



Webberzine



Birmingham NEC 11th-13th March 2015

In January the Science Department were delighted to receive an invitation from the Young Engineers to apply to make it to the finals of the 'National Young Engineers School of the Year Awards'. Of course we had to apply! After collaboration between the Science, Technology and Maths Departments, a strong bid was put together which secured Mary Webb School a place in the finals, as one of the top six schools nationally. Even better news was that as finalists we could also enter one student for the 'The young Engineer of the Year Award', one for the 'Broadcom Science Communication Award' and one member of staff could be nominated for the 'STEM Lead Teacher Award' (STEM stands for Science, Technology, Engineering and Maths).

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We then had a very difficult task of selecting just four students to represent the school at the finals. After much deliberation the lucky students chosen were:

Josh Greenside, our entry for 'The young Engineer of the Year Award' with his Interactive table lamp inspired by the work of the famous designer Frank Lloyd Wright.

Archie Robertson, our entry for the 'Broadcom Science Communication Award' for his enthusiastic work with Year 6 students during the Primary School road show 'Super Structures'.

Kathy Clark, for her communication skills engaging students during the Primary School road show 'Super Structures'.

Satwika Saran for her commitment to STEM activities and representing the school in National events such as The Faraday Challenge and United Kingdom Mathematics Trust Competition.



All students were outstanding ambassadors for the school; they had to with-stand several tough 20 minute interview sessions from the judges and run a public engagement activity. There was only one choice for our public engagement activity- Mrs Mould and Archie Robertson's 'Super Structures' activity using chick peas and cocktail sticks to build a tower that could with stand an Earthquake (or wobbling on a tray of marbles). Despite our stand attracting large crowds of people, the title eluded us and we did not win the sort after title for the school.



After all the hard work the school couldn't go home empty handed could it? Of course not! We are delighted that Miss Hall won the 'STEM Lead Teacher Award'. The award was made in recognition for her dedication, enthusiasm and infectious commitment to STEM over the years. As everyone at school knows; Miss Hall is relentless in her passion to provide opportunities for all students to experience an inspirational spark that fires their imagination and propels them to find out more about the world around them.

Also attending the Big Bang Fair as National finalists were two year 10 students **Lonnie MacDonald** and **Phoebe Picken**. They presented their CREST award project 'Does time fly when you're having fun?' Although their project did not win, they did get to meet Prince Andrew and tell him about the STEM opportunities provided by the school. There was also excitement as David Cameron (surrounded by a mob of media personal, body guards and hoards of on-lookers) walked within a meter of their project stand.



SPRING 2015



Dear Parents, Carers and Students,

Wow, what a busy and successful term! The range of activities, events and competitions that students have been involved in this term is incredible. You will see that the font size has been reduced substantially in order to get all the news in.

Firstly, congratulations to a few students whose achievements haven't yet reached the Webberzine. On Tuesday evening Evie Jones, Kelsey-Jade Knight and Amy Wood received awards at the High Sheriff of Shropshire's Young Citizenship Awards. All three young ladies received recognition at the ceremony at Shrewsbury College for work that they do in supporting others in the community.

On Wednesday the school has a number of students at the Shropshire ICT Awards, Create-IT. Jessica Shingler, Tilly Preater and Hannah Best have been nominated for the e-safety award and Toby Hills for a programming award. We wish them all the best. In addition to these nominations, we have students receiving awards for designing the trophies that are to be given to winners. Alice Davies, Hannah Rae, Kieran Fielding-Jacobs and Ed Link will all receive recognition for their design work at the award ceremony at William Brookes School, Much Wenlock.



Last weekend students from the school enjoyed considerable success at the Minsterley Eisteddfod. The school's trophy cabinet is substantially fuller thanks to the success of the Mary Webb School Choir and the Boys' Voices. Thank you to Mr Sassano and all the students involved.

Please take time to read of all the other achievements that students have written about. It is too easy to take such involvement and success for granted and finding time to stand back to thank staff and students for their considerable efforts is important.

Finally, I would like to draw your attention to the school sponsored walk that is taking place on the Wednesday following the Easter break. This is part of a fantastic community effort to raise funds to purchase Pontesford Hill, or 'the hill' as it is known to all in school. The hill is a very important part of the school. Not only does it provide the permanent backdrop to the school site, it also provides an enormous educational resource. Looking forward, working with Shropshire Wildlife Trust, we hope to build upon the work we already do and ensure that Pontesford Hill is seen by all to be an integral part of learning at Mary Webb School. We aim to raise £10,000 towards the purchase. If all members of the school community aim to raise between £10 and £20 each, we will easily reach our target. I trust you will feel able to support us in meeting this ambitious target.

I wish all members of the school community a happy and peaceful Easter. As always, a special mention needs to be given to Year 11 students who I trust will be continuing to work hard in preparation for their final GCSE examinations.

A. J. Smith
25th March 2015

Phil Ewels

Mary Webb School 1997 - 2002

St Thomas and St Anne's CE Primary School, Hanwood



After leaving Mary Webb Phil went to Shrewsbury Sixth Form College and got four A's at A2 level in Biology, Chemistry, Physics and Maths. This got him a place at the University of Bristol, where he studied for a BSc in Biochemistry and was awarded the William Edward Garner prize for getting the highest degree mark in his year. In the summer after he finished he won the national Science, Engineering and Technology Student of the Year award for Biology and Biotechnology. In 2008 he started a PhD at the University of Cambridge, working in a laboratory at the Babraham Institute for four years, writing up a thesis and finally being awarded a doctorate in Molecular Biology.

Phil works as a bioinformatics postdoctoral researcher in Cambridge. Colleagues working in the laboratory run experiments to study how DNA is used within animal cells. These experiments generate a lot of data and it's Phil's job to process and analyse this computation ally. It involves writing code and using computational algorithms, but he also has to know how the biology works so that he can interpret the results. He works in close collaboration with lots of other scientists and has to present his results regularly. Phil also releases tools that he's written for other scientists across the world to use.

Phil and many other past students have been sharing with us what they have done since leaving Mary Webb School as part of our 'Inspirational Sparks' programme. Do you know of anyone who has done amazing things since leaving here?

If so, get in touch for more background to the project and how you can help.

E-mail Mrs Mould on kmould@marywebbschool.com



Mrs Charles - Head of Maths

What was your moment of inspiration to do better in life / want to succeed?

My first career as an Electrical Engineer was originally inspired by a visit for girls to a college in South Wales; we were helped to make things by the students like a personal security alarm. I then had an amazing work experience placement at an engineering company who later went on to sponsor me through university, and gave me a job after I had graduated. It was a fantastic company to work for. I got to travel throughout Europe almost weekly to set up and present at exhibitions, and for meetings with other engineers. I also designed and wrote all the company's marketing brochures.

I decided to go into teaching after a very sudden inspirational spark - a radio advert which said 'Those who can, teach' - it was like a bolt of lightning, suddenly I knew where my career was heading next and within 3 days I had been accepted onto a Teacher Training course! My mum said 'What will you teach?' which seemed a very strange question to me, I replied 'Well maths of course!' It all seemed so natural that I knew it was definitely the right move, and I haven't looked back since - I love it!



What inspires you now?

These days I am inspired by my yoga teacher, she teaches me a great deal about what is really important in life and how to stay calm and happy when life seems tough.



