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Dear Parent/Carer,

I hope this letter finds you and your families well.

You will be aware that a survey was sent to parents and students to ask about the provision we have put in place for our students during these unprecedented times. I would like to thank those of you who responded to the survey.

Overwhelmingly, the responses to the survey were positive. Over 77% of returns show parents think an appropriate amount of work is being set. Over 85% of parents who responded thought the work was appropriate in terms of challenge. Thank you for all the support you have given your child, we know how difficult it has been for many.

We at Mary Webb however, do not want to rest on our laurels. We are trying to improve where consistent requests have been made. One such suggestion has been the use of Microsoft Teams or Zoom to deliver lessons. There are several issues with this:

- For this to be successful and help with learning we would need the technology for all those
  involved to be reliable. Being based in a rural area we are aware that there are issues with the
  feed during such meetings. This would disrupt the meetings and therefore learning of all
  students involved.
- We must also be mindful of the access to technology our students have. As you will be aware
  there will be families where students are having to share resources. This makes the
  accessibility of such online lessons difficult and could impact on the learning of those who
  cannot access them through no fault of their own.
- Prepared materials (worksheets, video clips, PowerPoints, textbook tasks) have the advantage that they can be set at any time and completed at any time. Everyone can work around shared technology. They also need less data to download and access than streaming will.
- The Education Endowment Foundation report on remote learning (2020) states "The quality of remote teaching is more important than how lessons are delivered. For example, teachers might explain a new idea live or in a pre-recorded video. But what matters most is whether the explanation builds clearly on pupils' prior learning"

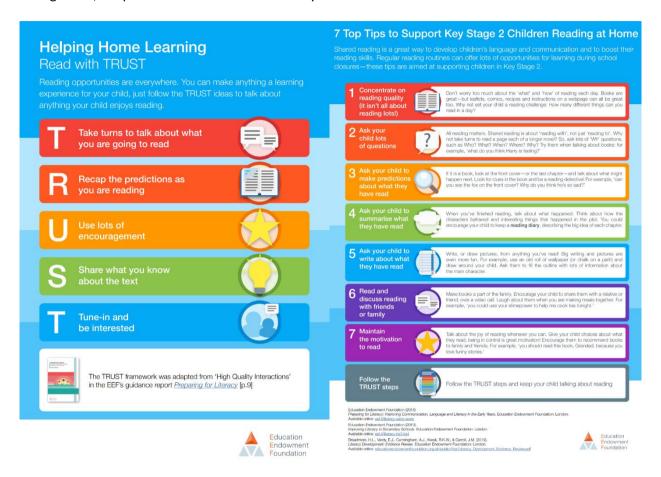
However, some teachers will be trying out different ways of delivering lessons if they can. Teachers will continue to support those who cannot access their work.

I would like to take this opportunity to remind you that student work *should be submitted to teachers* via class charts unless directed otherwise by the teacher.

If your child is struggling to access their work online, please let us know so we can put alternative provision in place.

As part of the Mary Webb community you will know we value reading, some parents have asked for support with encouraging their child to read at home. The images at the end of this paragraph can support you to encourage your child to read and contain activities you can enjoy with your child and

promote discussion based on what they have read, although for KS2, the principles remain the same for your child. You may be aware that Amazon 'Audible' are offering free audio book downloads for children, but encouraging your child to read anything will be of great value including newspapers, magazines, recipe books and letters from family.



These documents are also on the Mary Webb School website under Latest News alongside some resources to support conversations with your child if they are struggling to find a new routine.

On the website under latest news there is also a link to Seneca which will enable you to link to your child's account. There are instructions on how to do this. This will how you how much time they are spending on Seneca and also show you their scores.

## Safeguarding and online learning

Throughout the period of school closure, students have been making excellent use of the internet and mobile devices to access and complete work to a very high standard. This is indicative of the positive approach and attitude our students have towards their learning. However, we need to draw to your attention that if the school is made aware of any inappropriate communications made by students, either via email or on any social media platform, we are duty bound to report these incidents to the appropriate authorities for them to investigate. We are sure that the majority of our students act appropriately at all times and this needs to continue.

I would like to take this opportunity to again thank you for your support and to ask you to contact school if you have any questions or queries.

Yours sincerely

Míss E Weston

Miss E Weston Assistant Headteacher