



# Webberzine



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## Year 11 Prom

On Wednesday 27th June we held our Year 11 Prom at The Albright Hussey, Shrewsbury in the sunshine.

We arrived in style (of course!) in various modes of transport ranging from a motorbike, classic and vintage cars, to sports cars, even a tractor and a HGV.

The girls looked stunning in their dresses and even the boys scrubbed up well in their suits!

After a few hundred photos were taken in the beautiful grounds we all went inside for a three course meal.

Nilavan gave a lovely, heartfelt speech, as this did seem like our final goodbye.

After the meal it was time for more photos followed by a few hours of dancing, with the teachers exhibiting some 'special' dance moves!

Everyone had a wonderful night and it was a perfect way to end our time at Mary Webb School.

Maisie Dodd Head Girl 2017-18



# Head Teacher's report

The end of this term will be the end of my tenth year at Mary Webb School. It is difficult to believe that time can pass so quickly. During this time we have seen considerable physical changes made to the school. The development of the Severndale Centre has added much to the school over the past seven years. As a result of the Severndale development Mary Webb was able to refurbish both the science and art areas. More recently the changes to the front of school have made a significant visual impact as well as making a huge difference to the insulation of the building.

The last ten years have seen great changes in the examination systems. The school has coped well with these changes, with staff and students rising to the challenges presented to them. At the heart of the changes made at Mary Webb has been a relentless focus on supporting young people with core skills in English, mathematics and science. Huge academic and extra curricular success in these areas has been accompanied by similar success in other subject areas. At a time when creative arts numbers are falling nationally students at Mary Webb have been opting for these subjects in greater numbers. A broad and balanced curriculum that provides for all students is so important in preparing students for the world after school.

Over the past few months I have been asked on numerous occasions about the strengths of the school. This, for me, has been easy to answer. Overwhelmingly the main strength of the school is the partnership between home and school. Whilst this is not perfect in every case it is certainly clear that student outcomes, academically and socially, are maximised when communication and collaboration between school and home is positive and mutually supportive.

In September, school numbers will be their highest in ten years and interest in attending the school continues to grow. The move to be a part of a multi-academy trust will bring benefits in terms of collaboration. However, and most importantly, the multi-academy trust will allow the school to maintain its identity as an inclusive, all-ability school firmly rooted in the communities from which it draws its young people.

It has been a privilege to lead the school for the past decade. The young people have been exceptional and I have greatly valued the positive support of parents and the community. The final word, however, goes to the staff of the school who day in, day out show levels of professional commitment that is a pleasure to work alongside. Thank you to all members of the school community and I wish all connected to the school every success in the future.

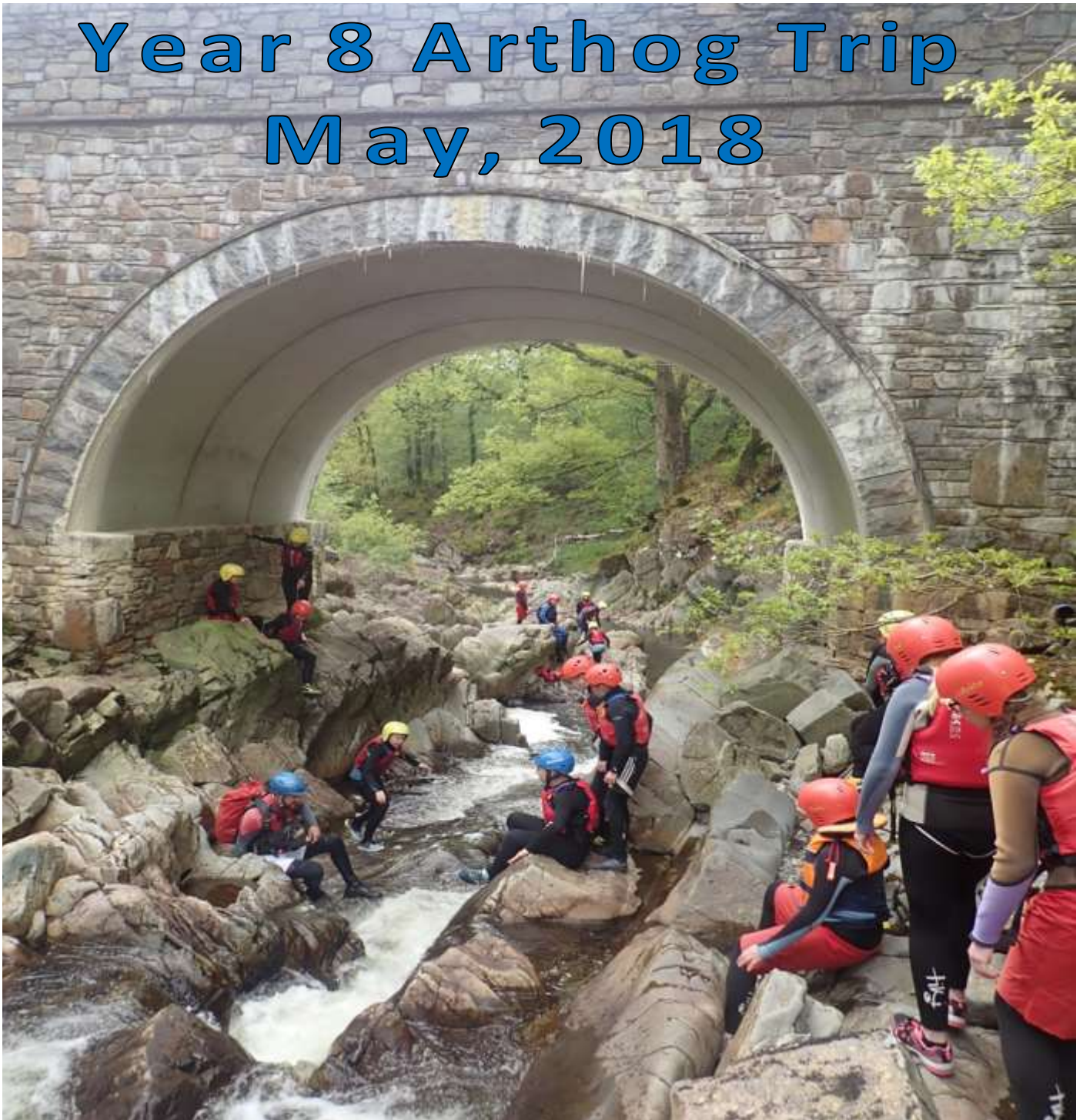
Yours sincerely

*A J Smith*

Mr A J Smith  
Head Teacher



# Year 8 Arthog Trip May, 2018



Earlier this year, some of our Year 8 students went to Arthog. We departed school around 2.30pm and arrived at 5.00pm. We then had tea and walked down to Fairbourne beach. We attempted to skim some stones in the sea .... I failed. We got back at the Arthog Centre and went to bed. The following day we got to go raft building. We were put into two separate teams and had a time limit to build our rafts and when the time was up we had to race across the lake and back. I was at the furthest end and our raft broke and I had to jump in and grab our paddles and wood. We all dried off and drove a few miles to do canoeing which I was in a group with Mr White. We went around the estuary for about one hour and our leader fell in the water! In the evening we took a long walk into Barmouth and went on to the beach. We found a tall sand dune and we were all trying to see who could jump the furthest.

On the final day we went gorge walking which was amazing. We got to jump into the water from high up and go swimming too. We finished the activity by jumping off of a twelve foot ledge into some deep water. To finish off we all congregated onto the bus, it was a very quiet journey home as everyone was worn out.

I enjoyed this experience a lot, my favourite activity was definitely gorge walking. I was very lucky to have the opportunity to go.

Rhiannon Moore 8K





Earlier in this term we went on a school trip to Arthog in North Wales. This is situated in the Barmouth Estuary.

