



Webberzine

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National Finals of the Science and Engineering Awards, Birmingham NEC 16th - 17th March 2016

After an early start we arrived at the NEC; and as soon as we entered the arena we were greeted with the sight of the Bloodhound (a car powered by jets that is hoping to break the land speed record and travel at 1000 miles per hour). We quickly set up our stand and explored our surroundings. One of the first stands to catch our eye was the 'Medical school', with dissected pigs heads and model patients that you could try 'operating on'.

There was little time to explore further as judging was due to take place throughout the day. A chance encounter with Miss Scott gave the team a chance to practice their pitch; we were now ready for the official judges. The team performed well, speaking with clarity and enthusiasm. The judges asked some searching questions, but the team were not fazed and answered with aplomb.

At the end of the day we had front row seats to see the 'Hollywood special effects show'. The show started with fireballs and explosions. This was followed by demonstrations of how computer generated imagery is used, and then moved on to look at horror special effects. A 'willing' volunteer was chosen and he soon had blood dripping down his arm as they showed how props can be adapted to give the illusion of slicing through flesh! We then headed back to our hotel for a well earned rest.

Day two involved celebrity judging; although we were warned they would be very busy and most stands would not get a visit. Clearly this was not what we wanted to hear. Jack was on a mission, and he did not let us down. Ben Miller was spotted and Jack quickly escorted him to our stand. Ben was brilliant, he signed everyone's certificates and even posed for photos. Space scientist Dr Maggie Aderin-Pocock was also spotted and, yet again, she was enticed to our stand to hear about our 'Too many cooks' project. We then joined the queue for the final awards ceremony. Unfortunately we did not win; but it was a great experience. The challenge is now passed onto Year 9 - who are currently working on their crest award projects. Who will be picked to represent the school at the regionals, and will anyone make it to the Nationals next year....?



SPRING 2016



Head Teacher Update

Firstly, a huge thank you to the students, parents, carers and staff who contributed so generously to last week's fundraising. The non-uniform day and Easter egg raffle raised over £2000. The student charity committee had already decided to divide the money raised between Sport Relief and the Pontesbury Library appeal.

The Spring term, as always, has been incredibly busy. In almost every curriculum area students have been taking part in local and national competitions and events. Once again we had teams at the national CREST finals. Congratulations to all those involved.

Last week the school was awarded Champion School status by the National Citizen Service Trust. This represents tremendous endeavours by our older students over the past two years. The National Citizen programme is a four week experience for 15 to 17 year old students. It takes place over the summer holidays, providing a mixture of adventure activities, skills development and social action. Over the past two years, Mary Webb School has had great success in securing places for students. If you would like to know more, please contact Mr Jervis or visit www.ncsytes.co.uk.



Finally, I wish all members of the school community a happy and peaceful Easter. A special mention needs to go to Year 11 students who will be trying to balance the demands of revision with the need to recover from a busy and demanding term.

A. J. Smith
21st March 2016

Ben Griffiths

Mary Webb School 1991 - 1996

St Thomas & St Anne's CE Primary School, Hanwood

After leaving Mary Webb, Ben did a four year apprenticeship with Jaguar Cars in Shrewsbury to gain an NVQ level in motor mechanics. He also attended Shrewsbury College on day release to gain a City & Guilds in Motor Vehicle Repair. He started Dave Griffiths Racing Ltd in 2000.

Ben specializes in historic Le Mans Prototype Porsche race cars, primarily the Porsche 917K. He is currently being trained in Germany to rebuild the 12 cylinder engine for the Porsche 917K.



In 2010 Ben ran the Porsche 917K and the Le Mans Classic event and his two drivers, Richard Attwood and Vern Schuppan were both Le Mans winners.

Ben also works for Gulf Racing UK which race in various modern GT racing championships around the world. These include ELMS and Blancpain endurance series. During the Winter months they competed in the Gulf 12hrs in Abu Dhabi and the Dubai 24Hrs in Dubai. The cars of Gulf Racing UK consist of, Aston Martin, Lamborghini, McLaren and Porsche.



Ben is general technician for Gulf Racing UK with the main focus being the engines. He is also responsible for the set up and maintenance of the fuel rigs. During the pit stop sequence he refuels the car.

Mrs Jones : Head of Science

What was your moment of inspiration to do better in life / want to succeed?

At school I liked Maths, Science, P.E. and Pottery (yes pottery!) in that order, but I had no idea of what I wanted to do when I left school. The only thing I was certain of was that I was not going to be a teacher. My Mum is a teacher and she has perfect spelling, beautiful hand writing and loves researching history; traits I do not possess.

Then when I was studying A level Chemistry my teacher helped to explain how the **structure of a material determined it's properties and that scientists could make new materials** and manipulate them to have different properties; for example super strong metal alloys or plastics that could conduct electricity. I now knew what I wanted to study at University.

After working in the metal industry for a few years I got bored and wanted a new challenge. So I quit and became a Science teacher, everyone knows they get to do the best experiments, and working with young people ensures no two days are ever the same. **So it just goes to show that you may think you know what you want to do or don't want to do, but it's important to keep an open mind!**

What inspires you now?

This will sound cheesy but seeing the look of awe when someone sees an amazing experiment for the first time, or when someone moves from knowing what will happen in an experiment to explaining why it happens. Also reading about a new discovery or invention and thinking about the effect it could have on people's lives.



