



# Webberzine

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Minsterley  
Eisteddfod  
Saturday 18th March, 2017



The Mary Webb Singers **came 2nd in this years' Minsterley Eisteddfod.**

We all had a good time and performed really well. The competition was challenging this year with 5 choirs competing.

Next year we will be aiming for 1st place. by Megan Richards 9S

Our singers are Isobel Raven, Melody Cooke, Megan Allen-Brown, Megan Richards, Estelle Mole, Savannah Male, Katie Heath, Chloe Price, Cerys Jones, Rob Hanmer, Abi Marshall, Alice Downes, Meta Shiner, Lucy Wagstaff and Jack Lucas. (Missing from the line-up is Jack Thompson, Kate Heathorn, Millie Holloway and Owen Evenson who were unable to attend due to other commitments and Annie Morris who was taking the photo!)

**The feedback from the adjudicator was very positive mentioning ...  
"a confident performance that was well prepared with clear words and crisp diction. A well prepared and enjoyable programme!"**

Further to Mary Webb School Choir doing so well, we have more congratulations to offer other student participants.

See our Music Department news items on page 11

# Head Teacher Update

## **Charity Fund Raising**

This time last year I was thanking students, staff and parents for their collective effort in raising money for Sport Relief and Pontesbury Library. We have done it again! An amazing £1,063.19 was raised through the non-uniform day, cake sale and Easter egg raffle. A particular thank you goes to all the cake bakers - perhaps the Great British Bake Off should have come to Mary Webb rather than Channel 4 - and the well over 100 families who donated an Easter egg. Thank you. The money has been divided between Sport Relief and Age UK.

## **National Citizen Service**

In 2014/15 the school became a National Citizen Service Champion School in recognition of the large numbers of year 11 students participating in the four week summer programme of adventure activities, skills development and social action provided by the scheme. This year I am pleased to report that we have record numbers of our current year 11 students registered for the scheme.

## **Multi-Academy Trust**

Plans to form a multi-academy trust with Meole Brace School and Belvidere School continue to move forward. Thank you to all the parents who attended the Parents' Forum meeting on Wednesday 8th March. It was a very useful meeting with a wide range of issues raised and discussed. The attendance of five governors was really helpful as parents were able to provide clear feedback to the governing body. I was delighted to hear such positive responses to the proposal. I was also pleased to be given the opportunity to reassure parents that the proposed changes will not impact on the identity or ethos of Mary Webb School as our inclusive, community focus school for students of all backgrounds and abilities. Indeed, a primary feature of the proposed MAT is that governance and structures are put in place to ensure that the separate identities of the schools will be retained. The formal consultation period extends to Friday, 5th May 2017. Details can be found on the front page of the school website [www.marywebbschool.com](http://www.marywebbschool.com). There is a dedicated email address, [matconsultation@marywebbschool.com](mailto:matconsultation@marywebbschool.com) for parents and other interested parties to forward comments for governors to consider.

Finally, I wish all members of the school community a happy and peaceful Easter. A special mention needs to go to Year 11 students who will be trying to balance the demands of revision with the need to recover from a busy and demanding term.

A J Smith  
30th March, 2017



# The Big Bang

UK Young Scientists & Engineers Fair



At 6am on the 15th March (Ambrose's birthday) we set off for the finals of the Big Bang National Science and Engineering competition. When we arrived we discovered our projects were being judged at 9.00 am and 9.20 am. This didn't give us long to set up our two stands, especially as the giant glasses and mobile hanging microbes were a little tricky to fix to the top of the stands!



The judging seemed to go well and we had the rest of the day to explore the Big Bang fair. After trying various hands on activities and seeing some cutting edge engineering projects we were ushered into the special finalists show called 'Oceans Deep, Mountains High'. It was presented by Greg Foot and looked at how the body deals with extreme pressures and high altitude. It went on to explain how research in this area is being used

to help medical research into patients with low blood oxygen levels. We then headed to the hotel for some food (including birthday cake) and a well-earned rest.

The next day, after an all you can eat breakfast, we headed back to the fair and were ushered to an area where the BBC were filming and presenting live on breakfast TV. Although none of us were interviewed it was a good experience. Then some of us made and raced small cars, powered using a simple battery made using salt water and two metal electrodes. Josh's car won, and he even claimed the record for the fastest car at the event. In the afternoon we headed for the awards ceremony and claimed our medals. Unfortunately we did not win, but everyone involved gained a lot from the experience and we now pass the challenge to year 9 to get through to the Nationals next year.



Henry Morris, Josh Nielsen, Ambrose Hummerstone, Jolene Appleton, Jo Jones, Kelly Price, Chloe Cornall and George Hills



## Maths at Mary Webb



**Maths Feast – Telford Conference Centre – 8<sup>th</sup> March 2017**

On Wednesday 8th March, four of us took part in a Maths Feast in Telford as part of the Further Maths Support Programme. We competed against 12 other teams, and overall, we came 5th. We competed in 4 different rounds, and in between them we had "appetisers" of countdown. We had to work in pairs in some rounds and groups of 4 in others. We had to answer many A level standard questions which tested our abilities and stretched us in various ways. We gained a lot from the experience and it definitely made us think of continuing with studying maths in the future.

By Becky Jenks, Claudia Roberts, Nilavan Thipaharan and Tane Iddison.



### **Women in Maths day – University of Wolverhampton – 20<sup>th</sup> January 2017**

On the 20<sup>th</sup> January 2017, we went on a visit to the University of Wolverhampton to learn more about the roles of women in maths based careers. When we first arrived, we were given several talks by influential women in careers involving maths; such as Stevie Gosling (from Rolls Royce), Karys Saunders (from Jaguar Landrover), Sarah Proffitt (from RAF recruitment) and Sam Betts (from De Ferrers Academy).

Then, we split into groups of Kelly and Nicole and Rebekah and Cora, to participate in maths based challenges. The first activity was called 'Decision Maths' in which we were shown how to form networks.

The next activity was called 'Moments in Mechanics' in which we were able to create a balancing fish. To do this, we had to calculate the moment of the triangular tail and circular head in order for it to balance. This gave us an insight into the works of large car companies. The final task of the day was called 'Josephus Flavius'. In this, we were shown Flavius' story and his ground-breaking theorem.

Overall, we really enjoyed this trip as it gave us inspiration to study further maths and gave us the confidence to be powerful women.

By Kelly Price, Nicole Wood, Cora Morris & Rebekah Burton.

## STEM Curriculum Day – March 16<sup>th</sup> 2017

STEM Week is a real celebration of Science, Technology, Engineering and Maths. Our curriculum day on Thursday 16th was designed to showcase how science, engineering, technology and maths impacts on our everyday lives, and shapes our daily decisions. We aimed to raise awareness of many branches of STEM during the day and inspire students by meeting many STEM Ambassadors using these subjects in their jobs.