We arrived at Arthog mid-afternoon on Friday and we went for a quick stroll along Fairbourne beach in the evening.

On Saturday, our first day of activities, we did raft building and canoeing. Raft building consisted of barrels, ropes and fence pieces. We tried to strengthen it using the rope (using a granny knot). We used the rope to hold the barrels. Unfortunately our raft failed at first and collapsed ... and we sank! Still, it was a really enjoyable activity. In the afternoon we went canoeing in the estuary. It was really fun and we were able to see plenty of wildlife. I canoed with Max Wellington.

On our final day we went gorge walking. This is walking, swimming, climbing or jumping down a river. There were many white water rapids. On one occasion we were able to jump off of a twelve foot ledge. We then had some flapjacks and hot drinks.

To summarise, we all had a great time at Arthog. My favourite activity was gorge walking. This was probably everybody's favourite.

Leo Whicker 8K

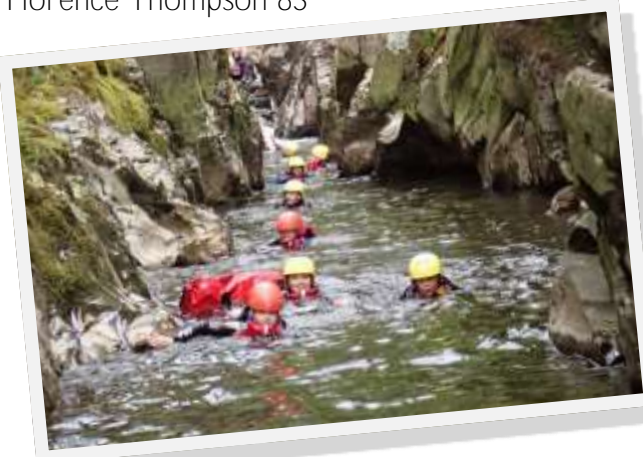






Arthog was a fun experience, I did some things that I have never done before. I learnt how to canoe and how to build a raft. I enjoyed gorge walking the most, especially when we jumped off a cliff. I also enjoyed our evening walks to the beach. We went to Fairbourne and Barmouth. Overall, I had a great time and I thought that it was an entertaining trip.

Florence Thompson 8S



**Arthog was definitely the best trip I've ever been on. We visited gorgeous landscapes and had perfect weather.** We visited two heavenly beaches; Fairbourne and Barmouth. It was stunning. At the beach, we got delicious, creamy ice creams and frothy, thick milkshakes. We skimmed stones, made sandcastles, drew in the sand and stomped our feet making footprints. On the walk back, we saw cows, horses and tested our geography skills trying to spot drainage basins, watersheds, sources and mouths! When we arrived back at Arthog, we were exhausted but luckily had scrumptious food to warm us up. We headed back to our dorms, absolutely shattered and had a good night sleep.

Jasmine Nascimento 8S



# STEM Curriculum



## Bloodhound Race for the Line

**90 Students from Year 7** took part in the 'Race for the Line' competition on curriculum day. The competition runs alongside Bloodhound SSC, the first car to attempt to break a 1000mph speed. Bloodhound will attempt to break the land speed record later this year in South Africa.

The students spent the first part of the day having lectures on the Science, Maths and Design of dragsters. Working in small groups they then had two hours to shape, form and decorate their dragster into the most aerodynamic vehicle they could. In the afternoon Sgts. Nick Hayes and Paul Wallace from RAF Cosford joined us to launch the cars. They added solid rocket fuel motors to the cars and tethered them to a 35 metre wire. The cars were launched down the wire and their speeds were measured using timings gates. The fastest time of the day came from team Bullet Bill who recorded a speed of 80.63 miles per hour. This is a stunning speed and will easily mean that Bullet Bill will qualify for the regional round of the competition.

An amazing day was had by all.





# Events May, 2018

On May 16th four Year 10 students made a very early start to visit the MedImmune site belonging to pharmaceuticals company Astra Zeneca. We were lucky enough to be invited to visit after winning the "Astra Zeneca award for Young Scientist of the Year" at the North West Big Bang Fair in 2017.

The schedule for the day promised to be packed full of exciting science and we were not left disappointed! However, to start with we had to overcome our nerves and present the findings of our own science project "Which sun cream offers



the most protection?"

We spoke in front of a room full of scientists who questioned us on what we had found out and who were really impressed with our experiments.



We spent the remainder of the day touring the impressive laboratories and getting to test out the equipment. We learned how the influenza virus was grown in chicken eggs and how the influenza vaccine was created. The highlights of the day were getting to dissect some of the chicken eggs and carry out serial dilutions using a robot.

At the end of the day we listened to a talk given by a scientist who had worked in Africa during the Ebola outbreak which was fascinating and inspiring.

We thoroughly enjoyed our time at Astra Zeneca and it has highlighted to us the huge number of exciting career opportunities there are in science.

Jacob Duffy, Keely Jones, Ella Paddock and Ellie Shingler - Year 10.



## Castleton Quarry Debate 2018

All Year 7 groups took part in a Quarry Debate this term.



On the 9<sup>th</sup> of July our form held a debate about the expansion of the quarry in Castleton. Castleton is located in the Peak District, Derbyshire. We were put into different groups to represent the different views about the quarry expansion. We were the quarry workers and I was nominated to talk in the debate. Over a couple of our geography lessons, we wrote our scripts and worked in our groups to make our case the best we could. When we were doing the debate the tables and chairs were set up in a horseshoe shape and Mr Bird was in the middle. When we did our presentation we had to hold the "sacred stone" from Castleton. We all took it in turns to speak to the class and answer any questions. There was an elderly couple group, a quarry worker group, a quarry owner group, an

environmentalist, a local shop owner group, a local farmer group, a local councillor group and a tourist group. We had to say whether we were for or against the quarry expansion. All the groups had different views on the expansion and it was good to see people disagreeing with the opinions and giving their view. People had brought in some props making it a fun experience. Finally, at the end of the lesson we wrote on a piece of paper whether we were for or against the quarry expansion based on the debate and not on what group we were representing. Overall this was a fun activity to do in class. **Harvey Simpson 7S**

There were many people involved in the debate including the local councillor, an elderly couple, quarry workers, Environmentalists and the quarry owner. In the beginning of the debate there were more people for the quarry than against. The characters went to the fullest extent to try and convince the people around them that their idea was the right one. We were allowed to question our opponents and try to convince them of our objectives. When we debated we had to hold the sacred stone from Castleton itself. The debate was great fun and I learnt a lot from my classmates. We now just have to wait for the results to find out if the quarry will stay or go.

**Jake Swyerski 7S**

What do you think about the expansion of the quarry is it good or bad in your opinion?



## Curriculum Day - Friday 6th July, 2018



For this terms curriculum day, Year 9 went to Manchester to visit 3 museums.

Firstly, we went to the National Football Museum in the city centre. We got to explore four different floors of football facts and play lots of games. This was definitely our favourite place that we visited!



After that we had a short bus trip over to Salford Quays to go to the Imperial War Museum North and The Lowry Gallery. The Imperial War Museum was very interesting. It had lots of facts and vehicles that were used in WW2. There was a Holocaust and a Cold War exhibition.