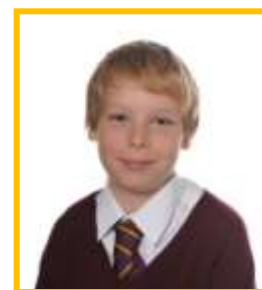
SPORT AT MARY WEBB

PE Commendations

Each half term, the PE department nominate pupils for a PE commendation. This can be from work in lessons, or from a sporting achievement. Here are the winners from the Spring 2016 term:

Pip Roberts (7B)

For being a conscientious and hardworking young man, who is always ready to represent the school in any capacity we ask of him.



Abigail Hayward (8S)

For her continued effort and determination to succeed in activities that she doesn't find easy.



Shannon Heath (9K)

For her dedication to improving her skill acquisition. Shannon is a talented games player in both skill and mind. It has been lovely to see her apply and share this attribute.



Aaron Davies (10C)

For his dedication to his studies, with some lovely theory work being produced.



Matt Edwards (11C)

For completing all tasks set and for completing an excellent fitness unit of work.



SPORT AT MARY WEBB

ARCHERY I go to County squad training once a month. This includes clingy band, cardiovascular activity and shooting with coaching. I also go to the National Sports Centre in Lilleshall. This means that I get Olympic coaches, for example Lloyd Brown, coaching me. I also have clingy band and bow drills that I have to complete regularly. I am aiming to get into the Archery Academy. This would be a big achievement, since only 60 people are chosen to be in it from the whole of the UK. I will find out in August.

I attend as many competitions as I can and hopefully I will be attending the outdoor nationals in July. I usually take part in smaller competitions as well, and these are usually Portsmouth rounds. A Portsmouth round is 5 dozen arrows at 20 yards. You might also like to know that my goal is to win gold at the Olympics.

Lauren Rawlings, 8B



Congratulations to the Year 7 Netball team who beat Shrewsbury High School 6-3.



Netball District Finals : Year 10
Tuesday 15th March 2016

Well done to the Year 10 netball team who came 3rd overall. Well done!

Netball District Finals : Year 8 and 9
Wednesday 16th March 2016

There were some hard fought games and we are awaiting to find out our final position.

Rugby

Year 7 boys won the district final in rugby and have qualified for the county games.

Well done!

Congratulations to Cora Morris, 9C, who came 3rd in her ballet exam.

Well done Cora!

Under 13's Cricket Finals: TCAT

15th March 2016

"On Tuesday 15th March 2016, me and some of my friends from school played in the county cricket tournament. It was a brilliant experience for all of us and such great fun! We came 5th in the whole county. It was a great confidence booster and we all had a **good time. I can't wait for next year's Under 15's.**" Tyler Scott, 8B

Well done to Emily Churms (7S) who has received the Under 11 female Cricketer of the Year award.

SPORT RELIEF MILE





Christmas Showcase

17th December 2015



Christmas comes around every year, and every year sees Mary Webb School's Year 9 students produce a pantomime that provides howls and hoots of laughter in a grand performance at the end of term. December 2015 was no exception. In the good spirit of Christmas, the staff also joined in this year with their take on "A Christmas Carol" written by Miss Sharp.

Some superb performances from Year 9 students; in particular I'd like to mention Pip King, who gave the best performance of an evil stepmother I've seen in panto. She was magnificent. The ironic dwarf – Lanky – was also entertaining, standing a full head or two above all of the other dwarfs. I've always been led to believe that pirates were full of mischief and mayhem, but the pirates that 9C produced were the laziest and funniest bunch to adorn our stage!

You'd think that the staff would know better and have a bit more sense than the Year 9s – clearly not though! Lots of madcap costumes and props as well as a routine to Ghostbusters that will be indelibly printed on my mind ...for all the wrong reasons!

A huge thank you to Miss Sharp, Miss Swancott and the tech crew – without you the evening wouldn't have happened in quite the way that it did!

Another sell-out evening of merriment ...make sure that you catch 2016's!

Mrs Clewlow

Music at the Showcase

The Christmas Showcase was another opportunity for an audience to come and see the "Boys' Voices" choir give an excellent and humorous rendition of an old favourite. This time it was Christmas tunes and Charlie Howard, Oliver Williams, Oliver Hervey, Matthew Cross, Kristian Blyth, Alex Tompkinson and Ashley Cole performed, "Not Perfect" by Tim Minchin and "White Christmas" The boys' harmonies were melodic and clear and very entertaining.

The event was also another opportunity for the Mary Webb Choir to sing and they gave us their rendition of "Jingle Bells", "Rudolph the Red-Nosed Reindeer" and "Frosty the Snowman".

The choir is made up of the following students: Millie Holloway, Chloe Price, Melody Cooke, Annie Morris, Megan Allen-Brown, Toby Irvine, Renars Spons, Megan Richards, Nia Thomas, Jack Thompson and Anne Deliry.

'Share the wealth' (A Christmas Carol)



A rip-roaring performance from all actors in the staff pantomime this year! We saw Scrooge take on a twisting and momentous journey into his past life. Met by ghosts and bad memories from the past: giant turkeys; a 'masterful' dance routine; one-legged Whiny Tim; sprout stew and scratchy voices a plenty.

Thank you to all those involved this year. Wonder what delights next year will bring..?

9K – Beauty and the Banter

When beauty pageants go horribly wrong! A bevy of princes and princesses meet to fight for the title of 'The Most Beautiful' in all the land. We saw a domestic between Aladdin and Jasmine, Prince Charming performing some funky dance moves and two enigmatic hosts of the show. Not to mention, special appearances from Brooklyn Beckham, Maleficent and Justin Bieber himself!