Christmas Showcase

18th December 2014



The Christmas Showcase is always a good night and although everyone is exhausted, there is an energy that fills the hall to the rafters. The 2014 showcase was no exception.

We had two Year 9 pantomimes – **“Dorothy’s Adventures in Fairy Tale World” (9M)** and **“Jack and the Dreamstalk” (9R)**; the plays were written by the Year 9’s and directed/produced by Mrs. Clewlow. Adrenalin was running high on the night and the students were revved to the max and raring to perform.

9M’s pantomime saw Tegan Johnson take the main role as Dorothy, who following the storm found herself in Fairy Tale World. However, a chance encounter with the sleazy Prince Charming and Sleeping Beauty saw her end up with a beard. Only a trip to the Great Wizard was going to fix her predicament and get her home! But nothing ever runs smoothly in pantomime, so on her travels with a Scarecrow (Satwika Saran), a Tin Man (Oliver Mapp) and an absent Lion, she bumped into 7 Drag Queens (Jason Simister, Jamie Salisbury, Oliver Hervey, George Price, Joshua McWilliam, Callum Mitchelmore, Ashley Cole) who wanted Dorothy and her beard to join their glitzy show. To ensure that she did, they kidnapped Tin Man! Cue some lively dancing from 7 boys dressed in drag with some amazing wigs!

9R’s pantomime saw Tilly Preater play the role of Jack with Evie Jones as her long-suffering mother. A trip to market to sell Daisy the cow (Arron Smith & Fraser Brown) sees Jack return with some beans that grow into a beanstalk. It’s no ordinary beanstalk; it takes Jack to Dream World where the DreamCatcher (Gabe Newcombe) is waiting to steal peoples’ deepest darkest dreams and blackmail them so that he can take over the world! Thankfully the seven carnivorous dwarfs (Jamie Boon, Jack Tudor, Eva Henrich, Shannon Jones, Joshua Hilditch, Ben Holloway, Robert Ryan) put an end to his shenanigans!

If you missed the performances you missed a real treat! Never again will you see Jamie Salisbury look that good in a frock! We also got to see a snippet of 9Y’s class pantomime “Cinderella”.

The evening’s drama was topped off by a staff performance of their pantomime “Marrying off One’s Daughter”, a slightly sarcastic parody of a Jane Austen novel. Mr & Mrs Trumbottom desperately want to see their youngest daughter married off to the highest bidder but Eliza is having none of it. She and Sarah Lissalittle go to visit the old crone Madame Pumpalot, who gives them a magic love potion to use. Both girls believe in true love, but no one else in their world does. The rancid Randolph Prancer, the ghastly Gerald McGufferty and the simpering Simon Farquhar, are only interested in the girls for their money. The two ugly sisters however, are happy to take anyone who will have them. Does everything work out in the end...? Of course it does, it’s panto! And with a little help from a genie.

Bravo to the staff for getting dressed up again and for showing off some of their flesh all in the name of entertainment! Mr. Lee and Mr Hollands are a little too comfortable in a dress though and Miss Hall should really consider going blonde permanently!

Music at the Showcase

As ever, we had a wide variety of musical talent performing in the showcase. We had the School Band and the Choir performing some Christmas classics, the Jazz Band giving a bit of funk to some contemporary tunes whilst the various soloists and duos really helped to raise the roof.

One of the most notable performances of the evening was the Boys’ Quartet; Ashley Cole, Charlie Howard, Oliver Williams and Oliver Hervey. The four gave their own unique spin on the Ben E. King classic “Stand by Me”. Not only was it fun to listen to but it was musically perfect too. We also had soloists from Year 8 – Rachael Johnson & Jolene Appleton, as well as a lovely Elvis duet from Julija Sumska and Oliver Williams.

The evening’s music was concluded with a wonderful performance of a Mumford & Son’s song “Little Lion Man” performed by Matthew Cross and Oliver Williams. Well done to all of the performers that evening.

Year 9 created their own pantomime, which was comfortably performed in the Christmas showcase.

Everybody was nervous on the night, but we performed what we had practised and it paid off.

Jason Simister and Oliver Williams

We enjoyed producing and performing the pantomime. It took a lot of hard work and effort. Our characters were fairies. We didn’t have many lines, but we thoroughly enjoyed it. We wouldn’t have been able to do this without Mrs Clewlow’s help. Olivia Coutts and Nicola Lewis

The Talent Show was fun and exciting, with many amazing acts. From singing, to magic, everyone thoroughly enjoyed it. The Talent Show was a new experience for many of us - a fun night was had by all. Millie Holloway



The Year 9 pantomime was an amazing experience for us all. Let alone performing it, we created the whole plot of the story ourselves, which wasn’t the easiest thing to do.

Everyone made an effort to create a great pantomime. I played the role of Dorothy who was the main character. I thoroughly enjoyed creating the characters and every second of the performance. We had many laughs and we loved dancing, and being on stage. It was a great experience to have, and if I had the chance, I would definitely do it again. P.s. the staff pantomime was hilarious! Tegan Johnson



MUSIC AT MARY WEBB

Mary Webb Winners at the Minsterley Eisteddfod, 21st March 2015

After many weeks of rehearsals, the big day, Saturday 21st March 2015 had arrived and was a very exciting time for many students representing the Music Department in the prestigious Minsterley Eisteddfod.

Mary Webb Choir & Mary Webb Boys' Voices both performed with confidence and excellent conviction. The competition was of a very high standard on the day and the feedback from the adjudicators was very helpful. After a nervous wait for the results, the adjudicators announced Mary Webb Choir and Mary Webb Boys' Voices as the winners of both classes they entered.



The Minsterley Eisteddfod will now be an annual event for Music at Mary Webb!

Well done to everyone involved!



Music Clubs

	Lunchtime	After School
Monday	-	-
Tuesday	-	-
Wednesday	Jazz Band	-
Friday	Boys Voices	Choir

*"We have been creating a Jingle for a Muller Yoghurt advert. Towards the end of the project we had a visit from a member of staff from the Muller factory in Minsterley. This was very helpful because it helped us develop our lyrics. Our group was selected to perform in front of all year 7 students. This was very fun and exciting. I really enjoyed this topic in Music."
Clare David, 7K*

Talent Show, 18th March 2015

This year's talent show was a very busy time for all involved. It consisted of two lengthy auditions due to the high number of acts involved. It proved to be a very popular event with a wide variety of talent across all key stages.

The vocalists that took part in the show worked extremely hard to ensure they produced a well-polished and executed performance. Those involved with vocal acts were:

- Millie Holloway 7K & Chloe Price 7C** singing 'Rude' by Magic.
- Satwika Saran 9S & Julija Sumska 9S** singing 'Dollhouse' by Melanie Martinez.
- Amelia Hart 10B** singing 'What is Love' by Kiesza.
- Junnalyn Montero 7S** singing 'Halo' by Beyonce.
- Jade Griephan 11B** singing 'I will follow you into the dark' by Death Cab for Cutie.
- Chaise Harrison 9K** singing 'We could be Heroes' by Alesso.
- Lauren Rawlings 7B** singing 'Maybe' from the musical Annie.
- Oliver Williams 9B** singing 'Impossible Dream' from the musical Quest.
- Niamh Harrison 7S** singing 'Stay with me' by Sam Smith.