Finally, we went to the Lowry Gallery. The paintings were drawn amazingly and were very interesting to look at. Overall, this curriculum day was interesting and fun! We both enjoyed it very much. **Hannah Fisher and Tom Rowson 9B**





# Year 7 Summer Camp



## Cholmondeley Castle, Cheshire 29th June to 1st July, 2018



On Friday the 29th we all came to school with our bags and took them to the drama studio in PE. We then came to computing for our first lesson. We then had break and got on the bus. When we arrived in the grounds of Cholmondeley Castle the instructors were waiting at the entrance for us. It was a short walk to the place where our camp was. We first had a look around the area and one of the instructors helped us make a fire, then we cooked some burgers on the fire for our lunch. We went to build a shelter and some of the people in our tribe stayed at the shelter to actually make the shelter and the others went looking for sticks to stop the rain from getting in (not that there was any rain). At night we went a little into the woods to play a game of predator. I tripped over a tree stump and grazed my knee. We then headed back to camp to find spaghetti bolognese and garlic bread ready for our tea. We then went to bed and Charlie, Will and I slept in the shelter because it was so warm. In the morning one of the instructors took a group of people into the woods to collect fire wood. Firstly, we had a breakfast of pancakes with syrup or sugar. We then watched Mr bird, Mr White and the instructor cut open a salmon and remove the bones. Some people even ate the eyes, which popped in their mouth. We then had salmon and noodles for lunch. In the afternoon we went and did archery, axe throwing and bow and arrow tag. I was the only person in my group to get the axe into the wooden target in the axe throwing. We then walked back to camp and made a pizza for tea and then headed into the forest to play another game of predator. We then had a massive water fight where I got really wet. The next morning, we packed up had breakfast and went home.  
**Harvey Simpson 7S**

On Friday 29th June, Year 7 all set off to Cholmondeley Castle at 10:30. After break, the whole of year 7 lined up outside P.E and waited patiently to get our bags from the dance studio.

Finally, we were on the buses and set off to camp! Whilst on the buses, we tried to eat as many sweets as we could before the teachers came and confiscated our sweets. Luckily, I did not get caught!

At last, after a long bus journey, we arrived at Cholmondeley Castle campsite and we ran to our base for the weekend. We were informed about the toilets, yurts and tents we were staying in and then we were free to explore! A few hours and water fights later, Year 7 built campfires in our tribes and once they were warm enough, we were going to cook burgers on them! While they were cooking, my tribe played some games like hide and seek, splat and many more! Our burgers were delicious! But no time to lose, onto den building! We were given a few sheets of tarpaulin, rope and pegs to build our shelters. Easy? Not easy! Making shelters is very difficult when you are full of burgers. Still full of burgers, we were given our tea... pasta bolognese, absolutely delicious! After tea, Year 7 quickly got their bags and hurried to the tents! This was what we had been waiting for! Unpacking was exciting as we were going to sleep there now! Before bed, we made tribe flags and created a song for the tribe's got talent! We then drank hot chocolate and went to bed.

On the second day, it was an early start. We got ready and headed off to throw mini axes at wood, archery and archery tag! My tribe did the axe throwing first! After that, we headed off to the archery, which I am surprisingly good at! Last but not least, we had the 'dangerous sounding' archery tag, in all fact, wasn't dangerous at all! We then were given caramel wafers and headed on back to the camp. Next, we made survival bracelets and had a lecture on salmons. I ate one of its eyeballs! Also, we learned how to make a tent peg out of a branch. Later on, 'Tribes got Talent' began and the Flaming Hunters won! At the end of the day, we had hot chocolate, again!

On the final day, we woke up and made traps for people and animals! After that, sad to see it go, we left camp and headed back to Mary Webb, we had a brilliant time!

**Jack Parry 7C**

The excitement and nerves started to bloom on 29th June as most of Year 7 were going for a camp-out, in the wilderness. This woodland paradise, Cholmondeley Castle was where we all had to live for a whole weekend. It all started by meeting the instructors that would keep us alive that weekend. After making our own fires we ate delicious burgers fresh from a fire, we moved on to play splat and wink murder. I have to admit me, Jess, Naomi, Georgia and Rhys P ran off to play hide and seek (it was Georgia's idea.) As the instructors realised that we were getting more fidgety and bored we moved on to make our own shelters!!! Thank you Instructors for doing the main parts. Finally, time to set up for bed, we entered our tent to greet juice cartons, baby wipes and tissues. We had a choice of sleeping in the shelter or tents, and obviously most of the boys went for the shelters. At tea time it was pasta bolognese, in order to get our tea we had to say an interesting fact about ourselves. I answered first: 'My family have badger-like sheep called Zwartbles'. So that got me my tea that night, thanks dad for buying the sheep!!! After having to spit into a spit hole, and nearly spitting on Jack Perry from 7C, SORRY JACK!!! We soon got ready for bed and later on someone started talking and singing in their sleep. It was funny but we still managed to get to sleep.

Thank You to all the teachers that made it happen! **Sophie Edwards 7B**







# Play time...

I enjoyed Year 7 camp as we did many fun activities and had some unique experiences. While on camp we played games, learned how to make a fire and to make secure shelters. On camp we had the option to sleep in tents or our shelters, I decided to sleep in the tent one night and my shelter in the next. The staff at Bushcraft are always happy to help whether its patching you up or helping you if you are feeling sick. However, on camp there are some strict rules- they may make you think they are stopping you from having fun but they are there to protect and keep you out of trouble.

During the day we get called back to these large tents called yhurts where we are set the next activity, although there is not much free time on camp you do get to play awesome games like predator. Playing predator is like a game of cops and robbers you need to try and get to the other side of a field without being seen and we also wore this weird green camo-chalk all over our faces. Luckily for me I was sneaky enough to win both rounds. The only thing negative I have to say about my adventure was the fact that the toilets were portaloos and they stank!!

One of my favourite activities was making traps for animals although we didn't actually catch any, we just learnt how to make traps that COULD catch animals. The type of trap me and my group made was a dangle trap which is a trap that suspends the victim in mid-air.

Overall I enjoyed my adventure on camp and I strongly recommend it. **Callum Kendall 7B**

On the Friday 29th of July 2018, Year 7 set off to an adventure of a life time, to the Cholmondeley Castle Camp.

Everyone was shaking in excitement (including me) when they stepped out of the coaches. The sight was hot and dusty. We met the camp leaders, not long before we were put in our tribes for our first activity, fire making!

When you think, fire making, you think about striking a match. Well, we had no matches, instead we had lip-balm (a jelly like substance you place on your lips to heal cracks) it contains flammable petrol that when heated a fire bursts out in flames.

After that activity we had a snack consisting of popcorn with a twist! There were no bowls, so instead we used our sunhats, t-shirts, caps and hoods to scoop as much popcorn as we could from the bucket, it was really messy!

Next we made a key survival accessory, a shelter! It was made of tarpaulin (a large water proof sheet) bungee cords and rope. We used the trees as supports and in no time we were done.

After the shelter building, we came back to have lunch, it was forest grilled burgers we setup ourselves! Unfortunately I didn't like the meat in the end so I had lettuce instead.

When the shameful burgers were done we played a game many people enjoyed, 'PREDATOR'. It's a game with camouflage face paint, stealth and strategy! I lost though, (twice)! Now was the time for sleep, I chose to sleep in the shelter, but so did all the thirsty mosquitos willing to bite me, I also dropped my toothbrush in the mud so I couldn't brush my teeth for the two nights! **Bryn Moxon 7K**

The adventure started on Friday 29th of June to Cholmondeley Castle. We crammed our gear into the bus and clambered on board. After an hour of crisps and chaos we reached the woods. A thick, dusty forest was our home for the next few days. No showers, sinks or brick buildings to be seen! We had our gear, tents and portable toilets and that was it. As soon as we arrived, the adventure began as we started cooking our first meal – burgers. We made our own fire using flint and steel and barbequed the burgers. The food was amazing as it was all homemade and cooked over a fire – they had the best brownies! Being out in the woods makes you really appreciate the simple meals!

We quickly cleared up and started our next activity – shelter making. Our instructor was a chap called Ben and he knew what he was doing – 5 years in the marines! Our shelter was up quickly and we had the chance to sleep in them at night! It was a big no from me, as I'd already gotten bitten by insects enough!

Saturday, was packed with activities – from chucking axes at wood to gutting fish (they reeked!). We definitely weren't bored! We all had a go at multiple archery games too as well as making our own survival bracelet.