Some excellent performances by 9C – well done!

9S – Cinderella

A play on the traditional 'Cinderella' saw 9S performing a modern take on this fairy tale. Not so "happy ever after", with Cinderella herself being banished to a rat-infested cellar. Along the way we meet a group of her gangster cronies – her 'homies'. Robin Hood and his Merry Men fail to save the day, that glory is left to the Russian spies and Jeremy Kyle's skeleton-esque bodyguard.



Well done, 9S!

9C – Peter Pan

Peter Pan takes the Darling children on an adventure of a lifetime back to Neverland, where they encountered a love-sick Miss Smee, an angry Captain Hook and perhaps the laziest bunch of pirates ever! Wendy, who was a slightly grumpier version than the original, had to work hard to keep the boys in check too: all they wanted was a good time!

Some exceptional performances in this production, some totally unexpected and made me a proud teacher: Isabelle Roberts made a wonderful Wendy, Beverly Dela Cruz shone as Miss Smee and Josh Willett, made a dastardly Captain Hook. Becky Butler was an impish Peter and Ambrose Hummerstone's Michael was so posh it was brilliant!



Well done 9C!

9B – Snow White

The evil step-mother really didn't like Snow White and so arranged with her flashy new magic mobile phone, to have her killed! However, the huntsman, who had a big heart, couldn't bring himself to kill the beautiful Snow. He sent her off to live with the 6 dwarfs and the lanky one in the forest. Snow and Lanky fell in love only for that love to be destroyed by the evil step-mother with the help of a poisonous apple. Madness then ensued once Prince Charming came along and tried to help fix things! A rip-roaring rollercoaster of a performance from Pip King and a delightful Snow White from Becky Jenks. A truly dim Prince Charming from Prince Charming and lots of cute dwarfs!

Fantastic 9B – I'd expect nothing less of you!



Curriculum Day : 27th January 2016

Year 7: As part of the PSHCE and RE curriculum, a special visit was arranged for Year 7 students to visit two places of worship in Smethwick: the Holy Trinity Church and Guru Nanak Sikh Gurdwara.

Students gained an insight into different forms of spirituality and the role these buildings play in a multi-cultural community within Britain. Students were able to experience different faiths and cultures and an urban environment.



"One of the most inspirational things about the Gurdwara was the praying/worshipping. We went into a room and lined up to kneel down. I thought this was good because it showed respect." Emily Rowson, 7K



"When we arrived we were greeted by a man who had been a Sikh all his life. Firstly, when we were waiting for him, we saw people praying before they went into the Gurdwara. They bent down on their knees, touched the ground, then their heads, and then lastly they drew a cross on their chest. When we went inside we had to take our shoes off and wear a scarf on our heads. Sikh men wear turbans because it keeps their heads clean." Hannah Fisher, 7B

Year 9: Students visited Chester University for an Open Day. It was a great chance for students to sample university life and gave them a taste for further education in the future.

Year 8: To support the work being done in Art, Year 8 students had the opportunity to visit the Wolverhampton Art Gallery and Bilston Craft Centre. Students took part in two practical art workshops at the venues linked to the art collection. Students had a guided tour and took part in a discussion activity.



"In the Wolverhampton art gallery we looked at really cool pop art, there was a model of King Kong and loads of paintings by the artists Roy Lichinstien and Andy Warhol, it was very attractive to look at and it felt like it was in your face because of how bright it was." Louis Bloor and Alex Pardoe, 8K

"We enjoyed the dressing up and looking at the things in the art gallery." Egija Solodovnikova and Emma Jones, 8K

"Half way through the morning, we went into the big, beautiful, amazing room which contained lots of collections, but mainly Anglo Saxon. We were taken over to the bottom of the room and were told about Terry Herbert! Did you know that Terry is now a millionaire because he found over 32,000 pieces of Anglo Saxon treasure." Isla Davidson and Ella Paddock, 8K



"After lunch, we went into a pop art gallery where we got to look at lots of multiple pop art pictures and talk about why they were made and who the illustrator of the amazing art was. One of the many excellent design that was in the room was which consisted of a plate of doughnuts, 2 cups of tea and a newspaper." Mollie Lenc, 8K



"At the craft centre we constructed clay moulds, engraving the bottoms with Celtic patterns before filling them with plaster of Paris.



Whilst waiting for the plaster to set we learnt about to pack an egg safely (or not). Once packed they were thrown onto the floor to see whether the egg cracked or shattered." Jack Doust and Elijah Hall, 8K

"To conclude we had an amazing day and learnt so much about the different artists who made Pop Art and even had a go ourselves. We also met Stuart and Ben and they taught us so much about Anglo Saxons. We had an amazing day and would love to go there again." Molly Wigley, 8K

Curriculum Day : 27th January 2016 *continued...*



UNIVERSITY OF CAMBRIDGE

12 students from Year 10 were selected to visit Cambridge University. During the day students were given an introduction to Cambridge University, including a tour of the campus. They also had the opportunity to meet current undergraduate students and take part in a 'question and answer' session with them.

It was a great opportunity for students to gain an insight into university life and to provide an incentive to continue working hard to achieve the very best grades in their examinations.



When we went to Cambridge University we were shown around all of the grounds. We went into the church which was originally built there and were shown one of the 42 libraries that are there.