We had a range of very talented musicians performing in a variety of styles. Those involved with instrumental acts were:

- Kristian Blyth, Matthew Cross & Charlie Howard** performing 'House of the rising sun' by The Animals.
- Annie Morris 7C** performing a solo for Drum Kit.
- Louis Bloor 7K, Luke Fleet 7K, Elijah Hall 7K and Joshua Kula 7B** performing a 12 Bar Blues Improvisation.

We then had a range of other acts consisting of magic, dance and drama. Those involved in these acts were:

- Tia Lewis** performing a Monologue from Albert and the Lion.
- Ruairi O'Boyle** performing some magic tricks.
- Isobel Adkins, Millie Batchelor, Skye Davies, Trinity Lainsbury, Emily Little, Amy Morris & Harriet Smith** dancing to 'Chandelier' by Sia.

Once all the acts had performed, the judges, Miss Pugh, Joanna Cooke (former pupil) and Freya Ryan (former pupil) came to a decision for 3rd, 2nd and 1st place for this year's Talent Show.

WINNERS FROM THE TALENT SHOW:

- 1st Oliver Williams (vocals)
- 2nd Ruairi O'Boyle (magic)
- 3rd Luke Fleet, Louis Bloor, Elijah Hall & Joshua Kula (12 bar blues improvisation)

All of this wouldn't have been possible without the dedication of all those involved in the acts, lighting/sound crew, PTA and admin staff.

Many thanks for all those that took part in this year's Talent Show!



Reading at Mary Webb School

YEAR 7 AND YEAR 8 - Accelerated Reader

Year 7 and 8 students are enrolled in the Accelerated Reading programme from Renaissance Learning. This allows them to track their reading progress by:



- ★ taking short quizzes on books when they have finished reading them
- ★ earning House Points for success at the quizzes
- ★ aiming to read as many words as possible



Megan Allen-Brown (7C), Melody Cooke (7C), Lois Entwistle (7B), Lauren Rawlings (7B), Adam Cross (7S), Jack Thompson (7B)

Winners receive a certificate and a 'Prize Claim' form to select a book prize which the school purchases for them.

Well done to all of the winners below; but also to all Year 7 and Year 8 students who are being so enthusiastic about reading!

Since September 2014, Year 7 and Year 8 students have read **1268** books and a total of **49,151,322** words!

	Year 7 Autumn Term 1	Year 7 Autumn Term 2	Year 7 Spring Term	Year 8 Autumn Term 1	Year 8 Autumn Term 2	Year 8 Spring Term
Most quizzes taken (most books read)	Lauren Rawlings Matthew Hawkins	Jack Thompson	Robin Milner	Matthew Swain George Satoor Rebekah Burton	Cora Morris	Vita Solodovnikova
Highest percentage on quizzes	Megan Allen-Brown Elijah Hall	Lois Entwistle	Branden Bowen	Pip King	Jay Jones	Claudia Roberts
Most Words Read	Lauren Rawlings	Lee Holloway	Abigail Hayward	Matty Swain	Ambrose Hummerstone	Will Caldwell

YEAR 9

To complement their current work in English on Dystopian fiction, Year 9 students are reading a range of short stories in Monday and Tuesday registrations. (They should also still have their own private fiction reading book with them each day).

YEAR 10

Year 10 Tutor Groups have been sharing a book in registrations over the past term – two groups have read 'Private Peaceful' and the other two groups have read 'The Boy in the Striped Pyjamas'. The emphasis has been on enjoying the books as a class. (As above, all students are still expected to have their own private fiction reading book with them).

YEAR 11

As well as continuing their own private reading books, Year 11 are also sharing short extracts from autobiographies each Tuesday. Not only does this give interesting insights into other peoples' lives, it is also helping them develop their skills for their English

Thank you to the Mary Webb PTA tote for their continuing financial support with the purchase of books as class reads and as prizes.

REMINDER that you can log into **Renaissance Home Connect** from any computer with an internet connection and compatible browser.

For a list of compatible browsers, type the following URL in any browser:

<http://support.renlearn.com/techkb/techkb/10624292e.asp>

To log in to Renaissance Home Connect:

Website: <https://Ukhosted52.renlearn.co.uk/2073251/HomeConnect>

User Name: student's user name

Password: AR

Year 7 Writing

Year 7 have been writing short descriptive settings in response to photographs of derelict and run down buildings. Their imagination ran wild...

Abandoned Asylum - by Sam McGarry, Year 7

I stood at the entrance of the abandoned asylum, already I could imagine the blinding sights of dead bodies with charred faces and decapitated limbs. I thought about running away. But I didn't. My foolish mad mind just dragged me in through the big metal rusted doors.

Cautiously, I went to open the door but the bolts were too stiff and corroded and they would barely move.

Swiftly, I drove my foot into the centre of the door and it opened about half a foot wide, but I couldn't fit through. Then after that I got fed up so I charged into the door with my shoulder and knocked the whole thing down, it made a bang as loud as a dragon could roar. Then, I got my first glimpse of it all...

The first thing I could smell was the thick ancient dust, and rotting grilled flesh. My nostrils trembled when I got my first whiff of it all. I tried to keep my eyes away from the worst sights, but it was too hard, it was everywhere. There was decay all around, like the whole place had toothache and it wasn't treated.

By Rhys Marsden, Year 7

Dennis was just an ordinary boy who had fantasies about being an international spy, he was always good at research and finding out things and was quite practical at working out solutions to problems.

Much to his parents despair he always seemed to end up spying on everything and everyone....he was destined to spy.

His first assignment was to jump through moving lasers and shooting spikes on the walls whilst spying on the paparazzi who had been writing stories about the government. He soon realised that the paparazzi were very powerful and could not be trusted at all, they had set up traps for anyone trying to get in their way, the lasers and spikes were just the beginning.

The Mysterious Caravan – by Josh Kula, Year 7

Lifeless. Stuck there like a statue in a Gothic Cathedral. As I sauntered curiously closer to the caravan my feet started to sink into the marshy ground like a gravestone subsiding. Two eyes glimmered in the caravan. They stayed there for a while but when the sun went away, they did too. I strode to the abandoned vehicle, however, when I got closer it seemed to get further away. What did this mean?

I banged on the door three times. No answer. All I could hear was the viscous cry of the wind. I nudged the door gently and poked my head inside. Dust clogged my throat and blocked my sight.

Castle of Horror – by Isla Davidson, Year 7

Lily; frightened, lonely and scared. She looked both ways lost and confused. Nobody was there. In front of her was a colossal castle. Flags rising high above the sky. Lily was intrigued but also terrified. Her insides were curling up. She could feel her throat drying up. The dust clogged her throat, she could hardly breathe. Should she go in?

Lily stepped towards the eerie castle. Voices spun round her head, she wasn't sure if she was imagining it or there was sinister ghosts lurking around her. The more she got spooked, the more she got absorbed and captivated. She stepped one step closer and before she knew it half of her leg and foot was in the bloodcurdling, forbidding castle of doom. Her body sent shivers up her back.

Federation – by Matthew Hawkins, Year 7

The *HMS Space Adventurer* was under attack. The *SS Night Hawk* came onto the radar scanners and they all knew it was the end. They fired off the first missiles but to no avail. Everything went wrong, the shields went down, and wave after wave of missiles came onto them. Air rushed out of *HMS Space Adventurer*, the crew were killed instantly. The Federation had succeeded.