### **Year 7 - Aeronautical Engineering and Sustainable Energy for the Future**

Year 7 explored flight, building their own streamlined planes with the science department. They worked with the Engineering Development Foundation on an 'Energy Quest', looking at sustainable energy options.



**Manchester University Visit** Other Year7 students visited Manchester University Engineering Department.

**Year 8 - Engineering throughout our lives** Year 8 visited Think Tank, the science museum in Birmingham which included seeing a show in the planetarium.



### **Year 9 – Engineering in Sport and in Real Life**

Students spent half of their day skateboarding and cycling on skating ramps, considering the engineering behind the slopes and wheels. Students also spent time using the trampoline with our PE department to explore inertia and force. We also had the opportunity to meet with a host of STEM Ambassadors who aimed to inspire and help students see the relevance and importance of maths in their work, this was led by our Maths Department.



### **Year 10 – Genetic Engineering and Biomimicry**

Year 10 students took part in two activities during the day. They got to produce a necklace that contains their own DNA with our Science Department and worked with the Technology staff on biomimicry designs inspired by nature. Some of our Year 10 students were out at the Big Bang Show with our science staff and some were at the Apprenticeship Event with Mr Jervis.



**STEM graffiti** – a small group of Year 10 art students worked with a visiting graffiti artist to produce graffiti for lockers in the school on our enquiry theme of 'Being Curious'.

Check out the artist's work at: <http://www.olasart.com/>



**Year 11** Year 11 students visited the cinema as part of their English GCSE preparation.

# STEM Curriculum Day

## Thursday 16th March, 2017

**Year 9 went to Chester University** as part of our "raising aspirations" agenda. Universities are investing additional time and funding to encourage younger students into further education by dispelling myths regarding finance and debt. The day consisted of budgeting (do you know how much a pint of milk is?!), finance, courses to suit all abilities and a guided tour. Students were certainly more aware of all factors following the visit and cited it as very useful.

### **Maths@Work event Curriculum Day - 16th March.**

During the STEM curriculum day Year 9 students took part in the Maths@Work event. This involved 14 volunteer speakers coming in to provide short talks and run workshops on how maths is used in their job or interest. We had a variety of different backgrounds including a Veterinary Nurse, Navy personnel, a Mountaineer and someone who works in the travel industry, amongst many others. The idea of the day is to get students to understand how maths is used in the real world in a variety of different ways. It was a very successful day and here are some quotes from Year 9 students who took part in the day:

*"I enjoyed the fact we had different stations to go around. There was a huge variety."*

*"I learnt about how different aspects of maths can appear in many different jobs, that are very unexpected."*

*"We did things that we had done in class and they showed us how it was used in real life."*



### GURU NANAK SIKH GURDWARA & SMETHWICK OLD CHURCH

During curriculum day in January, we visited a Gurdwara in Smethwick. This is a place where people who follow the Sikhism religions (Sikhs), worship their Guru. At the Gurdwara was an art gallery containing pictures of sacrifices. There was a particular picture portraying a battle; a lot of heads were spread on the ground. The pictured Sikhs were sacrificed if they didn't convert from their religion. They could choose death or a new religion - those pictured all chose death. Whilst we were in one of the prayer rooms we learnt about Sikh baptism. It is asked of a Sikh to wear the five laws after being baptised. These include a short sword and a metal bracelet to signify that God is eternal. As part of their religion, Sikhs feed anyone and everyone out of the kindness of their heart. Anyone, no matter what religion or even the homeless are welcome. We learnt a lot of interesting information on this trip and really enjoyed it.

On the 25th January, 2017 the Year 7 students travelled to Smethwick Gurdwara to thoroughly explore Sikhism. After visiting many parts of the Gurdwara and many learning things, we ate lunch. This was my favourite part of the day hence we were allowed to taste their authentic food. I liked the chapatti most, however, the other foods were delicious as well!

The Gurdwara was absolutely amazing. It looked incredible and even better on the inside. As we entered we saw mesmerising pictures of different and very important Gurus. Moving on a little further down the corridor, we could see loyal believers getting blessed and praying. Almost immediately after this we were requested to take our shoes off and wash our hands before moving on to get food.

The Sikh Temple that Year 7 visited in January was amazing... It's domed roof and spotless walls dazzled in the sunlight and everyone there was so nice and kind! Everyone had to take their shoes off to respect the Sikh culture and we learned all about their beliefs; some of which include carrying a short sword and never cutting their hair. Sikhs only have to do these if they are baptised. Overall, it was a great trip and I would love to visit there again.

Accounts written by Tabitha Salisbury, Hugh Morris, Oscar Peplow and Darwyn Meskanen.



### **On Thursday the 16<sup>th</sup> of March 2017 I visited the Apprenticeship Show at Telford International Centre along with 19 other Year 10 students.**

The Show had over 80 employers and training providers showcasing 100's of apprenticeship opportunities from customer services, hairdressing, engineering, accountancy, policing, nursing, law and many, many more. Employers and training providers were recruiting on the day as well as offering inspiration and guidance to support with future career choices.

All stands had fun, engaging interactive activities aimed at giving students an insight into the types of careers available through the apprenticeships being offered.

I personally found the day incredibly productive. It gave me a number of ideas about future job opportunities. A really excellent experience which I hope to revisit when I am in Year 11.

Joe Carter 10B

Curriculum day Wednesday 25th January, 2017

# STEM Curriculum Day

## Think Tank Birmingham.

101 students and staff from Mary Webb School plus 3 students from Severndale visited Think Tank in Birmingham as part of our STEM week.

Split over three levels, the gallery tells the story of the Spitfire, from its innovative design and cutting-edge technology that played a key role in the Second World War, to its lasting legacy on the city of Birmingham.

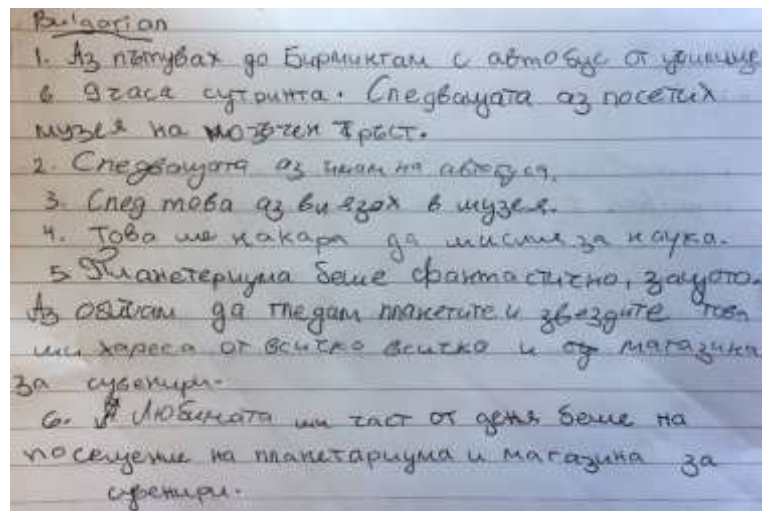
We then discovered the Thinktank Ichthyosaur, a giant sea monster from the time of the dinosaurs that is being displayed in full for the first time. We then explored the other animals from the past and present that have adapted to life in the sea, including walrus, penguins and prehistoric marine crocodiles.