My favourite activity was definitely a game called 'Predator'. An instructor would stand at one end of the wood and turn around. When he wasn't looking you'd sprint forward and find a hiding spot. He turned around after 5 seconds and if he could see you you'd start again. You had to stay very low all the time!

I really enjoyed camp and I definitely won't forget it, I learnt a lot of survival skills that might, one day, come in handy! **Niamh Land 7C**

Year 7 camp was great. It was an interesting and unique experience, and it had some interesting, if slightly disgusting, challenges. The first thing we did on camp was to be put into our tribes. I didn't know most of the people in my tribe, so it took me a bit to get used to the people in it. After being put into tribes we were put into groups of tribes (1, 3, 5, and 2, 4, 6), where the instructors then took us to a yhurt (a shelter made of canvas that originates from the deserts). Once in groups we all started activities.

The first activity we did was fire making. We all went out and collected sticks; each one was a different size. They were then put into groups and we were taught how to make an effective fire, which we then cooked lunch on. The next activity was my favourite, a game called predator. The game goes as follows:

1. The predators gather at a start line.
2. The prey goes to a point far away in the forest.
3. The prey counts down from 5.
4. As the prey counts, the predators run towards the prey.
5. Once the prey gets to 0 you have to hide or camouflage yourself.
6. If seen by the prey the predator must go back to the finish line and start over.

Before we played, we put camo-cream on and made ourselves invisible if hidden. This made it harder for the prey. There were more activities but the ones that stood out most to me (and the ones I could remember) was the archery tag on the second day. I was a good shot, I managed to shoot almost everyone at least twice. This was not particularly good in the long run because everyone then shot at me and it was like a hail of arrows raining upon me! We also did axe throwing.

A challenge they set us was to eat a salmon eye. I wasn't picked as there were only 4 fish and so 8 eyes, but someone chickened out and gave me theirs. It was horrible, and I couldn't get the taste out of my mouth or the smell off my hands. They said that lemon water gets the smell off but it didn't work on my hands.



Then there was the matter of tents. I was in a full tent, and it got so hot I decided to sleep outside. That was my first mistake as I didn't have any insect repellent. Then I thought I wouldn't need my sleeping bag. An even bigger mistake. The mosquitoes got me so bad I think I might have at least sixty on one foot! I somehow even managed to get them on my hands. Overall it was a good weekend, with the exception of the mosquito bites and the salmon eyes!

**Tobin Hawcroft 7K**



# Library News



George Garrett was the winner of the Mary Webb 2018 Chess Tournament that took place during the Spring term. Many of the participants showed great talent and offered a great contest. George who will obviously be favourite in the next edition, should expect the defence of his title to be very difficult next year.

Quote from the winner "I was very pleased with my performance throughout the tournament, I was very grateful to receive the Chess Champion Trophy".

Well done George!



## CWIG Reading for Pleasure Award 2017/18

We have been very lucky to have had local author Catherine Cooper as 'Writer in Residence' for the past year. In that time Catherine has done lots of group work with our Year 7 students, giving them tips and feedback on their creative writing.

Catherine is a member of the Society of Authors, of which Philip Pullman is currently President. This year Catherine kindly nominated Mary Webb School for the 'Reading for Pleasure Award'. This is in recognition of the work the school has, and continues to carry out, in order to ingrain a culture of reading for pleasure in the students.

We are proud to announce that we have won the award recognising Mary Webb Schools' "inspiring efforts to promote reading for pleasure". Pictured here are Dylan Clark and Matthew Trevitt-Downes and the School Librarian Mrs Bourne.

Reading for pleasure is of great importance here at Mary Webb School, and is a whole school priority. We recognise the link between the amount that students read and their vocabulary range, ability to research and understand other core subjects. As such, a great deal of time and effort has gone into transforming the library into a more inviting space, with quiet reading areas with interesting and engaging books. We have purchased new library software, in which students can take responsibility for their own reading and have their own library home page. This ethic also goes way beyond the library space, with a bookshelf now situated in the school reception area. Quiet reading time during registration, posters of what staff are reading on every classroom door and a 'books and biscuits' club. There are also new initiatives in place in relation to reading for pleasure for the upcoming academic year, so more exciting times ahead!





# MUSIC AT MARY WEBB




## Battle of the Bands:

This term has been incredibly busy for all Year 9 students. Each student has taken part in 'Battle of the Bands' with a final performance that took place on 24<sup>th</sup> May 2018. Each band composed their own music and wrote their own lyrics from scratch. The winning band for this year was 'Facts don't care about your feelings'



Battle of the Bands Winners: "A great composing experience, a chance to get a taste of performing to a large audience. It increased our confidence a lot and our team-working skills".

**Jacob Preater, Pip Roberts, Joseph Palmer**


Year 7 have been incredibly busy this term, preparing a cover song for their final performance assessment.

## Notices:

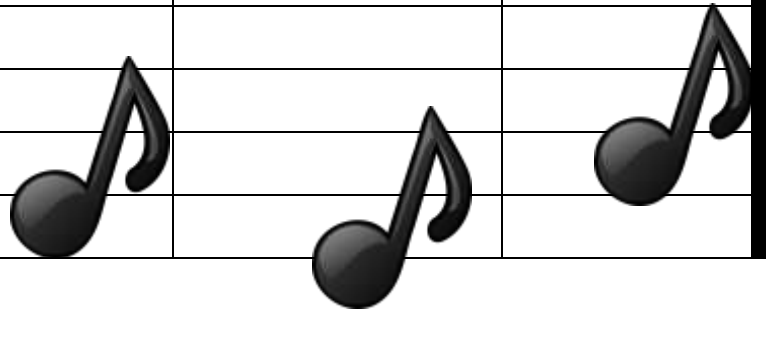
- \* Mary Webb Choir will restart in September in preparation for the Minsterley Eisteddfod.
- \* Webbrock will restart in September - letters will be sent in the new term.



Well done to all of our musicians who have taken exams recently....



Jack Lucas 8B	Grade 2 Trombone	Distinction
Mia Nielsen	Grade 4 Piano	Merit



Don't forget to share your music achievements with Mr Sassano ready to publish in the next edition of the Webberzine.

# Year 6 induction days

Monday 2nd and Tuesday 3rd July, 2018



Technology was great fun because we were able to use our imagination and creativity to make ideas for art.

I have had the most fun and memorable two **days. I really don't want it to end and I am** excited to come back in September.

I have really enjoyed being more independent and getting to know the people in my form.

I like it more than primary school because there are so many places to go and see.

The new lessons are so exciting. The first feeling I had was fear but thanks to the induction days I realised there is nothing to be scared of.

**I enjoyed reading 'The Boy Who Biked the World' because it sounds amazing so far and I can't wait to read more.**

I love Mary Webb school and our new teachers made us feel very welcome when showing us around.

After the second day at Mary Webb I felt a lot more confident as I knew exactly where everything was.

## Quotes from our Year 6's



Mary Webb is a brilliant and thoughtful school.

**I really love Mary Webb because I don't feel lonely at all.**

You get used to it quickly and you can meet a lot of new friends.

I am really looking forward to exploring and discovering the wonders of Mary Webb.

Here at Mary Webb the cookies are amazing! I loved the team building on the school field.



# Year 5 STEM day

## Wednesday 4th July, 2018



122 Year 5 pupils joined us for a celebration of **STEM** (Science, Technology, Engineering and Maths) in July. This is the start of their transition journey to Mary Webb School and Science College. They met other pupils in their year group from our other local schools and enjoyed lots of hands on activities. In science they looked at light: optical illusions, microscopic images, periscopes and colour wheels. They also worked with our technology teachers - fabulous observations and problem solving was done by all!