John Roberts had recently handed in his resignation to the Royal Marine Commandos. He was thirty and was one of the most highly decorated soldiers in Britain. The commandos wanted him back, they knew they would have a challenge on their hands to get him back. They would have to use force to do it.

Derelict and Abandoned – by Louis Bloor, Year 7

I could see the crumbling brick walls and shattered windows. How long had it been derelict? Ten years, twenty years, or may be even fifty? I didn't know and I wasn't too interested. I wanted to know what was inside. It was probably empty. Just damp, cold, dingy rooms.

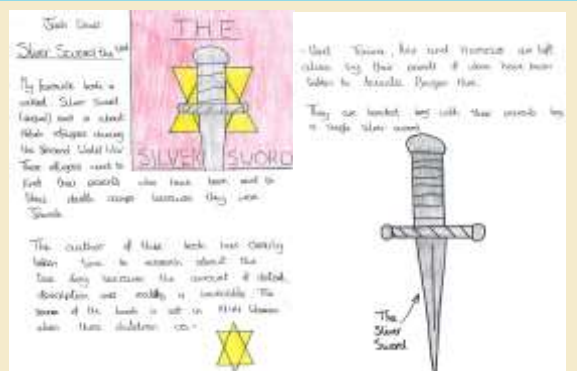
I wasn't to go inside I said to myself. I would get in to so much trouble with my parents if I did and probably the police as well if they found out. Only if they found out. If I kept my mouth shut, nobody would know. Unless someone saw me.

I yanked the door open and slithered in. I could smell the damp, cold mould creeping up on me as I walked in. The old timber roof creaked and swayed in the strong whistling wind above my head. The paint was peeling off the walls and all the doors were hanging off their hinges.

7K recently took part in a competition during PSHCE in collaboration with 'World Book Day'. Students wrote their own book reviews based on their favourite stories and presented them to 'the judges'.

We had some fantastic entries and it was great to see such enthusiasm for reading amongst the students.

After a tense vote between 7K, Jack Doust won the competition with his great review of 'The Silver Sword'. Well done to Jack and the rest of 7K for taking part. Miss Peters



SPORT AT MARY WEBB

PE Commendation

Each half term, the PE department are nominating pupils for a PE commendation. This can be from work in lessons or from a sporting achievement. Here are the winners for this half term:



Jack Doust (7K)

For continuing hard work and determination to improve.



Millie Batchelor (8C)

For trying really hard to succeed in all she does.



Tom White (9C)

For always wanting to improve and linking it to his activities outside of school.



Lexie Humphries (10S)

For her continued improvement in BTEC theory and completing work to a high standard.



Lewis Hindley (Year 11, Severdale)

As a result of his dedication and hard work, Lewis achieved a Pass in his BTEC theory exam.



CONGRATULATIONS ... to the following girls who took part in the **U13 Lady Taverner's competition** on Monday 16th March and **WON!** *Olivia Bowden, Isla Davidson, Alice Howland, Jasmine Humphries, Becky Jenks, Keely Jones, Mollie Lenc, Ella Paddock and Ellie Shingler.* They beat Ellesmere College by 74 runs and Prestfelde by 88 runs. They went onto win the regional finals at Thomas Telford on 23rd March. Well done girls! Brilliant result!! Next it is the county finals at Packwood on 25th March - good luck girls!

LADY TAVERNERS CRICKET

Mary Webb beat Meole Brace 64-57 !

Shrewsbury School won the competition overall with Mary Webb in second place.



Team: *Mollie MacDonald, Anna Greenside, Lara Jones, Caitlin Tudor, Heather Randles, Jasmine Humphries, Alice Howland, Becky Jenks and Keely Jones*

DISTRICT CUP FOOTBALL

MARY WEBB ARE OFF TO THE SEMI FINALS !!

Mary Webb beat Sundorne 3-0 in the quarter final. Goals scored by Matt Lawley (2) and Will Bailey. A great performance from all the boys!

NETBALL RESULTS

Year 11 are the district netball champions !

(Mary Webb, Belvidere, Grange, Priory & Sundorne)

The Year 11's finished 1st in the competition with the Year 10's 3rd! Great results!

Year 10: Zoe Adams, Ellie Cole, Lexie Humphreys, Lara Jones, Mollie MacDonald, Zoe Thomas and Caitlin Tudor

Year 11: Ella Boswell, Georgia Evans, Molly Green, Lauren Jones, Sophie Longland, Mollie Richards and Chloe Sturrock

SPORT AT MARY WEBB



Wheelchair Basketball

Wheelchair basketball is a fun and exciting sport for everyone. Every week we learn a new skill, technique or tactic to use in the game. It has been really fun and interesting to work with the students from Severndale School, equally and cooperatively. Everyone in the group gets involved and seems motivated when we are playing because they are enjoying it.

We have learnt to spin round, turn and speed along, which is tough on your arms, as well as bouncing a ball whilst doing it. Passing is much harder than in any other sport because you are travelling fast and you have to anticipate where the receiver will be!

Anyone can get involved because most of the time you are sitting down. I think wheelchair basketball is really entertaining and more people should consider getting involved, because it is a great way to meet new people, get fit and to learn a new skill.

By Melody Cooke, 7C



CONGRATULATIONS

to



Callum Mitchelmore, 9S on WINNING the Shropshire Schools Cross Country Championships.

Well done Callum!

CONGRATULATIONS



to Cora Morris, 8C on WINNING the Much Wenlock Arts Festival Lyrical trio competition. Cora dances with Centrepoint dance school.

Well done Cora!

Shropshire Archery Society Indoor Competition 22nd February 2015



This competition is open to all archers within Shropshire, not just juniors. There are different classes for different types of Bow and different age groups.

Mary Webb School has a thriving archery club that meets on Fridays after school every week. They are the current Shropshire School Archery Champions.

A group of Mary Webb students travelled to the Sports Centre at Telford College of Arts and Technology on the morning of Sunday 22nd February. 6 entries in total from the school out of a total of 22 juniors from the whole of Shropshire. Most juniors belong to large archery clubs – Mary Webb has the only registered school club in Shropshire.

It was a daunting prospect for all our archers – a very large sports hall full of archers of all ages with some very fancy equipment indeed. But the atmosphere was very friendly and the judges very understanding and helpful to archers like ours, attending their first ever competitive target shoot. Everyone shot well, although it is true that no-one shoots as well in a competition as they do in practice. Certainly nerves have an effect!



But the end result was excellent for Mary Webb's archers. In the recurve category (shooting with sights), Lauren Rawlings from Year 7 took 2nd place in the under 12 class and 5th best of all junior girls. In the Barebow Category (shooting without any sights), Lexie Humphreys from Year 10 took Gold Medal in the Junior Girls competition and there was a clean sweep for Mary Webb in the junior boys barebow class – Billy Davies (Year 8) taking Gold, John Seabury (Year 11, Severndale), taking Silver, Matthew Swain (Year 8) taking Bronze and Jack Tudor (Year 9) in 4th place.

The picture shows some of the medallists after receiving their Medals from Mr Smith at our Friday club session. It also shows some of the other archers who are enthusiastic club archers.