My favourite activity was the Thinktank Planetarium which offered a wide range of shows about astronomy and space, it included a tour around the night sky, adventures around the solar system, and journeying to the edge of the universe.

We also had opportunity to visit and partake in The Science Garden. This is an outdoor discovery space packed with surprises and fun activities for the whole of Year 8. It offers an adventurous and entertaining day out, bringing themes of engineering, mechanics and transportation to life – brilliant!

I travelled to Birmingham on the bus from school at 9am to visit the Think Tank Museum.

Next I got off the bus and entered the museum this made me think of science. The Planetarium was fantastic because I liked to see the stars, plants and the solar system. My favourite part of the day was visiting the Planetarium and the souvenir shop. In the shop I brought a bracelet with my name on it. I loved my time at the museum because it was bright and beautiful. I thought it was actually pretty smart and unique. I have no words to describe the experience. Seeing the stars shining was pretty amazing! By Andreyana Kamenova.



### More student comments...

My favourite part was the Planetarium, which is a projected screen that shows all the planets and the solar system. It also showed facts with not-so-funny puns. The Planetarium is basically a cinema but you're looking directly up. Natalie Rogers.

One of my favourite things at the Think Tank was the Planetarium. When we first walked into the Planetarium we saw the ceiling was shaped like a dome. When we sat down, the chairs were leaning back so we could watch the ceiling. We watched the moon and stars on the ceiling whilst the guide talked to us about what was happening. It was really comfortable and relaxing in the Planetarium. My second favourite thing was the Science Garden. There were lots of different things to play on. You got to pull down on a rope to see who was stronger, I had a go against one of my friends and I was stronger. There was also a chair that you could sit on and pull on a rope to pull yourself up. It was easy at first to pull on the rope but it got harder because my arms started to get tired. Overall, I had a really good day out and found out some interesting things. One day I would like to go back. Liam Green.

Think Tank is a science museum in Birmingham. We went to the engineering section. This showed us how planes, cars, weapons and other things like that worked and taught us about different materials. The next floor was the marine worlds gallery. There were also displays about recycling and biology. This floor taught us all about how the world works. The last floor was the Planetarium. Here we learnt about Space. Fin Murtha.

Think Tank was huge. I knew before I took one step in how amazing it would be. There was a small stream with a crammed bridge over it. We walked in and our mouths dropped. We could see all the big inventions and our eyes were drawn to the water drop, the huge train and the 'heavy as an elephant' life-sized robots! Sophie Connor.

...We started looking around the first floor and we found a cockpit of a Hurricane cut open and you could sit inside it and turn on the engine, move the joy stick and press an assortment of different buttons. Also nearby there were replica Colt M16's, Aircraft machine guns and an MP40 German submachine gun. Cameron Roberts.

## Year 10 Biomimicry in Technology

On Curriculum day Year 10 students worked in Design & Technology to create design ideas for structures inspired by nature. They looked at patterns and forms that occur in nature and used them as the starting point for developing their ideas. Students were asked to come up with ideas for a structure that could be located on the yard, they could be used as a shelter when it was raining but would also provide a place for students to gather and talk.

What is Biomimicry?

The core idea is that nature has already solved many of the problems engineers are grappling with. Animals, plants, and microbes are amazing engineers. After billions of years of research and development, failures are fossils and what surrounds us is the secret to survival.

Year 10 used Biology as the starting point to engineer solutions to the problem, they stole ideas from cell structures, plants, bones, leaves and microscopic sea creatures and created shelters that are innovative and would look amazing on the yard.



# The Winter's Tale

## By William Shakespeare

Performed at Mary Webb School and Theatre Severn

Every two years Mary Webb School takes part in a national project called The Shakespeare Schools Festival. This is a fantastic opportunity for students across the country to take part in a Shakespearian drama production and perform it in a real theatre for a live audience. This year we elected to perform one of Shakespeare's lesser known plays, The Winter's Tale.

It's a complicated plot – when is it not with Shakespeare? It tells the story of Hermione and her husband, Leontes; she is pregnant and jealous Leontes believes that the baby is that of his best friend Polixenes. He cruelly casts his wife out and tells her that he doesn't want to see her or the baby again. He is told then that Hermione dies in childbirth. He orders his new baby daughter to be taken away and killed. Camillo, a loyal servant, will not kill the baby. Instead he leaves her on an island where she is discovered and raised as a shepherd's daughter.

Obviously, as it's a Shakespeare story, things are resolved later on in the story. Perdita, the baby girl, grows into a beautiful woman and is wooed by the young Prince Florizel. His father however, thinks that this girl is just a peasant and is cross. He takes his plea to Leontes, who as King would have had to deal with issues like this. Everything then comes out in the wash – Leontes discovers that the shepherdess is Perdita his long lost daughter and that Hermione did not die. She is revealed to him again as a statue at the end of the play.

The cast took a while to get into the story and organise themselves but in the end they managed to put together a really positive and exciting performance. The adrenalin really was buzzing when we performed at Theatre Severn; we had our own dressing rooms and got to experience the hub and drama of a real theatre! It was exhausting but it was nice to get some excellent feedback from the Festival co-ordinators themselves. William Donaldson was the co-ordinator assigned to us and he said:

**“We were treated to a wonderfully whimsical Winter's Tale, a brilliantly bright and colourful 60's themed production complete with tie dyed flares, and filled with music and fake moustaches! I simply loved all the drama that you brought to your performances. Watching Leontes grow more envious; Camillo agonising over being asked to kill Polixenes; Polina imploring Leontes to believe Hermione's child is his, and the touching reveal of Hermione's statue were all beautiful moments in a well told story. I was thoroughly impressed with your wonderful grasp of Shakespeare's language. You gave the audience a genuine sense that you understood the text and you managed to inject it with thought and tenderness, drama and emotion. This was a touching and terrific production of The Winter's Tale performed by a smart and emotive group of performers.”**

It was and is an excellent event to get involved with. It's exhausting but also exhilarating once those spotlights hit you and the applause of the crowd makes you realise that it's all worthwhile!