**We can't wait to see you all at our Open Evening on 27th September, 6-8pm and at Junior Scientists which starts next November - letters will go out to local schools nearer the time.**

# Big Bang Regional Finals, Salters' Chemistry Challenge & Ministry of Science

On June 19th four lucky groups of year 9 students headed to the **Big Bang Regional Finals** for the West Midlands, held at the University of Staffordshire. During Year 9 all students have the opportunity to pick a science project to research and carry out their own experiments on, the best groups had been chosen to represent the school at the Big Bang Regional Finals. We were competing with lots of other exciting and innovative projects from other schools



and had an anxious wait for judging in the morning. The judges came round and grilled us with lots of questions about our investigations and how we carried them out. In the afternoon, whilst we waited for the results, we were all allowed some free time to see what else was on offer at the university. All groups put in an outstanding performance in front of the judges and we are extremely proud of their efforts.



However, Bethany Thomas and Cerys Buxton deserve a special mention as they were awarded the "Best Communication" award for their project "Does Social Media Affect Your Mood?" The girls will now go on to represent Mary Webb School at the Big Bang National Finals next year. Good luck!



All students in Years 7 and 8 were invited to crack a code and submit an entry to represent the school in the **Salters' Chemistry Challenge**. 36 students handed in correct entries and were then through to the practical forensics challenge - following a set of instructions to try and identify a mystery chemical. 10 students were successful in this challenge but there were only 4 places available....Names were drawn out of a hat and the following four students were selected to represent the school at the challenge event at Liverpool University: Mia Nielsen, Adam Raza, Ben Davies and Harry Hyman.

At Liverpool the students were up against 14 other schools and taken into the University Laboratory where they were given a set of instructions and a challenge to complete. Before the final results were announced a lecturer gave a talk with practical demonstrations looking at chemical luminescence (the science of glow sticks.) After the show we had a nervous wait as they announced the winners... Mary Webb came third! Thank you to all those who entered the competition, and well done to our final four students on their excellent achievement.

## Ministry of Science Theatre trip

On Tuesday the 19<sup>th</sup> June a group of 50 excited Year 7 students visited the Theatre Severn to watch the spectacular Ministry of Science! The show was all about energy in our everyday lives. Lead by two professionals, we sat back to enjoy a scientific roller-coaster!

The first half was full of electrifying experiments, cool lighting tricks and frozen fun (literally). Some of the Mary Webb students even got the chance to go on stage!!! A quick break, with just enough time to grab an ice cream and then the second half started. It began with a very different version of a classic song! They went on to show us a fire vortex, a smoke ring cannon and a homemade hovercraft. To top off an excellent evening, the show ended with an exploding set of hydrogen balloons! Everyone had an amazing time and really enjoyed the exciting, if not a little scary, experiments! I would definitely recommend the Ministry of Science.



By Martha Woods (7B)



# Severndale @ Mary Webb



Here are some examples of what the students at the centre have been doing this term:

## Climbing Pontesford Hill

As part of our inclusion week students from Severndale @ Mary Webb were divided into two groups for a trip to Pontesbury Hill. The first group walked up to the top of Pontesbury Hill and the second group enjoyed having team building activities around the base of the hill. The weather was very warm which made the walk all the more challenging, however, the students pulled together and encouraged one another as they climbed the steep hill. All the students were incredibly excited when they reached the top and agreed that the view made it all worthwhile! Meanwhile in the second group everybody enjoyed working together to complete water based activities – it was the perfect activity for cooling down in the heat.



## The Autistic Gardener

As part of Severndale's Inclusion week, MW1 went to Future's to meet 'The Autistic Gardener' Alan Gardner. He is an award winning gardener, who has Asperger's syndrome. He spent time talking to our students; he spoke about his success and career as well as challenges he has faced over the years. Pupils were then able to take part in a practical demonstration learning how to make a hanging basket. They are now proudly hanging in our school garden.



## Year 10 Work Experience

Year 10 pupils begin their work experience on the 9th July. The students spend a whole week at a placement chosen by them. Placements range from local primary schools to leisure centres in the students local area. Students have taken part in preparatory lessons where they discussed what they should wear to the different placements and how they would approach each day. The aim of the work experience is to ensure all pupils have the chance to work in an environment they would consider working in in the future. Pupils develop key social, personal and work related skills, whilst networking with local businesses and identifying if the chosen career path is right for them. It has also become a great opportunity for us to showcase the functional skills pupils have developed in their time at Severndale @ Mary Webb.

## Severndale Upper and Link Sports Afternoon

In Inclusion week students from MW1 and MW2 joined Upper and Link departments in a sports afternoon based at the Monkmoor Campus.

Many events were organised and everyone took part in a range of different events from 100m sprints to wellie throwing. Students were allocated into teams named after famous sporting heroes.

Parents and carers were invited to watch the sports tournament and enjoyed watching the event in the glorious sunshine. The pupils had a fantastic time and were a credit to the Mary Webb Centre. They supported each other and were keen to congratulate everyone that took part in the day.

Well done Mary Webb and Link Department!

## KS4 Tickwood Visit - Emma

During our Inclusion week Students from MW2 visited Tickwood along with other students from the Monkmoor Campus. The students were taken for a walk around the secret garden where they had the chance to see all of the different herbs, fruits and vegetables being grown. They also had a chance to walk around the sensory garden which they all agreed was very beautiful. The students then took part in a nature trail through the woods before sitting down to have some lunch. After lunch the students hosted a 'storytelling' session where they had the opportunity to read to some of the younger students from L7. The students interacted positively with one another and made an excellent impression on our younger students.



## Year 11 - Liverpool Residential

This term our Year 11 pupils have visited Liverpool for a 3 day residential, where they were able to explore the city and learn about the unique culture and history that makes Liverpool so iconic. Pupils explored the city on an open top bus visiting the World Museum and the Maritime Museum. Pupils also spent time in Liverpool's Catholic Cathedral (The largest in the UK). Pupils developed key personal and life skills during their visit. They made their own lunches and visited the iconic sites with little adult support. On the final day pupils boarded the famous Freijwheel where they were able to view the city from above!



# Year 10 Work Experience 2018

Our Year 10 students have surpassed themselves yet again whilst out on their work experience week from Monday 2<sup>nd</sup> July until Friday 6<sup>th</sup> July 2018. The feedback from their employers had been fantastic and we are very proud of them all. Below are some comments from some of the employers.

**“Jack is very polite and well mannered. He came in everyday with a fantastic attitude. He gave tasks a go even if he wasn’t 100% confident in them. Pleasure to have in school.”**

**St Thomas and St Anne’s C of E Primary School**

**“Freddie arrived at the office very smartly dressed and ready to work. He was polite and attentive with members of staff. Freddie responded well to instruction and took to tasks diligently. He was willing to listen and learn, and displayed a positive attitude.”**

**Severn Partnership**

**“Estelle has been a pleasure to have at Crowning Glory Hair Salon. She has interacted appropriately with the clients and has generally been an efficient, helpful person. I wish Estelle well with her studies and future chosen career.”**

**Crowning Glory Hair Salon**

**“Niamh has settled well into the nursery. She has shown initiative and followed instructions well. She has observed children learning through play.**

**Thank you Niamh!”  
Ark Nursery**



# Work Experience - Student Feedback

## **Jacob Duffy**

“For my work experience I went to Caterpillar. Firstly, I had a tour of the factory and the offices where I found out how they get orders and remanufacture their engines. They work with Challenger and Warrior tank engines, Land Rover and commercial train engines.

Then throughout the rest of my week I had my own project to carry out. I designed a clamp in a 3D design software and then was given a scenario where my clamp fails it's tests. I had to analyse it to find a solution to the failure. I had an enjoyable and interesting week where there was an endless supply of cool things to see and do.

Overall I think the week was very informative and showed a unique insight to this industry and the potential careers that I could move into.”