We had a chance to listen to three of the current **students and they told us about what it's like to go to Cambridge University.**

We learnt that life at university has to be an equal balance between work and fun. Students told us about the different houses they have (like Hogwarts) and how you can ask for help about changing your course if you should need to. There are people at the university that you can talk to if you need advice about anything.

The buildings are amazing! Not all of the buildings are symmetrical. The huge windows and doors are all so unique. The castle is also amazing, and students who stay on the campus can have the opportunity to stay in the castle.

Everyone who we met at the university was lovely and caring, and answered our questions and helped with any queries we had.

Visiting Cambridge University was an amazing experience. It takes your breath away how beautiful it really is! **Hannah Pugh, 10K**



I really enjoyed my trip to Cambridge; we learnt a lot! Upon arriving at Cambridge University, we walked through the front gate along an immaculately kept path with massive trees on either side. We took a few photos of the scenery and bridges.

We were welcomed in by our tour guide, who took us to a large room where she answered any questions that we had, and showed us a presentation all about dispelling common myths **about Cambridge. We learnt that it isn't as expensive to go there as we thought, and that rowing is not mandatory!**

After a long and interesting talk and question and answer session, we went downstairs to the main **room and were treated to an 'all you can eat' buffet**, stocked with amazing brownies and chicken pieces. We spent half an hour eating and discussing the talk that we had just come out of, and discovered, to our amazement, that the toilets were not in fact made of gold!

We were given a tour of the Cathedral, and short history lesson on the founders of Cambridge, and then we were taken to one of the many libraries. There were computers everywhere, and we had to be really quiet because there were so many people working on projects/coursework.

From the outside and inside, Cambridge really does look like a section of Hogwarts! After a visit to the massive sweet shop which was located just around the corner, we piled back onto the bus, and settled down for a very long journey home.

Overall, I found the trip really interesting and educational. **Gabe Newcombe, 10S**

GCSE Science Live!

Monday 29th February, Alexandra Hall, Birmingham

gcse science
live!

On 29th February 2016 a group of Year 11 students visited the Alexandra Hall in Birmingham for the annual GCSE Science Live lectures.

We had the fantastic opportunity to see world famous scientists, including Professor Lord Robert Winston and Professor Alice Roberts, discussing their own interests and science that was applicable to the GCSE course.



It was a very valuable experience for all who went, as it allowed students to understand the importance of what they had been studying and how it could be used in research to better our own lives. Hopefully it also inspired some talented young scientists to consider a career in science for the future! The students also listened to a talk by an experienced Lead Examiner; who discussed exam-technique and how to avoid common pit falls on exam questions. All in all this was a hugely rewarding day enjoyed by all! *Mrs Lee*

FMSP Year 10 Maths Feast, 9th March 2016

Four Year 10 students, Hannah Pugh (10K), Satwika Saran (10S), Tom Blain (10B) and Ashely Cole (10C), took part in the competition against other schools. It involved them working as a team to solve problems, perform calculations and test their Mathematical skills, under time constraints.

They worked extremely well as a team and managed to obtain **the "Teamwork" award for their support and help towards each other throughout the whole day.** It gave them all an insight into what is involved in degree Mathematics, as some of it even went up to that level!



Congratulations to the students on achieving the "Teamwork" award and for their enthusiasm and hard work on the day!

Students Ashley Cole, Satwika Saran,
Hannah Pugh and Tom Blain

Miss Powell

Numeracy Buddies

On Friday mornings, during registration, a small group of Year 9 students have been buddied up with Year 7 students. The aim is to improve their maths skills. We use workbooks with a range of maths skills in.

During the time we look at ways to tackle the questions and find the best ways to answer the questions, to suit the student.

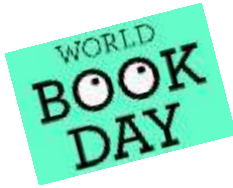
UKMT Team Challenge (Keele University)

Two Year 9 students, Henry Morris and Becky Jenks, and two Year 8 students, Mollie Lenc and Michael Edwards, were chosen to take part in the Maths Team challenge at Keele University. The group of 4 had to work together as a team to solve different Maths problems, and answer a variety of rather challenging questions! As very strong Mathematicians, they all showed their excellent skills **and weren't fazed by doing Maths for a whole day!**

They all worked extremely well together and showed that working as a team really does pay off, as we came in a very good position against the other 34 schools that were there. *Miss Powell*



Library News



World Book Day 2016 110 students shared the fun in the Library on World Book Day, 3rd March 2016.



Key Stage 3 students had 10 Wimpy Kid competitions, whilst Key Stage 4 students helped to decoupage the long bench with Miss Keeling and Mrs Pottinger.

Huge thanks go to the competition judges Mrs Clewlow, Miss Sharp, Miss Peters, Mr Black, Miss Weston, Dr Ward, Mr Lee, Mr Sassano and Mr Saunier. Winners were Lauren Rawlings, Luke Fleet, Ruari O'Boyle, Harrison Paine, Matthew Swain, with James Rowe ,7C and Chloe Price, 8C scooping up the overall winner prizes.



Overall Winners:
Chloe Price, 8C and James Rowe, 7C

In 2015, local author Catherine Cooper ran a competition to name one of the characters for The Wichen Tree, the first complete Camelin and Jack Brenin Adventure, a sequel to the very successful Jack Brenin series. Students were given a brief to name a chestnut bay mare. The winner of this competition was Bailey Arnold-Jones, 7C. Everyone loved Bailey's, very creative name, Quiniver. Her prize consisted of a scroll of The Legend of Howling Hill, her own copy of the Wichen Tree, a thank you for inventing the name, and an acknowledgement in the book for her contribution. The last part of Bailey's prize was for Catherine to present copies of the whole series to the school.