### Well done to the cast!

#### The Winter's Tale Cast List...

Alex Tompkinson	LEONTES
Jack Thompson	MAMILLIUS
Oliver Williams	CAMILLO
Megan Richards	ANTIGONUS
Charlie Howard	POLIXENES
Matty Wellings	FLORIZEL
Kate McIntosh	THE OLD
SHEPHERD	
Chloe Price	BOY
Rosie Potter	AUTOLYCUS
Chaise Harrison	HERMIONE
Melody Cooke	PERDITA
Satwika Saran	PAULINA
Izzie Crook	GIRL/CHORUS
Abi Marshall	SERVANT/CHORUS/
GIRL/TIME/CHORUS	
Grace Garrett	EMILIA
Millie Holloway	GAOLER/1 <sup>st</sup>
GENTLEMAN/2 <sup>nd</sup> LORD	
Savanah Male	2 <sup>nd</sup> GENTLEMAN/3 <sup>rd</sup>
GENTLEMAN/1 <sup>st</sup> LORD	
George Hills	LIGHTING





# Accelerated Reader™



It has been an excellent year of reading thus far at Mary Webb, with just under 2,000 Accelerated Reader quizzes having been taken by Key Stage 3 students since September 2016. Year 7 are leading the way with a grand total of 932 quizzes taken, with a pass rate of 75%.



Congratulations to 7K, 8C and 9S who lead their respective year groups in the quizzing tables. The Accelerated Reader Champions trophies have found new homes until the end of the year! Can the current champions keep hold of their trophies until the end of the year? Congratulations must also go to individual award winners, whose progress will be recognised in an upcoming assembly.

Peer reading continues to be a huge success for students in Years 7 and 8. This is down to the hard work of our students and it has been fantastic to see students learning collaboratively through questioning and curiosity. Thank you to all students involved, and especially our Year 8 mentors. Peer readers for the summer term will be notified shortly.

Remember, knowing your ZPD can help you improve your reading age. Make sure you have this information in



your English book and in your planner (ask your tutor or English teacher to give this to you if it's not there). See Miss Potts in the library for help in finding books you will enjoy and widen your reading horizons.



Well done and keep going!

Mr Hollands, English Teacher

## The Scottish Play on Curriculum Day

March 16th saw Year 11 attend Cineworld for a Literature Texts Double Bill: An Inspector Calls in the morning and Macbeth in the afternoon.

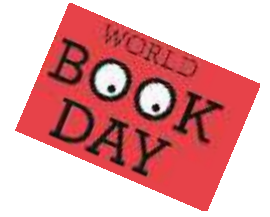
Students were greeted at the cinema with full concession stands and a 200 seat Screen 8 on which to watch the BBC version of An Inspector Calls.

The impressive performances and intelligent presentation of the historical context translated to the large screen very well. Essentially a Drawing Room Drama, the play deals with social change and the ways which the younger generation offers the hope of change and progress in society. It was extremely useful revision, as borne out by the high scores achieved by the quiz teams at the lunch time interval. But none could match the depth and breadth of knowledge displayed by the three-person-strong winning team consisting of **Tom White, Ashley Cole and Satwika Saran** each member winning a cinema voucher with a winning score of 58 out of 60 marks.

After lunch we settled to some trailers and the afternoon feature, Macbeth. This cinematic version starring Michael Fassbender and Marion Cotillard in the title roles, turned out to be more style over substance; full of sweeping scenes of the Highlands but lacking in attention to the fullness of **Shakespeare's language and poetry**. More visual spectacle than quality drama.



# Library News



## World Book Day

Pupils took part in a variety of activities to celebrate World Book Day on the 2<sup>nd</sup> March 2017, including a quiz and book review competition. Winners were all awarded with a book for their efforts. Staff also got involved in the fun with a number of staff dressing up as their favourite childhood book characters, this was well received by the pupils who voted for their favourite fancy dress.

## Year 8 Debating

On the 8<sup>th</sup> February two teams from Mary Webb School competed in the NHS Debating Competition held at The Priory School in Shrewsbury. The teams consisted of Year 8 pupils; Aaron Swannick, Savannah Male, Jack Jones, Emily Churms, Ashleigh Jennings, Ruby North, Ella Cadman, Ellie Clarke and Chloe-Marie Griffiths. **Both teams put together strong arguments on the motion 'Should immunisation be made compulsory for school admission?' they spoke very well and confidently in front of a number of other schools.**



## Blind Date with a Book

**On Valentine's Day pupils enjoyed a 'blind date with a book' at lunch time.**

The books were wrapped in paper with a brief outline of the plot on the front. This was very popular and encouraged pupils to read a wider variety of genres and authors.



## World Poetry Day

To celebrate World Poetry Day local author Catherine Cooper visited the school during the afternoon of the 22<sup>nd</sup> March to talk about the poetry that features in her books with the Year 7 pupils. Catherine brought along props and costumes of the characters from her books, the Year 7s and the English Department thoroughly enjoyed the afternoon which was fun and informative.



# MUSIC AT MARY WEBB



Minsterley  
Eisteddfod

Saturday 18th March, 2017



Stiperstones Brass Training Ensemble - Six of the seven players in the brass ensemble are all students of Mary Webb School. They performed a medley of tunes from Pirates of the Caribbean showing a good contrast of time and dynamics. The ensemble came joint second (although ended up being joint first with **£10.00 prize money to share**) **The feedback from the adjudicator was good stating 'a tight performance and well balanced ensemble'**. **Our brass players are** Max Hewitt (cornet), Ben Holloway (tenor horn), Rhys Evans (euphonium), Ciaran Evans (trombone), Annie Morris (Eb Bass), Christian Blyth (percussion).

Ciaran Evans won his group for KS3 Instrumental Solo on his trombone, as well as collecting the Lymm Salver for the Outstanding Child Instrumentalist. Elijah Hall came third in the same solo group for his guitar playing.

Melody Cooke won a variety of events; she came first in KS3 Vocal Solo - **'Blow, blow, thou winter wind' by Thomas Arne** and also collecting first prize in the **KS3 Recitation - 'Homework Tonight' by Ian Souter**. **Melody also won first prize in the Original Children's Poem-KS3/4.**

Georgia Clark came second in the Open Instrumental Solo and Keely Jones came first in the Open Individual Speaking and joint second in a Solo from any Musical Show or Film (KS4 and adults).



The Mary Webb choir have been incredibly busy so far this year. We visited a number of primary schools during the Christmas period for our annual 'Christmas road trip' and performed at the St. Michael's Church Harvest Festival. We are currently rehearsing for a performance at a wedding.