A big well done to all 6 who went to the competition. It would have been easier to have stayed in bed on a dark and wet winter morning. But they conquered their nerves and took part, came home smiling and all are looking forward to their next competition. **By Jonathan Walton**

Severndale @ Mary Webb

P.E Dance

The theme of weather has produced a range of dancing styles including gum boot dancing and movements related to wind and rain. Students have worked on dances based on Singing in the Rain, Gene Kelly. They have enjoyed working in small groups and individually to produce a range of fantastic dances. Great fun!



Here are some examples of what the students at the centre have been doing.

MW3 Science

MW3 have been looking at Materials of the Earth. They have encountered some quite complex vocabulary and understanding while investigating atoms, elements, ores, alloys and the properties of metals. Our main scientific enquiry involved investigating different mixtures of concrete; made of sand, gravel, cement and water to see which was the strongest.

Students found the one with equal amounts of each worked well but the most effective component was the cement – so the more of this it had, the stronger it was. Students worked really well in the lab, demonstrating a mature understanding of Health & Safety. They made predictions, obtained results and created a graph to draw conclusions from. We also identified the various uses of concrete.

Food Technology

Students have learnt to cook a variety of Italian dishes from pizza to spaghetti carbonara. They practised a range of skills; using a knife safely, weighing out ingredients and designing their own healthy pizza recipes.



MW1 and MW2 Science

We have been looking at electricity in Science, making series and parallel circuits using buzzers, ammeters and switches. The students have been exploring and observing the effects of placing the components in different areas. Following their exploration the circuits have then been drawn to record their findings. The students worked well in partners and took turns being either the participant or the 'critical friend'. The students took turns to stand back and observe their partner, follow instructions and explore making the circuits. Students then evaluated their own and their partners work.

As part of our Science topic keeping healthy, we have looked at the importance of eating healthily and taking regular exercise as well as the importance of relaxation. The students gained an awareness of their heartbeat they measured their pulse rate before and after exercise then relaxed to music. MW1 and MW2 took part in a yoga session which introduced them to a relaxation techniques. Students practiced stretching, stillness and balancing techniques.



Walsall Art Gallery

Walsall Art Gallery

MW3 had the opportunity to visit Walsall Art Gallery this term to support their Entry Level Art work. Students thoroughly enjoyed the gallery's displays and an informative tour guide of the different work of different artists provided them with research topics to report on back in class.

Students were also able to participate in a Dry Point Etching workshop, which then contributed to their Art coursework.



Curriculum Day - 28th January 2015

Year 8: On curriculum day we went to two art galleries. The first one we visited was the Bilston Craft Centre, where we made some felt. Then a lady came and told us more about felting and showed us lots of felt objects, dresses and sculptures.

After that we went the Wolverhampton Art Gallery we drew some sculptures in different ways using different techniques. Then we made models of heads using plaster of paris. We really enjoyed the day, it was very interesting. **By Emily Little, 8S**



Year 9's took part in a Group Speaking & Listening Competition

Dragon's Den - Pitch a new chocolate bar to the dragons

The finalists were:

1st place:

Sam Morris
Joe Millard
Daniel Simpson
Cameron Davidson

2nd place:

Ella Boswell
Charlie Howard
Robert Ryan

3rd place:

Taylor Gray
Alex Tompkinson
Aaron Davies

4th place:

Hannah Best
Ashely Cole
Robert Swain
Jamie Seeney

Excellent group work:

Satwika Saran
Fraser Brown
Amy Brookes

Jess Shingler
Eva Henrich
Seamus Higgs
Nina Wieczorkiewicz

Jack Tudor
Dan Andrews
Milly Potter
Andrew Locke-Gillon

Nicola Lewis
Hannah Pugh
Gabe Newcombe

Tilly Preater
Edward Littlehales
Lauren Worrall


Outstanding Speaker : Charlie Howard

Best Packaging idea : K-JET

Best idea for a product : Chocolate Chips

Oliver Williams
Shannon Jones
Josh Williams
Caitlin Dodd

Thomas White
Eryn Moore
Katy Jones
Josh Hilditch

 University of Chester On 28th January 2015 part of Year 10 visited Chester University. During the day we did 3 different activities. Firstly, we learnt about the costs of University, assignments and competed in a small activity where we had to protect an egg from breaking whilst not becoming bankrupt. Secondly, we went on a tour of the campus and were told information about the University itself, and the things that it offers. Lastly, we participated in a quiz about university life. Overall, we really enjoyed the day and learnt much more about the expenses of living at University. **By James Churms, 10K and Feryn Walmsley, 10B, assisted by Daniel Fleet, 10B**

University of Chester On 28th January 2015 part of Year 10 visited Chester University. During the day we did 3 different activities. Firstly, we learnt about the costs of University, assignments and competed in a small activity where we had to protect an egg from breaking whilst not becoming bankrupt. Secondly, we went on a tour of the campus and were told information about the University itself, and the things that it offers. Lastly, we participated in a quiz about university life. Overall, we really enjoyed the day and learnt much more about the expenses of living at University. **By James Churms, 10K and Feryn Walmsley, 10B, assisted by Daniel Fleet, 10B**

Earls Hill Science Lab On Curriculum Day, Year 11 Environment and Land based Science group braved the elements and ventured forth to investigate a range of habitats on Earls Hill. The successful conquest of Earls Hill was achieved through excellent support from Helen Critchley, who many of you will fondly remember from the PE department. Helen guided the group through the challenging countryside whilst describing her voluntary preservation work at the investigation sites. Students and staff alike enjoyed the experience and all returned safely to base for hot chocolate and biscuits. On a serious note the students have now completed another vital part of their GCSE course. Many thanks to all involved.



Curriculum Day Visit 28th January 2015



I was quite excited to be visiting Cambridge because it is a place that is incredibly well known, both for the academic excellence and the architecture.

We were taken to experience university life, but I felt that Cambridge would never be within my realistic goals for a university. I was more interested in being able to say that I'd walked the same hallways as Oliver Cromwell and Stephen Hawking.

St. John's College: It's not one of the most famous or well-known colleges within Cambridge, but it was beautiful. The buildings were mesmerising. One of the student guides had said that Hitler avoided bombing it in the Second World War because it was one of his favourite buildings in Britain. We were taken to the old library, which held first editions of books by Vesalius, and some writing was still in Latin. A river ran through the university and there was a church that had been there since the buildings were first constructed in 1511.

The atmosphere was different to what I had expected. It wasn't tense and the libraries weren't full. The students weren't all from the richest of background either. Surprisingly, it had a relaxed atmosphere and almost a sense of home.

Cambridge University holds high standards, but that doesn't mean it can't be a goal for some of us. This trip taught me that universities aren't as scary as they are perceived to be. They are somewhere that we need to consider, and they are somewhere that many of us will spend three years, but they are not as daunting as that.

Only a few students took an interest into St. John's College, but I think it showed us how attracted you can become to one place. Some students believed it was too old or too modern, but it showed us the versatility of universities. I think it gave us an incentive to study hard for our GCSE's, in order to obtain the 4 or 5 A's that Cambridge and other top universities crave. It allowed us to be able to say that "I want and will be studying somewhere as renowned as Cambridge in the future."

By Kathryn Clark, 10S

25 students from Year 10 were selected to visit Cambridge University.

During the day, students were given an introduction to Cambridge University, including a tour of the campus. They also had the opportunity to meet current undergraduate students and take part in a 'question and answer' session with them.