Catherine says "If you've ever been to the top of the Wrekin and found the Raven's Bowl, you'll know why I chose it as one of the locations. The map in the front was drawn by my husband from our study window. If you anagram Newton Gill you can make Wellington. Glasruhen is a combination of three welsh words and loosely translated means, ancient green hill, which is exactly what the Wrekin is. I also used Salchester (Sal for Salop, and Chester for Roman fort) for Wroxeter. There are lots of examples throughout the series where I've used anagrams or a play on words. All the words of power are either Welsh or Latin."



Many thanks to the PTA who have kindly donated ten new chess boards. Here are two of the new boards in use.



Year 6 STEM Challenge Day

On Tuesday 15th March 2016, Year 6 teams from our local primary schools were invited to come to Mary Webb School for a science, technology, engineering and maths challenge day. They had been busy researching vehicles of the future back in their schools; looking at fuels for the future and possible ideas to make travel safer by using technology. All schools displayed their findings or presented to the group.

On the day at Mary Webb School, the Year 6 pupils worked with Mrs Mould and Nigel Moore from Young Engineers for the day. They were set two challenges. They made super capacitor cars and were challenged to make them drive in a straight line. We saw who's went the furthest, then finally in a grand finale, which was the speediest! In the afternoon we went explosive with air powered crash-proof vehicles. They designed two rocket cars: one to be blasted off safely, and one to be blasted off with the intention of causing as much destruction as possible! It was an explosive event!

Points were awarded for all these challenges and the winning school was announced. All Year 6 went home with certificates, but the overall winner was Trinity CE Primary School.

This annual event is very much anticipated by the primary schools and provides a valuable step for transition from primary to secondary school for those Year 6 pupils who could attend.



The winning team from Trinity CE Primary School



Youth Speaks

The Shrewsbury Rotary Club sponsored two Youth Speaks teams from Mary Webb School to compete in the district finals of the Rotary Youth Speaks competition.

The intermediate team, which consisted of Becky Jenks as chair person, Charlotte Kinsey as main speaker and Nilavan Thipaharan as the vote of thanks, researched and developed a very thought provoking speech on animal cruelty which was presented confidently to a packed audience of judges, rotary members and parents.

The senior team, which consisted of Charlie Howard as chair person, Alex Tompkinson as main speaker and Satwika Saran as the vote of thanks, presented an outstanding speech on miracles which again was extensively researched and sensitively delivered.

Both teams performed brilliantly and were a real credit to the school. The fantastic opportunity to experience public speaking on this prestigious stage, will stand them in good stead for future endeavours in this area.



Severndale @ Mary Webb

World Book Day: 3rd March 2016

To celebrate world book day, MW1 and MW2 were inspired by Children's book illustrator Sophy Henn to create scrap books. The students enjoyed finding images on a variety of magazines on which to base their story considering the setting, characters and key events. Chloe wrote about winning a ballet competition in Paris and Owen wrote about the adventure of an alien who can turn into animals.



Here are some examples of what the students at the centre have been doing in the Spring term.

Curriculum Day: 4th February 2016

For this term's curriculum day students took part in various activities. The Entry Level Art group visited the Shrewsbury Museum and Art Gallery where they took part in an Art workshop focused on 3D clay modelling. All students produced a 3D clay portrait to add to their portfolio.



Meanwhile the new students to the centre joined Mary Webb to visit a Gurdwara and Holy Trinity Church in Smethwick. They ate lunch in the Gurdwara and learnt about different worships.



Other students stayed at the centre and studied Volcanoes – they incorporated geography, science and design technology to understand the erupting of a volcano and create their own out of paper mache, food colouring, vinegar and bicarbonate of soda.

Story-Telling Week: 1st-5th February 2016



To celebrate Story-Telling Week, students participated in activities focussed on their favourite books and sharing stories. Some students from the centre visited Severndale Academy to engage younger pupils in classic narratives using expression, puppets and symbols. At the end of the week, students also

participated in a story telling session with local Story-teller Amy Douglas and became animated in the delivery of their own stories and classic fables.

World Maths Day: 2nd March 2016

For World Maths Day we completed a design project based on board games. After some initial research, pupils were set a task of designing a board game that involved a number of maths skills including counting, money and 3D shapes. In the afternoon we carried out an investigation into triangular numbers. We built towers using plastic cups then looked for a pattern in the results.



Visit to The British Ironworks centre: 21st January 2016

As part of the Three Dimensional Animals Project Entry Level Art students visited the British Ironworks Centre in Oswestry. They researched 3D sculptures, explored the grounds and watched the Blacksmith in his workshop. Students created some great work for their portfolios.



In RE, MW3 have developed an understanding of how different faiths worship, focusing on Islam and Christianity. Students had a visit from Ikram from the Shrewsbury Muslim Centre and Mike from the Baptist Church in Pontesbury. This enabled them to find out more about both faiths by posing questions to them focused on prayer, worship, their beliefs and special objects that support their practice. Students were able to gain a greater understanding of both faiths to support their studies in RE.