Congratulations to our musicians who have taken instrumental exams this term:

Ciaran Evans—Trombone Grade IV (Merit)

Bethany Thomas—Violin Grade 1

Elijah Hall—Drums Grade III

Harrison Paine—Rock & Pop Guitar Grade I

Oscar Blagrove—Ukulele Grade III

John Stockdale—Clarinet Grade II

Annie Morris—Drums Grade III, Piano Grade III & Tuba Grade IV

## Music Clubs : Summer Term 2017

	Lunchtime	After School
<b>Monday</b>	12.50 -1.15 Instrumental rehearsals	
<b>Tuesday</b>	12.50 -1.15 Instrumental rehearsals	3.15 - 5.00 KS4 Support
<b>Wednesday</b>	12.50 -1.15 Instrumental rehearsals	
<b>Thursday</b>	12.50 -1.15 Instrumental rehearsals	
<b>Friday</b>	12.50 -1.15 Instrumental rehearsals	3.15 – 4.15 Mary Webb Singers rehearsal

# Battlefield & Trenches Visit



Year 9 Trenches trip to France and Belgium

On the Year 9 Trenches trip with Belvidere School, we all had such a great time!



It was so extraordinary and really interesting. I learned so much on the trip and I'm so happy I was able to go on it. We visited the war museum of Passchendaele, some real- life authentic frontline trenches and many memorials; British, French, German and even a Canadian one.



The second day was my favourite; we visited an authentic frontline trench from WW1, British and German war cemeteries in the morning. Then in the afternoon we had some free time in the town of Ypres where we visited a Belgium chocolate shop, went to a restaurant for a meal before we visited the Menin Gate and took part in the Last Post ceremony. It was very peaceful and it made us all think about all the soldiers that lost their lives in the war.



At each cemetery we visited, we laid a flower wreath to pay our respects.



I really enjoyed the trenches trip.

Ellie Shingler 9B

# Sport at Mary Webb

On Tuesday 14th March the U13 girls cricket team came third in the county. We won the first game with 101 runs and sadly lost the second game with 98 runs, however, it was a very close game with 6 runs in it.



In the first game we all played very well and scored many boundaries. Unfortunately, in the second game against Burton Borough, they scored a few too many runs to chase down in the first 3 overs out of the 8 overs we had.

In the game for 3rd and 4th place we scored 110, which was an impressive score to a hit. Again we got lots of boundaries and got lots of wickets and played to an excellent standard. Well done to everyone!

## Boys Football

The boys have continued to have training on a Wednesday and Thursday this half term and competed in District cup fixtures against Sundorne, Priory, Meole, Belvidere and Grange. They have also had fixtures against Oswestry School.



## Boys Rugby

The Year 7,8 and 9s have had training in the second half of this term on a Wednesday and had fixtures against Grange, Priory and Meole. The U14 team will be playing against Priory on Thursday 6th April at Shrewsbury Rugby Club in the District Final. Hopefully they can continue their 100% winning streak up!



## Netball

We have had a really good netball season this year with many victories against our local schools and schools further a field. Last week culminated in our netball tournaments and we came 3rd in Year 9, 4th in Year 8, and we are awaiting the results for our two teams in Year 7.



After Easter the rounders and cricket seasons start. We have fixtures already booked. We have secured extra funding for some outside cricket coaching also. When the details are finalised, we can publish the dates. Training for rounders will be on Thursdays after school.

## ★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Spring term:

<b>7B</b> Courtney Morgan Matt Waters	<b>8B</b> Cameron Roberts Daniel Davies	<b>9B</b> Helena David Lauren Rawlings	<b>10B</b> Luke Stevens George Hills	<b>11B</b> Ben Holloway Jamie Boon
<b>7C</b> Taylor Humphries Amy Perks	<b>8C</b> Jade Davies Jamie Wallace	<b>9C</b> Annie Morris Tom Norris	<b>10C</b> Tane Iddison Jess Morgan	<b>11C</b> Oliver Hervey Nina Wiczorkiewicz
<b>7K</b> Ethan Kinsey Leo Whicker	<b>8K</b> Ryan Pugh Emily Rowson	<b>9K</b> Matthew Hawkins Tom Rocke	<b>10K</b> Chloe Cornall Sophie Scott	<b>11K</b> Hannah Best Cameron Davidson
<b>7S</b> Lucy Wagstaff George Smith	<b>8S</b> Ella Bond Ethan Jackson	<b>9S</b> Matthew Trevitt-Downes Natasha Heath	<b>10S</b> Laura Kendall Alice Lenton	<b>11S</b> Gonne Kretschmer Julija Sumska

# Junior Scientists

SCIENCE



Our Year 6 Junior Scientists club finished this term with fire, fun and of course elephant's toothpaste! A huge thank you goes to the student Science Leaders who supported the club, the science teaching and technician team and to all the Year 6 parents who brought their children over to Mary Webb School every week.



We look forward to seeing all the Year 6 in September.

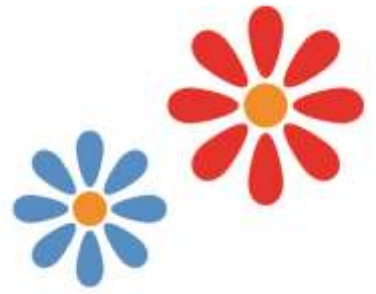
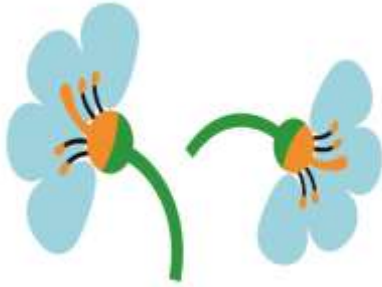


## Pioneering Pollinators

In 2016 we were awarded a grant to become a PolliNation School – a lottery funded project working with Learning Through Landscapes and other partner organisations. The aim is to link with nearby pollinator habitats whilst creating more wildlife friendly zones in our school grounds.

The STEM Roadshow went out round our local primary schools again, this time looking at the function and importance of pollinator species with Year 6 pupils. Year 10 students from Mary Webb School helped Mrs Mould to deliver the sessions. We observed real bees up close and asked some brilliant questions about them. Then the children had to create models of flowers and pollinators to tell the story of pollination. There were some very creative results! Teams of Year 6 pupils came to Mary Webb School for a STEM challenge day to build flying pollinators with a team from Young Engineers.





...and some photos from the Year 6 STEM Challenge day.

Longden CE Primary School were the winners and won a bug house, wildflower seeds and pollinator identification charts for their school.



# Severndale @ Mary Webb

Here are some examples of what the students at the centre have been doing in the Spring term.