It was a great opportunity for the students to gain an insight into university life and to provide an incentive to continue working hard to achieve the very best grades in their examinations.

It was an excited band of Year 10 students who boarded the early morning bus to visit Cambridge University. Cambridge is widely considered, along with Oxford University, to be one of the best in the United and Kingdom and indeed the world.

Having previously visited Cambridge with my family, I already knew something of the city. I remembered how the colleges, with their individual architectural styles, dating across centuries, were scattered through the streets. Also remember were the hundreds of bicycles and the tourist throng; both of which you had to routinely dodge by and pass through. However, I was unsure about what the university itself had to offer its students, and what made their degree courses so attractive.

In this respect, I was hoping that the Cambridge visit would offer me an insight into not only the educational aspects, but also the social aspects of going to such an institution as well. For most students, entering university will be the first time that they will live away from the comforts of home.

And what did I discover? Well, I loved everything about it. I thought the college system was tremendous, and although we only explored one of them (St. John's), I instantly got a sense of community as everyone seemed to know each other. There was a relaxed air and tranquillity about the place that I hadn't expected, having only ever experienced Mary Webb! Another highlight was the library with its texts of historical importance, such as Vesalius' *On the Fabric of the Human Body*. This book was one of the first scientific studies of anatomy, beautifully illustrated and over 500 years old. There was something else that got everyone excited too, however. We caught a glimpse of Professor Stephen Hawking who was filming with David Walliams and Catherine Tate!

In summary, I was very impressed with Cambridge and its all round excellence, and the visit has made me want to try hard to gain the GCSE results needed in order to be offered a place at a top university, perhaps even Cambridge.

By Rory McGoldrick, 10C

"The visit to the university gave me insight into what I want to do in the future, and opened new doors for everyone who went. Cambridge is definitely a university I am aspiring to, thanks to the visit which opened everyone's eyes." **Nitharsan Thipaharan, 10C**

"Visiting Cambridge University was an incredible experience. It gave me a really clear insight into what life is like for current students, as well as showing us the level of achievement needed in order to study there." **Lucy Bramwell, 10B**

"Going to have a look at Cambridge University has made me want to go to university myself and get a degree in Music Technology." **Mathew Alcock, 10S**

"Overall, I'm really glad that I had the opportunity to tour Cambridge. It has definitely made me want to work hard to get there. I hope we get to visit more universities in the future, as it is useful to get an idea about the choices we have after college." **Rosie Green, 10C**



"I was very impressed by the facilities that are there and the courses and social activities that they offer. Especially the engineering course because I want to be an electrical engineer, so the course was perfect as you get to study all types of engineering for the first 2 years which gives you a good foundation, and a good understanding of all the types of engineering. You then get to specialist in one type of engineering to study for the next 2 years." **Cian Iddison, 10C**



"We were able to learn about some of the history behind the university which enabled us to appreciate just how exceptional it is. We were also able to learn about what the students' thoughts were. Giving us this insight into university helped us to consider it as one of our options in the future." **Lara Jones, 10B**

"We were given the opportunity to ask students some questions about university life. I found this very helpful. The whole day was enjoyable and it definitely made me think more seriously about further education, and I am now quite keen on going to university in the future." **Theo Grainger, 10C**

"We took a planned detour into a modern library, situated on the ground floor. However, once we reached the second floor, accessible by one of the ricketiest stair cases I have ever been on, we were taken back in time as we entered the 'old book library' with some books spanning back 600 years! The Librarian told us about the biggest and smallest books; mesmerising us all with the scale of what was available to students." **Archie Robertson, 10S**



House Captains 2014-15

BARCELONA



Shane Holder & Nia Roberts

Hi. We are Shane and Nia, the House Captains for Barcelona.

Did you know that Barcelona is the first and only city that received a Royal Gold medal for architecture in 1999.

Congratulations to the students listed below who have achieved Student of the Month for Barcelona house.

A special mention to Rhys Evans (9B) for gaining the most Barcelona house points for this term.

Also well done to Year 7 for gaining the most Barcelona house points for this term.

Overall we are standing in 1st place! Come on Barcelona, let's keep earning those points to keep our position!

SYDNEY



Isabelle Terry & William Bailey

Hi. We are Isabelle and William, the House Captains for Sydney.

Did you know that Sydney has the largest fish market in the southern hemisphere.

Congratulations to the students listed below who have achieved Student of the Month for Sydney house

A special mention to Adam Cross (7S) for gaining the most Sydney house points for this term.

Also well done to Year 7 for gaining the most Sydney house points for this term.

Overall we are standing in 3rd place! We would like to change that to 1st place and we can achieve this if we all set ourselves a goal of earning at least two house points per week.

CASABLANCA



Jamie Wood and Chloe Sturrock

Hi. We are Jamie and Chloe, the House Captains for Casablanca.

Did you know that the world's tallest minaret is in Casablanca reaching 210m high.

Congratulations to the students listed below who have achieved Student of the Month for Casablanca house.

A special mention to Ben Middleton (9C) for gaining the most Casablanca house points for this term.

Also well done to Year 7 for gaining the most Casablanca house points for this term.

Our overall standing is 4th place! Lets start our surge for house points, we can still win if we all try really hard!

Hi. We are David and Tia, the House Captains for Kathmandu.

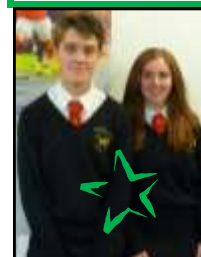
Did you know that Kathmandu was once called 'Kantipur' and this translates as the 'City of Glory'.

A big congratulations from us to the Students of the Month for Kathmandu house, which are listed below.

We would like to give a special mention to Corey Pitchford (8K) for gaining the most house points for Kathmandu and would like to say well done to Year 8 for having the most house points so far this term in Kathmandu.

We are currently in 2nd place! **Let's continue to gain as many house points as possible, we want to win!**

KATHMANDU



David Henley & Tia Lewis

Student of the Month

Well done to all of the following students who have been awarded certificates this term:

7B Cormac McGoldrick Georgia Clark	8B Fin Knight Jasmine Humphries	9B Lauren Worrall Morgan Bowden	10B Ed Link Zoe Adams	11B Jade Griephan Tom Morris
7C Chloe Price Holly Salisbury	8C Rob Hanmer Kyle Morgan	9C Ben Middleton Nick Roberts	10C Renars Spons Archie Eardley-Smart	11C Sam Dennell Chloe Sturrock
7K Ella Paddock Millie Holloway	8K Zachariah Simms Alex Caswell	9K Katherine McIntosh Anna Greenside	10K Zak Shuker James Churms	11K Sean Adams Shannon Bowen
7S Junnalyn Montero Samantha Tierney	8S Jay Jones Jonas Hecht	9S Satwika Saran Charlie Howard	10S Erin Rogers Lexie Humphreys	11S Megan Price Ralph Morris



Sponsored Walk

We would like to share with you our plans to raise money for the community purchase of Pontesford Hill. This area is well used by Mary Webb School in curriculum studies and during our curriculum days, and we feel it is important to support the purchase which is being led by The Friends of Pontesford Hill and Shropshire Wildlife Trust. The amount that needs to be raised is £265,000. Incredibly, over £200,000 has already been raised by the local community. Our overall target for the school sponsored walk is to raise £10,000 and we hope that you will support your child in gathering sponsorship for this event. As a school we see this purchase as something very important to our current and future students. Therefore we want to make our contribution.