100% attendance - Spring Term 2016

Congratulations to all of the following students, from Miss Pugh and Mr Jervis:

YEAR 7

Buxton, Cerys
Davies, Daniel
Hindhaugh, George
Male, Savannah
McWilliam, Isabelle
Murtha, Finlay
Roberts, Pip
Simmons, Lauren
Stokes, Oliver
Thomas, Nia
Connor, Jason
Jones, Cloe
Morris, Benjamin
Paine, Harrison
Price, Katie
Roberts, Maisie
Roberts, Matthew
Rowe, James
Satoor, Jack
Swannick, Aaron
Wallace, Jamie
Coupey, Alice
Driver-Murray, Sophie
Gallimore, Wade
Marsden, Olivia
McPartland, Katie
Price, Lara
Pugh, Ryan
Saveker-Currie, Jai
Wakefield, Millie
Beesty, Duke
Churms, Emily
Connor, Sophie
Davies, Jack
Evans, Ciaran
Green, Joseph
Harvey, Owen
Humphries, Amy
Morris, Ellie
North, Ruby
Potter, Rosie
Thomas, Bethany

YEAR 8

Connor, Xander
Davies, Jay
Duffy, Jacob
Edwards, Michael
Entwistle, Lois
Rawlings, Lauren
Smith, Robbie
Bowen, Branden
Cooke, Melody
Etherington, Ethan
Jones, Jamie
Meredith, Ella
Millard, Sean
Morrell, Adam
Morris, Annie
Parry, Edwin
Raven, Isobel
Varley, Danni
Worrall, Joshua
Davidson, Isla
Doust, Jack
Evans, Jack
Holloway, Millie
Pardoe, Alex
Andrews, Jamie
Boswell, Jack
Davies, Elisha
Garrett, Lucy
Hanmer, Sophie
Hayward, Abigail
Heath, Natasha
Knox Allman, Finlay
McGarry, Alexander
Montero, Junnalyn
Norton, Freddie
Pryce, Matthew
Richards, Megan
Trevitt-Downes, Matthew

YEAR 9

Howland, Alice
Johnson, Rachael
Knight, Fin
Lloyd, Ryan
Roberts, Claudia
Davies, Skye
Dela Cruz, Beverly
Farndon, Kefren
Guyen, Yasmin
Hanmer, Rob
Morris, Henry
Nielsen, Joshua
Willett, Josh
Caswell, Alexander
Davies, Billy
Morgan, Alicia
North, Alfie
Phillips, Morgan
Scott, Sophie
Thipaharan, Nilavan
Hecht, Jonas
Kendall, Laura
YEAR 11
Jenks, Robbie
Link, Edward
MacDonald, Lonnie
Middle, Steven
Grainger, Theo
Iddison, Cian
Randles, Heather
Thipaharan, Nitharsan
Tudor, Caitlin
Baines, Sophie
Evans, Molly
Fielding-Jacobs, Kieran
Shields, Eloise
Shuker, Zak
Stevens, Kelsey
Woollaston, Joseph
Clark, Kathryn
Robertson, Archie
Upton, James
Vernon, Thomas
Wellings, Liam
Williams, Owain

YEAR 10

Blain, Tom
Coutts, Olivia
Evans, Rhys
Johnson, Tegan
Moore, Eryn
Morris, Sam
Phillips, Lucy
Smith, Arron
Tudor, Jack
Williams, Oliver
Andrews, Dan
Cole, Ashley
Emmerson, Sam
Hervey, Oliver
Mapp, Oliver
Middleton, Ben
Sauer, Oliver
Seeney, Jamie
White, Thomas
Wieczorkiewicz, Nina
Best, Hannah
Cross, Matthew
Greenside, Anna
Henrich, Eva
McIntosh, Katherine
Ormond-Hardern, Robbie
Potter, Milly
Ryan, Robert
Shingler, Jessica
Tompkinson, Alexander
Cox, Chloe
Hart, Samuel
Hewitt, Maxwell
Jones, Katy
Locke-Gillon, Andrew
McWilliam, Joshua
Mitchelmore, Callum
Morris, Charlotte
Newcombe, Gabe
Saran, Satwika
Smith, Archie

STUDENT CHARITY UPDATE

An Eggs.....traordinary amount of Easter eggs were kindly donated for our grand Easter egg raffle. In fact there were over 100 eggs in the raffle, plus 10 huge tubs of celebration chocolates!



Which meant that there were many happy students and staff on Friday 18th March going home with Easter eggs and chocolates that they had won! Of course it is important to mention that the proceeds of the raffle were going to two eggs..cellent causes - Sports Relief and helping to keep Pontesbury local library open.



Not only did we raise money from the raffle, the student charity committee also organised a non-uniform day, and the PE department arranged for all students to take part in the Sports Relief mile. Money has been pouring in with sponsorship forms so well done to all who have contributed to all aspects of our fabulous fund-raising!

As the Spring Webberzine goes to print, the total raised so far is over £2000.



Thank you for your support.

MARY WEBB PTA NEWS

The Mary Webb PTA are looking for new recruits as of September 2016. The position of **Chairman** and **PTA Tote Manager** will be available and we are looking for some keen and enthusiastic volunteers to join the team.

The PTA generally meet once a term to discuss fund raising events for the school and they also help to provide refreshments during school showcase evenings. If you are interested in either of the two roles or would just like to be part of the PTA please contact the school on :

01743 792100.

Please find below a summary from the current Tote Manager as to what the role involves. If you require any further information before committing to either role, our current PTA team will be more than happy to speak to you.