## **Mollie Lenc**

“During my work experience at Vision Express, I was taught how to use all of the equipment and how to test people's eyes. I was shown how to dispense a pair of glasses with all of the information needed to sell a prescription pair of glasses. I learnt about all the different types of lenses and what they do. In the future, an optician could possibly be a career for me as I found it interesting learning about the eyes and seeing pictures of people's eyes.”

## **Jack Doust**

“My placement at HS2 was far better than I expected. I was privileged enough to shadow the placement organiser in key meetings as well as being involved in small group get-togethers with lead architects and designers. I gained an understanding of the level of cooperation and determination that must be shown to achieve the end goal. During my placement I enjoyed preparing a presentation because of the freedom of opportunities it involved and have discovered a passion for design.”

## **Amy Harrold**

“For my work experience I went to Kent College in Dubai. The college is an English school for 3-18 year olds and I worked with their Foundation students, who were 4-5 years old.

On the first day of my work experience, I was introduced to the class I would be working with for the week and was also given a child safety presentation before-hand. Once I had settled, the children grew on me and in no time, asking me to play with them and addressing me as 'Miss Amy'.

During my time over there, they were on their last week of school before their summer break, which meant for the children of this age, they mainly were allowed to play and didn't have to continue with their curricular activities. I helped to clear out cupboards and organise schools, which took a considerable amount of time due to the size of their school.

Their school week begins on a Sunday and ends on a Thursday, giving them Friday and Saturday as their weekend days off.

Overall I think my favourite part of my work experience was being able to feel more independent, as well as learning how different some school routines are to British ones.”

# Charity Update...



A FANTASTIC TOTAL OF  
**£988.79**  
WAS RAISED

A great effort was received from everyone for our final fundraiser of the year on Friday 13<sup>th</sup> July supporting Midlands Air Ambulance and Hope House. This was the first event organised by our newly appointed charity committee so we thank them for their contribution.

This term, the non-uniform donation was raised to £2.00 and brought in over £800.00!

We had a fantastic cake sale at lunchtime. The committee did a sterling job keeping everyone happy during the very busy lunchtime rush and for taking the initiative to go round selling to staff and students - great work! Thank you to everyone who donated such a delicious array of cakes. We raised £175.52 taking our grand total to £988.79.

So, thanks again to everyone for taking part and we look forward to the new term and our next fundraising activities!





*Do you know of anyone who has done amazing things since leaving Mary Webb School? If so, get in touch by e-mail: [cparkinson@marywebbschool.com](mailto:cparkinson@marywebbschool.com)*



Joanna Cooke

Mary Webb School & Science College  
September 2009 - June 2014

I studied Music, Performance studies and Psychology for A level at Shrewsbury Sixth Form College, where I achieved 3 B's, and trained as a singer at Shrewsbury School throughout my time at Mary Webb School and Sixth Form.

I am currently in my second year of studying for a Bachelor of Music degree at Cardiff University, in which I received the David Lloyd Vocal Scholarship in my first year. I have been a bursary member of the BBC National Chorus of Wales for the past year now, performing around the country and participating in the BBC Proms at the Albert Hall (a dream all musicians have, and you get to be on TV!) I also recently carried out a placement at The Welsh

National Opera, where I worked with the director in creating their production of Puccini's Tosca. This was a stimulating experience as I got to see how much work, money and time goes into creating an opera – things I need to know now, before pursuing a career in it. I also got to speak to many of the artists, who are world class opera singers. This is key in an industry like this - you have to get your name out there, as in the future if you are succeeding in the industry, these people will remember you, and more jobs may arise from this. It's unfortunately not what you know, but who you know.

I'm aiming to be an opera singer in the future, so after my degree I need to complete a postgraduate degree in opera performance, ideally in London. Music is certainly a tough, competitive industry, in particular singing, but it's incredibly rewarding if you are dedicated and willing to understand that you have more failures than successes. I've always wanted to be an opera singer, and at a young age this was quite a challenging aspiration to have, as it's not considered 'normal', and even today people are always telling me that it's not an ideal, sensible or achievable career. However, if you have enough determination, desire, and work hard, anything is achievable!

# personal achievers...



Rounders

We've been training on Monday lunchtimes and Tuesdays after school this term. We entered the district rounders competition and I am pleased to announce that our Year 10 won it again!!! Well done!!! Years 8 & 9 came second in their year groups and Years 7 came 3rd. Well done to all and thank you for your time and dedication. Mrs Jevons.

Shown here is Kate Heathorn who plays for the Under 16 England Rounders Squad.



Jack Thompson has received his Bronze Duke Of Edinburgh Award which he has achieved through his Cadets unit.

Well done Jack we look forward to your Silver...?

Dear Reader,

I am Wyatt Saveker and I am a musician and play in two brass bands. In these bands I play the cornet. I enjoy playing the cornet because I like music and because I see it as a way of expressing my feelings.

In the Stiperstones Brass Band, my conductors are Clive Roe and Dave Heyward. This Band starts at 7:50 pm and currently I leave at 8:40 pm. We play moderately challenging pieces in the band.

In the Shropshire Brass Training Ensemble Mr Wilkes and Reuben Aldridge are my conductors. I get there at 4:30 pm and leave at 6:30 pm. I have my brass lesson during this time with Reuben Aldridge.

I am currently practicing for my Grade 1 and I'm hoping to get a distinction. In the Stiperstones Brass Band we sometimes play Eye of the Tiger from Rocky III. I enjoy brass because it is fun and loud... like me!





# personal achievers...

## Interschool's Team Show Jumping

On Sunday 24th June, I rode for the school at Bow House Farm Equestrian. I did team show jumping with Alice Howland, Lillie Ratcliffe, Tegan Lee Johnson, Elle-May Hart, Becky Morris, Cherith Bryan, Eadie Hall, Grace Peplow and Millie Batchelor. We all did very well and had an amazing time. I did the 60cm teams, as a mixed school group and we came 3rd. Additionally, I also did the 70cm teams, with Alice, Tegan and Lillie, and we came 4th. We all tried our hardest and our ponies/ horses were amazing! Amber, Pepsi, Skye and Bugsy (our horses) did exceptionally well, and tried very hard, considering how hot it was on the day! Everyone who took part in the school show jumping got beautifully coloured rosettes. I got a red, blue and yellow rosette in the 60cm and a yellow and blue rosette in the 70cm. Well done to everyone who took part! **Emily Rowson**

On Sunday 24th July the Mary Webb School's show jumping team headed off to Bishops Castle Community College's annual show jumping competition, held at Bow House. In the 80cm class one of our teams came 2nd and the other 6th. We also received some individual placings. In the 90cm class we also got some good placings with our team coming 3rd. In the 70cm pairs class our team came 5th. We also received lots of other placings in other classes. Overall it was a very enjoyable day. I can't wait till our next competition. Well done to all the Mary Webb riders, you all did great! **Rebecca Morris**



Mary Webb Golden Arrows competed in the 70cm, Mary Webb also competed in 80cm, Mary Webb Buckaroos competed in 80cm and Mary Webb competed in the 90cm. We all competed around a course of twelve jumps and the aim was to go clear around all jumps. We were timed from fence seven through to twelve. The team scoring was based on the three best scores even if you didn't go clear - there were four members in each team. In the 70cm team the Mary Webb student came 4th, the members of the team were Emily Rowson, Alice Howland, Tegan Lee Johnson and Lillie Radcliffe. Tegan Lee Johnson also came 5th individually.

In the 80cm our first team, Mary Webb Buckaroos came 2nd. The team members were Tegan Lee Johnson, Becky Morris, Millie Batchelor and Ellie-May Hart. Tegan Lee Johnson also came 4th as an individual. Our second Mary Webb team came 5th. The members were Eadie Hall, Lillie Radcliffe, Alice Howland and Cherith Bryan .