On **Wednesday, 15th April 2015**, we will be holding a whole school sponsored walk. Students and staff will follow a route over Earl's Hill and back to school via Pontesford Hill. This promises to be an exciting and enjoyable day for all involved. The involvement of West Midlands Search and Rescue and Shropshire Wildlife Trust has been invaluable.

Carding Mill Valley, 23rd March 2015

The year 10 Geographers have started their Controlled Assessment by visiting Carding Mill Valley on Monday 23rd of March.



Despite the cold wind and the odd shower they collected river depths, water velocity and cross section data for their Controlled Assessment, which is worth 25% of the final mark.

Well done to all - a great day!

YEAR 8 GEOGRAPHY

All year 8 Geographers have been studying Rivers, in particular waterfalls.



A homework challenge was to create a 3D waterfall. Well the response was amazing. We had very tasty waterfall cakes, cardboard waterfalls, ones made from plaster of Paris even concrete.



A monster waterfall with running water was created by Robert Hanmer too.

Many thanks to all the students (and helpers at home) for the time, effort and thought they put into their Geography homework. Well done.



Library News



Happy Monday morning quizzers in the Library

1862 books have been issued from the library this term

Milly Potter, 9K, showing off her award for reading achievement



Mrs Osborne was excited to be selected as a judge for the Chris Evans Show

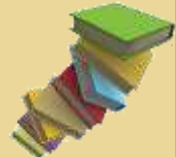


Let's aim Big READ!

A tense moment between Mr Saunier 10K and Tom White 9C in the Annual School Chess Tournament which takes place in the school library.

These Books Have Been *Flying Off the Shelves* this Term.....

Awful Auntie by David Walliams - *The Hunger Games* (all three) by Suzanne Collins - *Noble Conflict* by *The Children's Laureate Malorie Blackman* - *Wimpy Kid* (all editions) by Jeff Kinney - *Tom Gates* (all editions) by L Pichon - *The Fault in our Stars* by John Green - *Blood Beast* by Darren Shan - *Girl Online* by Zoe Suggs - *Divergent* by Veronica Roth - *Beast Quest* (all editions) by Adam Blade - *Maze Runner* by James Dashner - *Scrum* by Tom Palmer - *No 7 Shirt* by Alan Gibbons - *Dork Diaries* (all editions) by Rachel Renee Russell - *Geek Girl* by Holly Smale - *Dead* by Charlie Higgins





CHARITY FUNDRAISING



Easter Egg tombola fundraiser, 18th March 2015

A grand total of **£881** was raised on non-uniform day in support of local charity, West Midlands Search and Rescue.

Over 100 Easter Eggs were kindly donated by students and staff to make our Grand Easter Egg Tombola a huge success. The tombola alone raised £202. With lots of yummy chocolate eggs to be won, students were queuing to buy tickets!

Guess the name of the Easter Bunny was won by Mrs Mould – the bunny was called “Snowdrop” and Mrs Stanley, from the school office, won the “Guess the bear’s birthday”. The date of the bear’s birthday was 25th March - Mary Webb’s actual birthday! No-one guessed the actual date so names of all who had taken part were drawn out of hat!



Congratulations to all of the winners and to all those who won Easter Eggs on the tombola.

Thank you to everyone who supported this event and a special thank you to members of the student charity team who went around school during breaks and lunchtimes with the Easter bunny and bear!



FURTHER MATHS : MATHS FEAST - 11th March 2015

On Wednesday 11th March 2015, our team of four mathematicians went out to Wolverhampton University (Telford campus) to compete against other schools. The competition was several rounds long, varying from an origami challenge to multiple choice questions, of which were very difficult.



Overall the day gave us an insight into taking further maths and what it may involve. Although we did not win it was a good day and it provided us with more information about the subject. It was also a fun challenge to take part in.

By Caitlin Tudor, Vicky Swain, Cian Iddison and Nitharsan Thipaharan

UKMT Challenge, 17th March 2015



On Tuesday 17th March 2015 a team of four Year 8's and 9's took part in the UKMT (United Kingdom Maths Trust) challenge at Keele University. They were faced with some very impressive competition from schools across Shropshire and Staffordshire, including private and grammar schools.

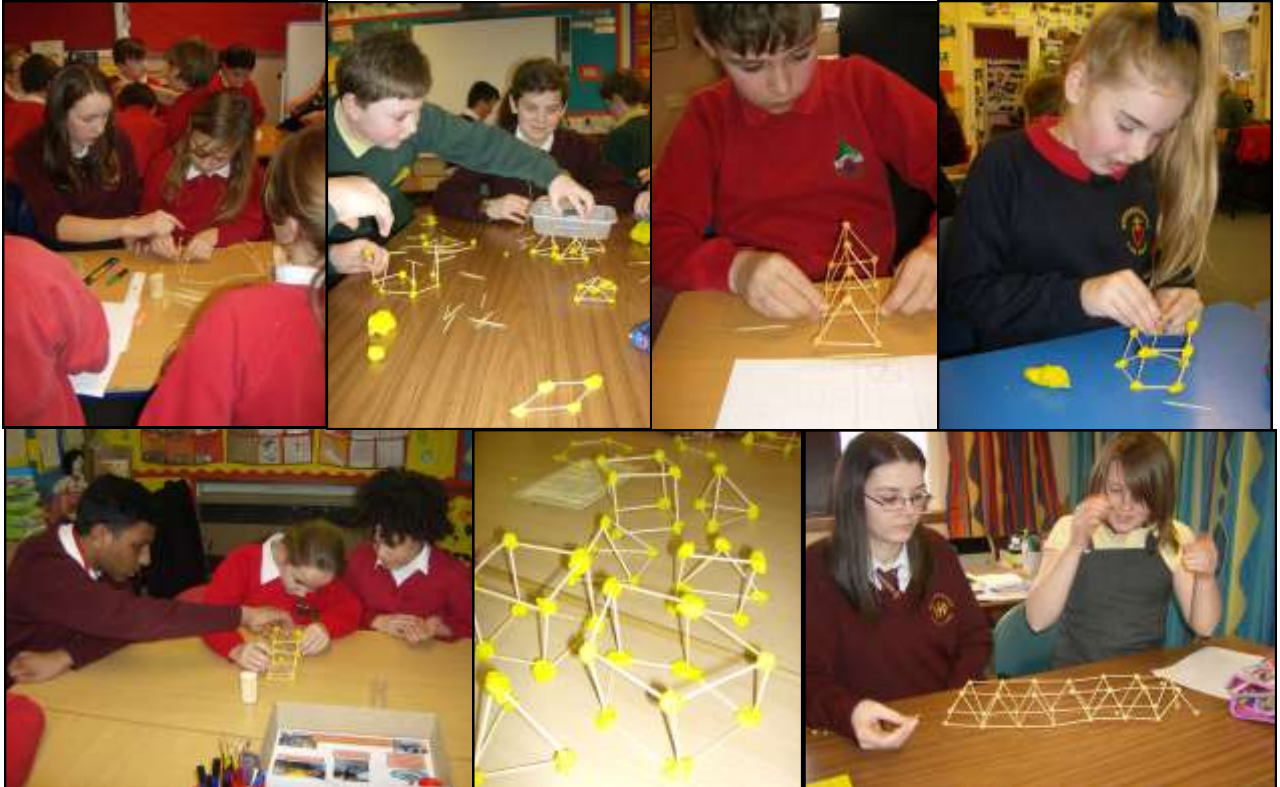
The boys, Sam Morris and Tom Blain from Year 9, and George Satoor and Nilavan Thipaharan from Year 8, took part in four gruelling rounds of problem solving. They finished an incredible 8th out of 34 teams. Well done!