## Afternoon tea - 16/02/17



Students from Severndale @ Mary Webb hosted an afternoon tea for parents, grandparents and carers to celebrate this term's 'Healthy Eating' theme. Students worked really hard on this event, conducting market research in the local café, shopping for products from The Co-op, writing menus and invites and

making wonderful egg mayonnaise and cheese and cucumber sandwiches, followed by scones with jam and cream.

Students took orders and served customers. The event was a wonderful opportunity for the students to show off their independent living skills.

## PRIMARY STEM DAY (Science, Technology, Engineering and Maths) 14/03/17

The Stem day was organised by Mary Webb School for local

Primary schools. Four students from our Monkmoor campus joined to compete as a Severndale team for creating the best pollinator. The first task was to make paper aeroplanes, and to see how far they would fly, Connor came third. The second was to make a wind up



paper flapper. The third and final task was to create a battery powered flying pollinator, collecting pollen from flowers on the floor, using cotton wool balls. The challenge of the day was won by Longden CE Primary School. Feedback from staff was how fantastic our students worked as a team; their problem solving and resilience.

## World Book Day – 1/03/17

To celebrate World Book Day, pupils from MW1 and MW2 from Severndale @ Mary Webb worked together to choose a well-known children's book, and create a performance to share with younger pupils at Severndale.



MW1 pupils chose 'There was an old lady who swallowed a fly' and MW2 pupils chose to use the story of 'Rumble in the Jungle'. Both classes created a

performance around the story filled with role play, animal props, noises, symbols and some fantastic story telling. The performances were well received by a number of classes at Severndale, where pupils seemed to enjoy the rendition of the story - in particular the animal props and animal noises. The performances were also a great chance for pupils from Mary Webb to show off their reading ability and develop some key skills such as communication, team work and confidence.

## Duke of Edinburgh sessions

Since the start of the Spring term the Duke of Edinburgh group have been studying first aid; learning how to respond to emergencies and provide essential aid such as helping someone who is choking, putting someone in the recovery position, applying bandages and learning how to check a person's vital signs such as breathing and circulation.



The students have thoroughly enjoyed this course and are eagerly anticipating receiving their first aid certificate upon completion. This will then show evidence that they have completed the skills section of their Duke of Edinburgh course towards their Bronze Award.

## Transition sessions

During the Spring term our KS4 students have been taking part in a variety of college transition days. Students have visited Futures, T-CAT and Walford College to experience what college life is like, take part in taster sessions and gain important information regarding the courses that are available to them in the future. We have been visiting Futures every Monday where we have been focusing on Art, employability and travel training. During our visit to Walford College students had a tour of the campus and took



part in an animal handling taster session, where students handled lizards, guinea pigs and hedgehogs. Lastly we visited T-CAT where we took part in a catering session and all students left with rocky road that they had made in the catering kitchen. Delicious! Students have done brilliantly in all sessions and have gained a lot from taking part.

## Play Unified - 26/03/17

Four students from the centre are representing Severndale Specialist School as Play Unified Ambassadors. This is an initiative that works to help in "breaking down the barriers that exist for people with intellectual disabilities" through sports. This term our Play-Unified students have been planning a festival of sports, which will take place at Severndale during the summer term. Students visited Wolverhampton Grammar



School to conduct an assembly educating others of varying disabilities, learning difficulties and inspirational people with such needs. Every year Wolverhampton Grammar School promote their own festival of sports which the boys are hoping to attend to get some inspiration for their own festival.



# SHROPSHIRE youth careers and learning

## Useful Careers Websites

[www.plotr.co.uk](http://www.plotr.co.uk)

Explore Career worlds, find out about careers you never knew existed



[www.icould.com](http://www.icould.com)

Watch short video clips about real people doing real jobs.



[www.shropshireyouth.com](http://www.shropshireyouth.com)



<https://nationalcareersservice.direct.gov.uk>

Career Tools - Job profiles

Detailed information about hundreds of different careers.



[www.careersbox.co.uk](http://www.careersbox.co.uk)

Careers Films on the web



[www.cascaid.co.uk/kudos](http://www.cascaid.co.uk/kudos)

A questionnaire based resource, that helps you to think about yourself and what you might be suited to – accessed via a username and password – details from your tutors or Emma.

And some good career-specific ones.....

[www.futuremorph.org](http://www.futuremorph.org)

[www.thetechpartnership.com](http://www.thetechpartnership.com)

[www.lantra.co.uk](http://www.lantra.co.uk)

[www.healthcareers.nhs.uk](http://www.healthcareers.nhs.uk)

[www.autocity.org.uk](http://www.autocity.org.uk)

[www.tomorrowengineers.org.uk](http://www.tomorrowengineers.org.uk)

[www.goconstruct.org](http://www.goconstruct.org)

[www.sciencecareerpathways.com](http://www.sciencecareerpathways.com)

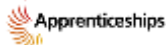
[www.tobeavet.com](http://www.tobeavet.com)

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careers in land based industries  
careers in the National Health Service  
careers in the motor vehicle industry  
careers in engineering  
careers in construction  
careers in science  
careers in veterinary

Thinking about APPRENTICESHIPS as an option?

Have a look at: [www.findapprenticeship.service.gov.uk](http://www.findapprenticeship.service.gov.uk)

Thinking about University, Higher Apprenticeships or Sponsored Degree Programmes at some point in the future? Then why not have a look at....



[www.ucas.ac.uk](http://www.ucas.ac.uk) The main University site for course search.

[www.russellgroup.ac.uk](http://www.russellgroup.ac.uk) Tips on choosing subjects

[www.unistats.com](http://www.unistats.com) Information about different university courses and what students think of them, what they go on to do, how much they earn etc...

[www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk) Which Universities are rated the best in subjects?

[www.euroopa.eu](http://www.euroopa.eu) Access to European information including jobs, education, visas, costs etc.

[www.fullbright.org.uk](http://www.fullbright.org.uk) Studying in the USA

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk) For people thinking about alternative options to University

[www.allaboutschoolleavers.co.uk/ultimate-guide](http://www.allaboutschoolleavers.co.uk/ultimate-guide) The Ultimate Guide to Apprenticeships, School Leaver Programmes and Sponsored Degrees.

These Are Your Own Kudos Account Access Codes:

If your access codes are not attached please ask for them. Access at: <https://kudos.cascaid.co.uk/#/>



Kudos is a great first step for anyone who may want to generate some personalised career suggestions. Log in, set a high qualification level, and then make sure you answer all 117 questions to get some great career ideas.

With the new version of Kudos introduced 6/6/16 there are also a lot of other resources you will want to explore yourself, and use as part of your decision making process for 'after year 11' and beyond, for example: -

1. Local & national post 16 providers / course finder.
2. Link to live / current apprenticeship vacancies and application process.
3. Link to live job vacancies.
4. Link to UCAS searchable database of university courses.
5. Wide range of post 16 / 18 support literature / video clips.
6. Subject link information.
7. Job application information and CV builder.