In the 90cm Mary Webb came 3rd with the members Millie Batchelor, Ellie-May Hart, Becky Morris and Cherith Bryan. Cherith Bryan also came 4th individually.

The day went very well and well done to every student and pony that took part. Every student rode amazingly well and I hope we can represent Mary Webb school again soon. **Elle-May Hart**



# personal achievers...



## Elle-May Hart 9B

Elle-May took part in the Pony of the Year competition. She came 2nd and 12th out of 104 ponies.

Elle-May and Bonnie Prince Charlie came in 12th place and on Dunangel 2nd place.

Well done Elle-May.



Our athlete **Chloe Speake** took part in the Schools' Athletics Pentathlon competition at Oakengates in Telford recently.

Entering classes in both shot put and high jump which she has never competed in before, Chloe came 2nd in the high jump clearing 1.36 metres. Because of such a high jump, Chloe has been chosen to represent Shropshire in a County Athletics meeting in Manchester.

Excellent Chloe, well done!

I have been in the Shropshire County cricket club for four years. I thoroughly enjoy playing County cricket and the atmosphere I'm surrounded with when I play. Obviously the game needs a lot of focus and dedication, however, I also have a laugh when I am there. Moreover, from when I started at the age of 10 to now, the coaches at County have helped me improve massively in all areas, bowling, batting and fielding. We train in the winter for 10 weeks at Wrekin College and practise all skills ready for the summer.

I have had a lot of opportunities to see new places and play games of cricket against people from a range of places. Normally, our home cricket games are held in Shrewsbury at various cricket grounds. As well as this, our away games are held at the team's local cricket ground. For example, we could be playing against Staffordshire at one of their local grounds.

To finalise, I love playing for the County and I am very grateful for the opportunities I have been given.



## Emily Churms 9S



# personal achievers...

## U13's Shropshire Cricket Captain-Hugh Morris (8K)

The selection process was very difficult this year, at some stages I was questioning whether I would even be picked for the side. The trials came and went so quickly that I didn't realise we were only a few weeks away from the start of the cricket season. I got the daunting email from the team coach stating whether you were picked for the side or you were given a place in the district set up (this is split up into three different teams, North Shropshire, Central Shropshire and South Shropshire). Thankfully, I was picked for the team and a week later we had our first team sheet for our first match. Much to my surprise, I was captain. However, as some people may know, the torrential rain flooded pitches all across Shropshire and the game was cancelled. We then had a one month wait for our next match.



Eventually, our first match was within touching distance, we were to play a Cheshire side who had previously come second in the Shrewsbury Festival, narrowly losing to arguably the best in the festival for a couple of years (we came forth in this festival). On the day, there wasn't much dispute over what we should choose to do if we won the toss, it was twenty-seven degrees at eleven o'clock, no one wanted to run around in that heat for a few hours. Luckily, I won the toss and gave Cheshire the great pleasure of digging out their hats and sunglasses, which they had never used before because we are in England. We batted first.

My first game of captaincy did not go well as we lost, heavily.

With fresh faces, the team approached a much easier opponent, Derbyshire, who we have comprehensively beaten a few times over the time I have been in the team. Losing the toss this time, we fielded first. As captain, I set the field and we were underway, a great start slowly turned into an average start as we struggled to break a partnership that could have gone on to take the game away from us. However, we were making good progress again a few overs later as both batsmen departed. A quick thirty from one batsmen sent me straight into 'damage control mode'. Through this period as captain there were many bowling changes and field changes. We soon came out of damage control mode and took five wickets for less than forty runs and bowled Derbyshire out for two hundred and one. Believing in our strong batting team I thought this was a nice target to chase.

Another good start slowly turned into an average start but eventually, we won by two wickets.

I now look forward to developing the team as we get ever closer to going to the Taunton Festival.

Max Wellington 8B

Max came 5th out of 11,000 entries for the **Young Writer's** competition shown here.

It is a huge achievement as he won for the West Midlands.

His prize was a kindle.

Well done Max!

## The Yash:Năct Planet

Charlie was greeted by a beam of light, followed by a tall man. Green skin covered his body; a mop of red hair sat on top of his head. He wore rags (all beige), a brown strap sliced across his torso. He held out his three-fingered hand and said, 'Welcome to Yash:Năct Planet!' He pulled Charlie to his feet. Yash:Năct was truly beautiful. A silver river floated above; it ran down to the purple sea surrounding the island. Tall and small buildings scattered the land. Paths stretched from building to building with green people walking along them. It was paradise.



# Awards Evening 2017-2018



## Academic Awards

Key Stage 3 English	Isobel Cross (7C)
Key Stage 4 English	Matthew Treivitt-Downes
Key Stage 3 Mathematics	Jack Davies
Key Stage 4 Mathematics	Nilavan Thipaharan
Key Stage 3 Science	Ryan Pugh
Key Stage 4 Science	Oliver Cowdall
Key Stage 3 Technology	Lucy Wagstaff
Key Stage 4 Product Design	Pip King
Key Stage 4 Construction	James Payne
Key Stage 3 Food Preparation & Nutrition	Ralph Cowdall
Key Stage 4 Food Preparation & Nutrition	Skye Davies
Key Stage 3 Geography	Savannah Male
Key Stage 4 Geography	George Satoor
Key Stage 3 History	Izzy McWilliam
Key Stage 4 History	Alice Lenton
Key Stage 3 Religious Education	Ruby North
Key Stage 4 Religious Education	Erin Burns
Key Stage 3 Art & Design	Jack Jones (8K)
Key Stage 4 Art & Design	Emily Little
Key Stage 3 Drama	Isabelle O'Connor
Key Stage 4 Drama	Rachael Johnson
Key Stage 3 Computing	Nia Thomas
Key Stage 4 Computer Science	Matthew Swain
Key Stage 4 ECDL	Billy Davies
Key Stage 3 Music	Pip Roberts
Key Stage 4 Music	Charlotte Kinsey
Key Stage 3 Physical Education	Emily Churms
Key Stage 4 Physical Education	Henry Morris
Key Stage 3 French	Elisha Duffy
Key Stage 4 French	Claudia Roberts
Key Stage 3 Spanish	Chloe-Marie Griffiths
Key Stage 4 Spanish	Kelly Price
Key Stage 3 Personalised Learning	Amy Bromage
Key Stage 4 Personalised Learning	Rhys Marsden
Key Stage 3 Student Librarian	Katie Price
Star of the Year	Wyatt Saveker

## General Awards

Contribution to School	Maisie Dodd & Nilavan Thipaharan
Initiative	Becky Jenks
Reliability	Cora Morris & Jacob Gardner
Charity Lead	Alife North
Determination	Charlotte Kinsey, Rebekah Burton & Dan Thomas

## Student of the Year

<b>Barcelona</b>	7B Millie Jones 8B Maddie Betton 9B Cerys Buxton 10B Jacob Duffy 11B Becky Jenks
<b>Casablanca</b>	7C Ffion Korsak 8C Seth Moxon 9C Jack Satoor 10C Annie Morris 11C Erin Burns
<b>Kathmandu</b>	7K Isla Evans 8K Iestyn Korsak 9K Emily Rowson 10K Jess Shurmer 11K Morgan Phillips
<b>Sydney</b>	7S Jess Satoor 8S Peta David 9S Bethany Thomas 10S Abigail Hayward 11S Maisie Dodd

## Music Awards

Key Stage 3 Performance in Music (Year 7)	Tegan Bebb
Key Stage 3 Performance in Music (Year 8)	Olivia Chapman
Key Stage 3 Performance in Music (Year 9)	Pip Roberts
Key Stage 4 Musician of the Year (Year 10)	Elijah Hall
Key Stage 4 Musician of the Year (Year 11)	Megan Pierce-Jenkins