"This is a nice job to do, raising funds for books for the accelerated reading scheme. It involves checking the bank statements each month for standing order entries then updating the list of draw entries, passing the list on to the school, (who actually do the draw) then sending out the prize cheques to the winners. Accounts have to be kept (basic and very straightforward) and reminders sent to those who pay yearly. Overall, it doesn't take very long - I'd say it is a case of spending about an hour (all told) per month, although at the start it took me a little longer - just because I was not used to it. The worst part? The 'getting round to it' feeling before I start. The best part? Sending out the prizes and writing the school's cheque out at the end of the year to buy more books."

Mrs McBride

STEM Curriculum Day - 17th March 2016

This year's STEM Curriculum Day took place on Thursday 17th March 2016. The day was designed to showcase how science, engineering, technology and maths impacts on our everyday lives, and shapes our daily decisions. The aim was to raise awareness of many branches during the day and inspire students by meeting many STEM Ambassadors using these subjects in their jobs.

Year 7 - Aeronautical and Mechanical Engineering

Students explored flight, building their own streamlined places with the science department, and had the opportunity to see an RAF helicopter which visited the school.

Students also built robots with the Technology department.

Some other Year 7 students visited the Manchester University Engineering department.



Year 8 - Engineering for Fun

Students visited Thinktank, the award winning science museum in Birmingham, and included a visit to the planetarium to watch a show about astronomy and space.



Year 9 – Engineering in Sport and in Real Life

Students spent half of their day skateboarding and cycling on skating ramps, considering the engineering behind the slopes and wheels. Students also spent time using the trampoline to explore inertia and force.

Students had the opportunity to meet with a host of STEM Ambassadors who aimed to inspire and help students see the relevance and importance of Maths in their work.



Year 10 – Genetic and Structural Engineering



Students took part in two activities during the day. They had the opportunity to construct giant roller coasters, working with the Engineering Development Trust, and were able to produce a necklace that contained their own DNA with the Science department.

A small group of Year 10 students worked with a visiting graffiti artist and Miss Keeling to produce new graffiti boards for the school. The artist's work can be seen at:

<http://www.olasart.com>



Year 11 students visited the cinema as part of their GCSE preparation. The students watched a special showing of 'Of Mice and Men' and 'An Inspector Calls'.

This was a valuable opportunity to assist in all students' revision for their upcoming Literature exams, as it gave them a visual experience of each text on the big screen.



MUSIC AT MARY WEBB

Congratulations to the following students who have passed their Music exams in the Spring term:

- George Garrett (8K) : Grade 4 Clarinet
- Grace Garrett (8S) : Grade 4 Clarinet
- Lucy Garrett (8S) : Grade 4 Clarinet
- Elijah Hall (8K) : Grade 1 Drums with Distinction
- Abi Marshall (7B) : Grade 1 Drums
- Lee Holloway (8K) : Grade 1 Drums
- Nye Jones (9B) : Grade 2 Drums
- Jack Thompson (8B) : Grade 2 Drums with Merit
- Kristian Blyth (10S) : Grade 3 Drums with Merit
- Annie Morris (8C) : Grade 3 Drums with Distinction
- Billy Davies (9K) : Grade 2 Guitar with Distinction



Minsterley Eisteddfod

Saturday 19th March 2016



This year's competition and standard of singing was very high from all choirs that took part. With the hard work and dedication of MW Choir, we achieved an amazing 2nd place! Well done to the following students:



Millie Holloway (8K), Chloe Price (8C), Melody Cooke (8C), Annie Morris (8C), Megan Allen-Brown (8C), Megan Richards (8S), Kate Heathorn (8C), Estelle Mole (8C), Rob Hanmer (9C), Bethany Thomas (7S), Jack Thompson (8B), Owen Evenson (Severndale), Savannah Male (7B) and Josh Willett (9C).

Music Clubs : Sumer Term 2016

	Lunchtime	After School
Monday	New Jazz Band (12.30-1.15pm)	-
Tuesday	-	Key Stage 4 support (3.15-4.15pm)
Wednesday	-	-
Thursday	-	Key Stage 4 support (3.15 - 4.15pm)
Friday	Boys Voices (12.30-1.15pm)	Choir (3.15-4.15pm)

Junior Scientists



Our annual Junior Scientists for Year 6 pupils started in November and continued until the February half term. Around 80 Year 6 pupils attended each week from our local primary schools. As always, it has been very active with exciting hands-on science helping them to get to know each other and also the Mary Webb School science staff and student helpers. We have been making and lighting sparklers, creating flying teabags, investigating floating and sinking and shooting popping rockets in to the sky! Every week there were spectacular demonstrations led by Miss Hall which had everyone gasping in wonder.

Junior Scientists is a valuable part of Key Stage 2 to Key Stage 3 transition for our school. Following our Open Evening in October, it gives Year 6 pupils a chance to start to get to know the school building, school staff and each other. Parents of Year 6 tell us that it is one of the most important stages in transition in helping their children feel confident about starting secondary school. This helps them settle in well with us next September and to get off to a flying academic start. *Mrs Mould*



Owen Harvey (7S)

My name is Owen Harvey and I'm training to be a paramedic for St John's Ambulance.





In January I completed two weekend courses on medical waste disposal, bandages, wounds, cuts, serious injuries and paperwork.

At the end of it all we were given a medical emergency scenario, which we were tested on. Afterwards I learnt that I passed, which now gives me permission to use a defibrillator.

House Captains 2015-16

BARCELONA

Hi. We are Daniel and Lara, the House Captains for Barcelona.

Congratulations to the students listed below who have achieved Student of the Month for Barcelona house this term.

A special mention to Lauren Rawlings. 8B for gaining the most Barcelona house points for this term. Overall, we are standing in 3rd place. Come on Barcelona, earn those points!