.....and much more.

School will expect you to make good use of these resources from year 9, and as you go in to your final school year, and before your year 11 meeting with Emma, both in school, home and anywhere you have access to the internet.

Drop in to see Emma on a Thursday in the meeting room by the language department, at break, lunch time, and at the end of the day to speak with your linked Careers/IAG Adviser.

Email if you prefer [emma.linney@shropshire.gov.uk](mailto:emma.linney@shropshire.gov.uk).

You may also want to try using the 'Careers Adviser on Line Service' and use the many other resources on the National Careers Service web site, available at: <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>. Follow this link to talk with Careers staff on line one to one, in confidence about anything you may wish to discuss about your plans. This service for young people is available to YOU each day from 8:00am to 10:00pm.



For more about Shropshire Youth IAG search / find us on Facebook 141116

**SHROPSHIRE youth careers and learning**  
Info, Advice, Guidance  
**13-19?** Let us help you with...

- Are you still in education? Talk to one of our career advisers in school or college
- Have you finished school, but are not yet in work or training? Our careers advisers can offer you the support to move on

Your Shropshire Youth IAG Advisor is Emma Linney  
In school on Thursdays  
[emma.linney@shropshire.gov.uk](mailto:emma.linney@shropshire.gov.uk)

01743 258850 | [shropshireyouth.iag@shropshire.gov.uk](mailto:shropshireyouth.iag@shropshire.gov.uk)  
[facebook.com/shropshireyouth](https://www.facebook.com/shropshireyouth) | [twitter.com/shropshireyouth](https://twitter.com/shropshireyouth)  
[www.shropshireyouth.com](http://www.shropshireyouth.com)

**OPENING MINDS WIDENING HORIZONS**  
Mary Webb School & Science College, Parkersley, Shrewsbury, Shropshire SY5 2TG  
Head Teacher: Mr A J Smith BSc (Ed) MSc  
Tel: 01743 792100 Fax: 01743 792110  
Email: [admin@newkudos.school.com](mailto:admin@newkudos.school.com) Website: [www.newkudos.school.com](http://www.newkudos.school.com)

Dear Parent/Carer/Student,

As part of the careers education and guidance programme that we deliver at Mary Webb School, your child has access to **New Kudos**, the latest programme from CASCAID, which forms part of our subscription with Shropshire Youth IAG.

New Kudos is accessible online and we are encouraging the use of it at home to involve parents/carers with the important decisions your child has to make about their future options.

New Kudos will help your child to assess their interests and skills, as well as letting them explore and research different education and career options, enabling them to make informed decisions about their future.

To access the programme, please visit [www.cascaid.co.uk/newkudos](http://www.cascaid.co.uk/newkudos) and click on the log in button; your child can then log in using the access details given to them in school or create a new account. The Licence Code is: **examtalk34**  
Once created, the username and password will also allow access to another Cascaid programme – Careerscape – please visit [www.cascaid.co.uk/careerscape](http://www.cascaid.co.uk/careerscape)

At Mary Webb School, our aim is to ensure that all students have the resources to fully explore and research their future options in order to make informed choices. We hope that you find New Kudos useful and informative.

For any additional information about the careers guidance support your child is receiving, please contact me.

Kind regards,  
Mr Jervis  
Mr M Jervis  
Key Stage 4 Leader

**SHROPSHIRE youth careers and learning**

**CASCAID** Inspiring choices

**NEW Kudos** **USE Careerscape**

# SHROPSHIRE youth careers and learning



## Becky Best

**At Mary Webb School: 2000 - 2005**

**Went to Trinity CE Primary School**

Becky went to university in Leeds where she studied Midwifery after doing Biology, Chemistry, English Literature and Performing Arts at Sixth Form College. Becky also enjoyed travelling abroad and has been to Iceland, Thailand and parts of Europe. She hopes to volunteer in South East Asia too.

Becky now works as a midwife at Leeds General Infirmary, where she was involved in filming for the series 'One Born Every Minute'. She has to review what happens in emergencies to try and find ways to improve their practice.

**If you know any ex Mary Webb Students whom we could contact to be part of our Inspirational Sparks project please contact Mrs J Halliday on [jhalliday@marywebbschool.com](mailto:jhalliday@marywebbschool.com) – we would love to hear from you.**

## Inspirational Sparks at Mary Webb School

**Name: Mr Hollands**

**Role in school: English Teacher**

### ***What was my moment of inspiration to do better in life / want to succeed?***

In primary school my teachers really pushed me to write. On top of what we did in lessons and for homework, they always encouraged me to write and to write about things that I enjoyed.

When I was nine I went to my first England game at Wembley. It was against the USA and we won 2-0; Alan Shearer scored both goals. I decided when I got back home that I was going to write an article to describe my experience of the game. I remember taking an age to write it.

I finally took it into school to show the teacher and he was nonchalant about it to begin with. It wasn't until I saw my parents that evening that I learned that the teacher had called them to suggest we send the article to the local newspaper, the 'Folkestone Herald' in Kent.

I was a very shy boy and the thought of a stranger seeing my work was, at that time, a horrifying prospect. However, my teacher and my parents convinced me to send it in and I'm glad they did. We had a call from the editor of the newspaper who said he was going to print the article in the following week's distribution.

This inspired me to believe in myself and I was lucky to be inspired by those around me to be proactive towards making progress and achieving. To this day I am proud of the achievement but I never would have done it without the encouragement I was given.

As a teacher, and teacher of English especially, I find that I am inspired more by what I read than anything else. It is fair to say, therefore, that I find myself inspired on a regular basis within the context of school alone.

Naturally, sporting feats or astounding athletic or physical prowess can be hugely inspiring. It is the way that people use words that resonates most with me, though.

Now that I am in the role of the teacher, the biggest inspiration for me is seeing students achieve to the best of their ability and I aim to play a role in that development.



# personal achievements...



Chloe Speake from 7B has won medals from the West Midlands Sports Hall Athletics Competition in the running laps and the speed bounce. Here is her **journey...**

“My name is Chloe Speake and I am an athlete in training. I have been interested in sports since I joined gymnastics at the age of 4. My love for tumbling around on a mat quickly escalated and soon I was competing in regional competitions. I found I had a natural talent for all things sporty and I got interested in long distance running when I was 7 years old. I quit gymnastics to make room for my athletic ability. This was the start of a whole new chapter in my life.

My inspiration for my athletics was (and still is) Jessica Ennis-Hill. She became a huge part of my life after seeing her win gold at London in the 2012 Olympics. I have taken her determination and state of mind into consideration and decided to become an aspiring Olympian.

