content: Aspirations (including Dreams and goals/making choices) Exam preparation/ Revision strategies	
Year 8 (GB 3)				STEAM WEEK – details attached (GB 2, 4,5,7)	PSHCE Content: Aspirations (including identifying long term goals, money and earnings) Exam preparation/ Revision strategies	Introductory group work sessions delivered by Careers Adviser with form tutors: “My Brilliant Future” – looking at aspirations and increasing knowledge of options. (GB 2).
Year 9 (GB 3)	Introductory Year Group talk by Careers Adviser looking at the importance of year 9 to career planning: (GB 2, 7). Screening tool undertaken in form groups to identify guidance needs and stage of thinking.	Skills Festival (NEC) KUDOS Cascaid sessions - delivered by Careers Adviser to form groups - covering individual likes and dislikes, labour market Information, skills inventory, and how this relates to career choices (GB 2) School Careers Fair – bringing a wide range	Year 9 Options process to include: -Options Assembly (students), -Options Evening (parents and students) -1 to 1s with responsible school staff -1 to 1 or small group careers meetings with school careers adviser.	Parents evening (Colleges invited) Maths at work day: bringing in employers to showcase how they use maths skills at work-PART OF STEAM WEEK – details attached (GB 2, 4,5,7)	PSHCE Content: Aspirations (including Personal Strengths/Planning/Dreams for life) Exam preparation/ Revision strategies, Options announced	

		of employers, colleges, universities and training providers into school for an open event for students and parents. (GB 5 and 7)	Chester University visit – dispelling myths/raising aspirations (GB 3, 7)			
Year 10 (GB 3)	<p>Introduction to work experience (GB 6) including prep work within form groups, and Work experience talk delivered by EBL (GB 6)</p> <p>National Citizenship service assembly/introduction</p> <p>Business Enterprise Day (Technology department)</p>	<p>Shrewsbury Colleges Group visit looking at different campuses and courses. (GB 7)</p> <p>Parents Evening (Colleges invited)</p> <p>School Careers Fair – bringing a wide range of employers, colleges, universities and training providers into school for an open event for students and parents. (GB 5 and 7)</p>	<p>Live and Learn - University Centre Shrewsbury visit – dispelling myths/raising aspirations (GB 3, 7)</p>	<p>Exam preparation/ Revision strategies</p> <p>Apprenticeship, Employment and Skills Show (Telford)</p> <p>STEAM WEEK – details attached (GB 2, 4,5,7)</p>	<p>PSHCE Content: Aspirations and Celebrating Diversity (including Work/life balance, goals, equality in the workplace, and challenging inequality)</p> <p>1 to 1 meetings with Sharon Ruff based on needs</p>	<p>Work Experience – health and safety talk delivered by EBL</p> <p>Work Experience week plus follow-up in school (GB 6)</p>
Year 11 (GB 3)	Individual careers guidance appointments (all students seen at least once). Additional time allocated to targeted students (GB2)					
	<p>Options/Post 16 talk to Year Group- (KS4 Leader and Careers Adviser)</p> <ul style="list-style-type: none"> •Support for year 11 decision making •Post 16 Options including College & Apprenticeships. •Application processes 	<p>Parents Evening (Colleges invited)</p> <p>National Citizenship Service follow-up group sessions and sign-up</p> <p>School Careers Fair – bringing a wide range</p>	<p>College Application support sessions in school (GB 3)</p> <p>Exam preparation/ Revision strategies</p> <p>Parent/Student Shropshire</p>	<p>Apprenticeship Group work –</p> <ul style="list-style-type: none"> •Understanding Apprenticeships. •Searching for vacancies. •Registration and applying for vacancies. 	<p>PSHCE Content: Aspirations (including Dream jobs and skillsets)</p>	

<ul style="list-style-type: none"> • Open Events & Taster Sessions information. • Careers research information. • HE Information (GB 2, 7). <p>Year Group talk by Shrewsbury Colleges Group Principal:</p> <ul style="list-style-type: none"> • highlighting previous students achievements • post-16 choices and application processes • life at college <p>Mock applications and Personal statements (Post 16).</p> <p>CV and Covering Letter Writing workshops – delivered by school Careers Adviser</p> <p>Cascaid Group Work sessions – Kudos supporting ongoing research and finding out labour market information – Careers Adviser (GB 2, 7).</p> <p>National Citizenship service assembly/introduction</p>	<p>of employers, colleges, universities and training providers into school for an open event for students and parents. (GB 5 and 7)</p>	<p>Apprenticeships Event at Shrewsbury Town FC (GB 7).</p>	<p>Careers Adviser (GB 7)</p> <p>STEAM WEEK – details attached (GB 2, 4,5,7)</p> <p>WHERE NEXT FORMS – collection of intended destination data (GB 3, 7)</p> <p>Transition support for SEND pupils and those at risk of NEET</p>		
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STEAM Curriculum Day

Years 7 to 10 will take part in the annual STEAM day. The content is developed each year. Here is a summary of the most recent event.

Year 7

- **Jodrell Bank** (nominated students)
- **Race to the line** - students get to design, build and test a supersonic car.

Year 8

- **Thinktank visit**

Year 9

- **Science in Sport** - led by the PE department
- **Shropshire Wildlife Trust** – Curious Darwin session
- **Maths@Work** – hosted by the Maths dept who introduce a number of STEM ambassadors to the students who showcase how maths is relevant to their work.
- **Charles Denscombe** – There is an opportunity for a group of students to work collating the news of the day to include livestreaming from a pop-up studio.
- **Trenches** – A group of students are out on Trenches visit

Year 10

- **Jaguar Landrover** – part of the DT GCSE course, students will visit the plant in Wolverhampton for the day (<https://www.allaboutstem.co.uk/resources/jaguar-land-rover-education-centre/>).
- **Big Bang** – last year's regional winners in the CREST Awards go on to compete in the National Finals (<https://www.thebigbangfair.co.uk/>).
- **Graffiti** - Nick Halahan (local artist) will be working with 10 students “repainting” some more lockers in school.
- **Genetics** – Group A and B students will do two activities, 1) produce a necklace that contains their own DNA and 2) a blood activity
- **Ice Bridge** – Group A and B student get to assemble an ice-bridge in the Sports Hall (<https://www.ice.org.uk/ICEDevelopmentWebPortal/media/Documents/Regions/UK%20Regions/bridges-to-schools-briefing-sheet-wales.pdf>).
- **Natwest** – looking at cyber-fraud with a representative from Natwest bank.