SUPER-STRUCTURES

The Primary STEM Roadshow

Super-structures, this year's primary roadshow, has completed the rounds of local primary schools. Mrs Mould took the roadshow out to all our local primary schools with Year 10 science leaders.

The Year 5/6 pupils built 3D shapes from cocktail sticks and plastercine, tested them to destruction by seeing how much mass they could support, then built their own strong superstructure from cocktail sticks and chickpeas. A great project looking at science, technology, engineering and maths skills.



Primary STEM Challenge Day - Super-Structures

Year 6 pupils from all our local primary schools joined us for a STEM day in March, building some amazing structures.

Stiperstones CE Primary School were the overall winning school.



Faraday Challenge - 21st January 2015

On Wednesday 21st January 2015, two groups of Year 8 students from Mary Webb School took part in the Faraday Challenge. Our challenge was to create a prototype beacon to warn cyclists of oncoming dangers in rural areas.

We had the opportunity to use 3D design software to design our beacon shell, and to use 3D printers to create the shell itself. In our group we were all assigned different roles, such as accountant, project manager, 3D design engineer and more. At the end each group had to present their beacon and ideas to the judges and other schools.

It was good to have a new experience and to work with different people. Overall the whole day was exciting and interesting. We would definitely take part in this day again, it was really enjoyable.

By Alice Howland, Becky Jenks and Claudia Roberts, 8B



STEM Curriculum Day - 19th March 2015



Year 7's took part in an interactive session about aeronautical engineering where they explored flight. They also took part in a structural engineering session, whereby they were given the opportunity to construct domes and yurts to explore geometry and structures. 26 Year 7 students spent the day in the engineering department at Manchester University.



Year 8's visited Alton Towers where they explored the engineering behind rollercoasters and other rides.

Manchester University

As soon as we arrived we were taken into a large hall filled with stands all about different things to do with STEM. We were then allowed to have a wonder round, exploring all sorts of fascinating facts and jobs we'd never known of, which was brilliant! After about half an hour we had a break in which snacks were offered to us before heading off to a classroom to learn more.

In the classroom we met a lady who was a chemical engineer and performed a scientific experiment involving acid, vinegar and food colouring which was amazing! We were then judged by our guides, Mr Lee and Miss Keeling, and my group won a massive box of chocolates!

Afterwards we ate lunch in a tall, glass covered building overlooking a small and grassy courtyard before heading off to a lecture theatre, in which one of the astronomers talked about his job trying to find a 'second earth'. During his lecture he talked about different and incredible ways to learn about planets, stars and galaxies.

Overall, I really enjoyed the trip to Manchester University. It taught me about all kinds of jobs that I had never even heard of and it opened my eyes to the possibilities which are out there. **By Jack Doust, 7K**

Year 9's took part in skating and cycling on skating ramps to consider the engineering behind the slopes and wheels. They also used the trampoline to explore inertia and force.

The also had the opportunity to meet with a host of ambassadors who explained how they used Maths in their jobs.



Year 10 students produced pendants that contained their own DNA and also





Junior Scientists



Year 6 pupils from all our local primary schools are invited to this popular annual club as part of their transition experience with Mary Webb School. It takes place weekly over one term and is run for 10 sessions by the secondary science staff team.

This year has seen pupils making rainbows, glitter slime, bouncy Christmas snowballs, fireworks, matchstick rockets and the infamous 'Duck in a cup!'. It is so popular we have to open up two labs for the 80 – 90 pupils who attend!



Solar Eclipse On Friday 20th March, the whole of Mary Webb spent the morning being keen astronomers as they observed the rare solar eclipse.

In keeping with our STEM week theme of 'engineering' the students used a variety of instruments to allow them to safely watch the moon obscure around 85-90% of the Sun. To prevent damaging their eyes, students used home-made projectors from crisp cans and colanders to track the eclipse as it happened. We also were able to use specialised Sun observing spectacles and a refractor telescope, even managing to pick out a sunspot in the process!



Even though we only witnessed a partial eclipse, everyone present was amazed at just how dark and how cold it got at the peak of the eclipse. After the glorious sunshine at the start of the school day, many were caught out by the drop in temperature.

Despite solar eclipses in 2021 and 2022, it will not be until August 2026 that we see the Moon cover up as much of the Sun again. More importantly will be the total eclipse of 2090 that will be visible from the UK. Write it in your diaries now to join the Mary Webb School in 75 years' time...



Public Speaking District Competition Monday 9th March 2015

Congratulations to the Public Speaking team: **Satwika Saran, Eryn Moore and Charlie Howard**, on their stunning performance at the district final competition.

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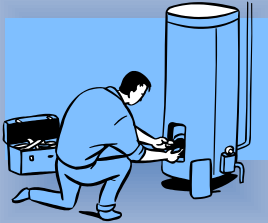
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No Panic Shropshire Youth Music & Drama Extravaganza

Charity event working in partnership with Shropshire Youth Health
Champions, in aid of No Panic.



No Panic is an anxiety disorders charity that helps with anxiety disorders and panic. They are now starting a Youth Helpline pilot project in Shropshire so that Young people can speak to someone about their anxiety and panic.

Shropshire
YOUTH HEALTH
CHAMPIONS

"Shropshire's Young Health Champions project is a real opportunity to empower young people through training and mentoring work to help improve the health and wellbeing of children and people in our local communities." Karen Higgins, Young People's Health Champion Project Manager

Date: Saturday 18th April 2015

Time: 7:30 pm
Shrewsbury Baptist Church Central
Claremont Street,
Shrewsbury,
SY1 1GG

Ticket Prices:

£8 for adults (E10 on the door)

£5 for children 16 or under

FREE for children under 10

Includes a glass of wine or juice
during the interval

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SUMMER TERM 2015 DATES

PD Day

Monday 13th April 2015

SUMMER TERM STARTS

Tuesday 14th April 2015

Sponsored Walk

Wednesday 15th April 2015

Year 9 Trenches Trip

Thursday 23rd April - Sunday 26th April 2015

Curriculum Day

Friday 1st May 2015

Bank Holiday

Monday 4th May 2015

HALF TERM

Monday 25th - Friday 29th May 2015

Year 7 Parents Evening

Thursday 11th June 2015

Year 6 Induction Days

Monday 29th June / Tuesday 30th June 2015

Year 10 Work Experience

Monday 29th June - Friday 3rd July 2015

Year 9 Paris Trip

Wednesday 1st July - Sunday 5th July 2015

Year 6 Induction Evening

Thursday 2nd July 2015

Curriculum Day

Friday 3rd July 2015

Sports Day

Tuesday 7th July 2015

Awards Evening

Wednesday 8th July 2015

Showcase

Tuesday 14th July 2015

SUMMER TERM ENDS

Friday 17th July 2015



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