My first achievement as an amateur athlete was at the Telford Games where I won 1st in the hurdles and 2nd in the 100m sprint. I was off to a good start and I am achieving more and more as I work tirelessly three times a week. Also from time to time I go for a run with my dad.

I have accomplished many of my goals but as my skill continues to grow I hope to achieve many more. I am currently 1st in the UK for 70m hurdles which is a huge achievement for me.”



Melody Cooke from 9C has won trophies from the Minsterley Eisteddfod this year.

## **This is her story...**

“My name is Melody Cooke and for the last 10 years I have been competing at the Minsterley Eisteddfod. For those who don't know what an Eisteddfod is, it's a festival of music, speaking and drama. I have never been professionally trained at singing or recitation, but have always had a natural love and interest in performing.

Since I started the Eisteddfod, I have achieved 17 prizes. I started off at the age of 4 and in my first performance, I was against 10 other children my age and older. I was awarded first prize and this was a massive achievement for me at such a young age.

In this year's Eisteddfod I got a total of 5 cups and 3 first prizes for singing, recitation and written work. Overall, doing these performances over the years has massively increased my confidence and now, performing to me is not a difficult thing.

I have achieved many things at the Eisteddfod and I hope to continue to push myself to succeed further in my future performances wherever I go.

Finally, I strongly recommend that anyone who required confidence or just wants to have some fun should perform at the competition. It is a **great opportunity and has been a huge influence in my life.**”



# 100% attendance - Spring Term 2017

*“Congratulations “from Miss Pugh and Mr Jervis to all of the following students:*

Year 7	Year 8	Year 9	Year 10	Year 11
Callie Bennett	Kira Bennett	Megan Allen-Brown	Will Caldwell	Olivia Coutts
Oscar Blagrove	Cerys Buxton	Jamie Andrews	Oliver Cowdall	Liam Cross
Adam Caldwell	Emily Churms	Georgia Clark	Ollie Hanmer	Cameron Davidson
Ralph Cowdall	Sophie Connor	Xander Connor	Jonas Hecht	Sam Emmerson
Liam Driver-Murray	James Coutts	Melody Cooke	Alice Howland	Rhys Evans
Amber Edge	Daniel Davies	James Davies	Ambrose Hummerstone	Anna Greenside
Alfie Edwards	Ciaran Evans	Michael Edwards	Becky Jenks	Eva Henrich
Caitlyn Edwards	Joseph Green	Lois Entwistle	Jay Jones	Oliver Hervey
Sebastian Fall	Owen Harvey	Ethan Etherington	Fin Knight	Maxwell Hewitt
Adam Fenn	Cloe Jones	Elijah Hall	Joshua Lewis-Duckett	Piers Hindhaugh
Sophie France	Joseph Palmer	Sophie Hanmer	Ryan Lloyd	Oliver Mapp
Luka Harrison-Rose	Rosie Potter	Matthew Hawkins	Alicia Morgan	Joshua McWilliam
Taylor Humphreys	Jacob Preater	Natasha Heath	Henry Morris	Eryn Moore
Jack Jones	Katie Price	Louis Hervey	Joshua Nielsen	Sam Morris
Leo Lewis-Duckett	Ryan Pugh	Lee Holloway	Alfie North	Lucy Phillips
Sienna Lister	Maisie Roberts	Finlay Knox Allman	James Payne	Tilly Preater
Hugh Morris	Natalie Rogers	Ethan Leivers	Kelly Price	Nick Roberts
James Norris	Jai Saveker-Currie	Mollie Lenc	Jessica Richards	Robert Ryan
Elijah Paine	Lauren Simmons	Rhys Marsden	Claudia Roberts	Satwika Saran
Tabitha Salisbury	Oliver Stokes	Cormac McGoldrick	George Satoor	Julija Sumska
Lawson Simmons	Aaron Swannick	Ella Meredith	Nilavan Thipaharan	Thomas White
Robyn Vane-Stobbs	Isabel Thomas	Sean Millard	Jenna Wellings	
Lucy Wagstaff	Jasmine Wilde	Adam Morrell	Nicole Wood	
Emma Walton		Annie Morris		
Henry Wellington		Ella Paddock		
Jake Wilde		Edwin Parry		
		Sam Parry		
		Matthew Pryce		
		Ellie Shingler		
		Matthew Trevitt-Downes		





THANKS TO YOU WE  
HAD AN  
"EGGCEPTIONAL"  
RESPONSE TO OUR RED  
NOSE AND AGE UK  
CHARITY DAY.



A FANTASTIC TOTAL OF £1063.19 WAS RAISED.



Overall we received 130 Easter Egg donations, the raffle alone raised £354 and it took over an hour to complete the draw!

Behind the scenes, Ms Yates from the admin team, produced lists of students in each tutor group so that we had records of all the £££s that were being donated for non-uniform day. Huge piles of money were counted by Mr Salmon our business manager and Mrs Murray the office manager, ready to bank.

Mrs Halliday sorted all the cakes (with help from our Exams Officer, Mrs Edwards as time was running out!) Lots of yummy cakes had been donated as you can see from the photos! They sold out within about 20 minutes and our fabulous team of charity committee student helpers worked very hard keeping up with the demand in sales!



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# SUMMER TERM 2017 DATES

## SUMMER TERM STARTS

Mon. 24th April, 2017

Curriculum Day

Fri. 28th April, 2017

Year 10 London Trip

Fri. 28th April, 2017 to Sun. 30th April, 2017

## Bank Holiday

Mon. 1st May, 2017

Year 8 Arthog Trip

Fri. 19th May to Sun. 21st May, 2017

## HALF TERM

Mon. 29th May to Fri. 2nd June, 2017

Parents Forum

Tue. 13th June, 2017

Year 7 Parents Evening

Thur. 15th June, 2017

Year 11 Prom

Wed. 28th June, 2017

Year 7 Camp

Fri. 30th June to Sun. 2nd July, 2017

Year 10 Work experience week

Mon. 3rd July to Fri. 7th July, 2017

Year 6 Induction Days

Mon. 3rd July & Tue. 4th July, 2017

Year 6 Induction Evening

Thur. 6th July, 2017

Curriculum Day

Fri. 7th July, 2017

Sports Day

Tue. 11th July, 2017

Awards Evening

Wed. 12th July, 2017

Showcase

Tue. 18th July, 2017

## SUMMER TERM ENDS

Fri. 21st July, 2017

***WE RETURN TO SCHOOL ON WEDNESDAY 6TH SEPTEMBER, 2017***



Mary Webb School & Science College

Pontesbury

Shrewsbury

Shropshire

SY5 0TG

Telephone: 01743 792100

Email: [admin@marywebbschool.com](mailto:admin@marywebbschool.com)

Website: [www.marywebbschool.com](http://www.marywebbschool.com)