# Awards Evening 2017-2018



## Reader of the Year (Key Stage 3)

Year 7	Alicia Hayward & Teddy Bratby
Year 8	Eadie Hall & Jake Holloway
Year 9	Bethany Thomas & Wade Gallimore

## Accelerated Reader of the Year (Key Stage 3)

Year 7	Jess Satoor & Brandon Sherwood
Year 8	Emily Cawthorne & Dan Raza
Year 9	Bailey Arnold-Jones & Joseph J Green

## Contribution to House Awards

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Barcelona</b>	Martha Woods	Leo Lewis-Duckett	Elle-May Hart	Jade Taylor	David Wright
<b>Kathmandu</b>	Diego Palacios-Higuera	Sam Davies	Natalie Rogers	Millie Holloway	Alex Caswell
<b>Casablanca</b>	Jake Williams	Amber Edge	Katie Price	Annie Morris	Skye Davies
<b>Sydney</b>	Cerys Owen	Will Rogers	Ella Bond	Matthew Trevitt-Downes	Amy Morris

## Severndale Awards

General progress in Key Stage 3	Molly Fairbanks
General Progress in Key Stage 4	Joe Pitt-Lewis
Commitment to Learning in Key Stage 3	Connor Blagborough
Commitment to Learning in Key Stage 4	Rhys Allen
Achievement in Inclusion	Cain Langford
Department Recognition	Lucy Buckley

100% attendance—2017-2018

*“Congratulations” from Miss Pugh and Mr Jervis to all of the following students who have achieved 100% attendance throughout the whole year:*

Year 7		Year 8		Year 9		Year 10	
Henry Barrett	7B	Adam Caldwell	8B	Cerys Buxton	9B	Melody Cooke	10C
Robbie Coutts	7C	Amber Edge	8C	Katie Price	9C	Jacob Duffy	10B
Charlie Evans	7B	Sebastian Fall	8C	Ryan Pugh	9K	Rhys Marsden	10K
Jessica Evans	7B	Adam Fenn	8K	Oliver Stokes	9K	Megan Richards	10S
Rian Lewis-Bradburn	7K	Ella Keyland	8K			Jade Taylor	10B
Cai Macpherson	7C	Leo Lewis-Duckett	8B			Nikkita Trow	10B
Lily North	7C	Robyn Vane-Stobbs	8C				
James Payne	7K	Daniel Ward	8K				
Grace Peplow	7K						
Aiden Pugh	7C						
Paige Robinson	7K						
Wyatt Saveker	7B						
Gilbert Southworth White	7C						
Jake Williams	7C						

# 100% attendance - Spring Term 2018

*“Congratulations “from Miss Pugh and Mr Jervis to all of the following students:*

## Year 7

Charlie Allen-Brown 7S  
 Ross Barnes 7B  
 Henry Barrett 7B  
 Finley Bellamore 7K  
 Teddy Bratby 7S  
 Caitlin Challoner 7B  
 Robbie Coutts 7C  
 Ben Davies 7B  
 Gabriels Draugjalis 7K  
 Naomi Duffy 7C  
 Charlie Evans 7B  
 Jessica Evans 7B  
 Dylan Gearing 7C  
 Logan Gillam 7K  
 Alicia Hayward 7K  
 Harry Hilditch 7C  
 Jack Johnson 7K  
 Millie Jones 7B  
 Ffion Korsak 7C  
 Rian Lewis-Bradburn 7K  
 Cai Macpherson 7C  
 Nuala McGoldrick 7K  
 Brianne McKenzie 7S  
 Rocco Millard 7B  
 Daniel Morrell 7S  
 Bryn Moxon 7K  
 Sarah Nightingale 7S  
 Lily North 7C  
 James Payne 7K  
 Grace Peplow 7K  
 Aiden Pugh 7C  
 Paige Robinson 7K  
 Max Rowe 7S  
 Jess Satoor 7S  
 Wyatt Saveker 7B  
 William Seeney 7B  
 Theyyaa Senthil Kumar 7B  
 Gilbert Southworth White 7C  
 Jake Williams 7C  
 Ben Winter 7K

## Year 8

Adam Caldwell 8B  
 Samuel Chadwick 8C  
 Olivia Chapman 8C  
 Ralph Cowdall 8K  
 Peta David 8S  
 Amber Edge 8C  
 Caitlyn Edwards 8C  
 Ethan Evans 8K  
 Sebastian Fall 8C  
 Adam Fenn 8K  
 Connor Green 8S  
 Eadie Hall 8K  
 Jake Holloway 8B  
 Cerys Jones 8S  
 Ella Keyland 8K  
 Ethan Kinsey 8K  
 Leo Lewis-Duckett 8B  
 Seth Moxon 8C  
 Mia Nielsen 8C  
 Elijah Paine 8C  
 Adam Raza 8B  
 David Richards 8B  
 William Rogers 8S  
 Robyn Vane- 8C  
 Daniel Ward 8K  
 Matt Waters 8B  
 Jake Wilde 8S

## Year 9

Duke Beesty 9S  
 Cerys Buxton 9B  
 Jade Davies 9C  
 Ciaran Evans 9S  
 Wade Gallimore 9K  
 Joseph Green 9S  
 Chloe-Marie 9B  
 Nathan Jones 9K  
 Darcie Kinsey 9S  
 Katie McPartland 9K  
 Harrison Paine 9C  
 Joseph Palmer 9B  
 Katie Price 9C  
 Ryan Pugh 9K  
 Chad Purslow 9K  
 Matthew Roberts 9C  
 James Rowe 9C  
 Jack Satoor 9C  
 Oliver Stokes 9K  
 Jamie Wallace 9C  
 Bradley Ward 9K  
 Jasmine Wilde 9K

## Year 10

Megan Allen-Brown 10C  
 Georgia Clark 10B  
 Melody Cooke 10C  
 James Davies 10S  
 Jack Doust 10K  
 Jacob Duffy 10B  
 Cerys Edwards 10C  
 Ethan Etherington 10C  
 Jack Evans 10K  
 Emils Grabovskis-Ragze 10S  
 Elijah Hall 10K  
 Matthew Hawkins 10K  
 Natasha Heath 10S  
 Kate Heathorn 10C  
 Mollie Lenc 10K  
 Rhys Marsden 10K  
 Harry Matthews 10S  
 Cormac McGoldrick 10B  
 Todd Nelson 10B  
 Ruairi O'Boyle 10C  
 Matthew Pryce 10S  
 Megan Richards 10S  
 Jessica Shurmer 10K  
 Jade Taylor 10B  
 Nikkita Trow 10B  
 Sam Vaughan 10C  
 Katie Waters 10C



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# Autumn Term Dates 2018

Please check the school website for the most up to date information.

3rd & 4th September, 2018	School training days
5th September, 2018	Autumn term begins
21st September, 2018	School photographs
26th September, 2018	Curriculum Day
27th September, 2018	Open Evening
4th - 9th October, 2018	(National Poetry Day) - Book Fair
4th October, 2018	Year 10 Parents in Partnership evening
4th October, 2018	Year 7 Tutors Evening
11th October, 2018	Year 9 HPV Injections
11th October, 2018	Year 11 Parents Evening
18th October, 2018	STEM Celebration
24th October, 2018	Break up for half-term
5th November, 2018	Return to school
14th November, 2018	Parents Forum
15th November, 2018	Curriculum Day
15th November, 2018	Year 11 Parents in Partnership evening
22nd November, 2018	Year 7 Parents in Partnership evening
29th November, 2018	Year 10 Parents Evening
20th December, 2018	Christmas Showcase
21st December, 2018	Break up for Christmas holidays
7th January, 2019	Spring term begins

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Shrewsbury  
Shropshire  
SY5 0TG  
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Email: [admin@marywebbschool.com](mailto:admin@marywebbschool.com)  
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