Daniel Fleet & Lara Jones

CASABLANCA

Hi. We are Theo and Caitlin, the House Captains for Casablanca.




Congratulations to the students listed below who have achieved Student of the Month for Casablanca house this term.

A special mention to Edwin Parry, 8C for gaining the most Casablanca house points for this term.

Theo Grainger & Caitlin Tudor

Our overall standing is 4th. Let's start our surge for house points, we can still win!

KATHMANDU

Hi. We are Joseph and Sophie, the House Captains for Kathmandu.




Congratulations to the students listed below who have achieved Student of the Month for Kathmandu house this term.



A special mention to Millie Holloway, 8K for gaining the most Kathmandu house points for this term.

We are currently in 2nd place. Let's continue to gain as many house points as possible, we want to win!

Joseph Woollaston & Sophie Baines

SYDNEY

Hi. We are Matty and Ellie, the House Captains for Sydney.

Congratulations to the students listed below who have achieved Student of the Month for Sydney house this term.

A special mention to Vita Solodovnikova, 9S for gaining the most Sydney house points for this term.

Mathew Alcock & Elle Cole

Overall we are standing in 1st place. Keep up the good work everyone!

★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Spring term:

7B Abi Marshall Harry Price	8B Millie Corfield Keely Jones	9B Ben Woollaston Rebekah Burton	10B Oliver Williams Lucy Phillips	11B Hannah Butler Doug Hamilton
7C Bailey Arnold-Jones Jack Jones	8C Adam Morrell Lillie Ratcliffe	9C Henry Morris Millie Batchelor	10C Nick Roberts Jamie Seeney	11C Ryan Palmer Caitlin Tudor
7K Lara Price Nathan Yeomans	8K Ella Paddock Millie Holloway	9K Billy Davies Matthew Swain	10K Evie Jones Robbie Ormond-Hardern	11K Marianne Williams Jack Gwyther
7S Amy Humphries Owen Harvey	8S Jamie Andrews Grace Garrett	9S Jay Jones George Satoor	10S Sian Murray-Duncombe Kristian Blyth	11S George Dean John Tibble

Year 7 Battle of Hastings

As part of their studies, students in Year 7 have been re-enacting the Battle of Hastings. Over Christmas they designed and made swords and shields ready to be used in the battle.



"It was fun when we all battled each other. 7S and I learnt that Harold might have died by an arrow in the eye. Also he kept retreating and killing the English men (William's plan)."

"When we did the battle against 7S, we were the Normans so we followed William's plan. We went out then retrieved and somebody shouted 'William's dead, retrieve.'"

"I learnt why William won because he turned around and ran. It was fun to make the sword and shield."

Castles Project

Year 7 students were given an extended homework over a couple of weeks. They had to independently learn about and research different types of castles. Their final task was to make and bring in a representation of their castle.



The students spoke about what they had learnt and what they enjoyed whilst completing this project. The models, pictures (and cakes!) were fantastic.



We would like to thank parents and carers for their support.



"It was fun to make the castle. I learnt about Rochester Castle. I spoke about my model in front of my form. I liked talking in front of everyone, although I was a bit nervous."

Jack Satoor, 7C

Geography

YEAR 9 - "Dharavi - the largest slum in India"

Students have been investigating Dharavi, a fascinating area in Mumbai, India. We have been working in conjunction with the English department to



develop their Geographical descriptions, extended writing and literacy skills.



"Dharavi, a dirty, toxic dump or is it a place of beauty and colour where people get along with one another and are happy with their lives?"

Gabby Morris, 9B

YEAR 8 - Rivers

Fantastic representations of waterfalls were created at home and shown in class. 3D models made from paper, cardboard and Lego, paintings and drawings too. Even waterfall cakes were made and most definitely enjoyed by all! Huge thanks to all students, and helpers at home.



Year 10 **Don't forget!** Carding Mill Valley Controlled Assessment Fieldwork Visit, Wednesday 13th April.

Bring your wellies!



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SHROPSHIRE youth
careers and learning
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13-19? Let us help you with...

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- Have you finished school, but are not yet in work or training? Our careers advisers can offer you the support to move on

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Your Shropshire Youth HQ Address is
Trevor Oakley
in school or college
trevor.oakley@shropshire.gov.uk

01743 258850 | shropshireyouthtag@shropshire.gov.uk
facebook.com/shropshireyouth | twitter.com/shropshireyouth
www.shropshireyouth.com

Useful Careers Websites

- www.plotr.co.uk
Explore Career worlds, find out about careers you never knew existed
- www.icould.com
Watch short video clips about real people doing real jobs.
- www.shropshireyouth.com
- <https://nationalcareersservice.direct.gov.uk>
Career Tools - Job profiles
Detailed information about hundreds of different careers.
- www.careersbox.co.uk
Careers Films on the web
- www.cascaid.co.uk/newkudos
www.cascaid.co.uk/careerscape

A questionnaire based resource, that helps you to think about yourself and what you might be suited to – accessed via a username and password – details from your tutors or Trevor.

And some good career-specific ones.....

- www.futuremorph.org careers in Maths and Science
- www.bigambition.co.uk careers in IT
- www.lantra.co.uk careers in land-based industries
- www.healthcareers.nhs.uk careers in the National Health Service
- www.autocity.org.uk careers in the motor vehicle industry
- www.tomorrowsengineers.org.uk careers in engineering
- www.goconstruct.org careers in construction
- www.sciencecareerpathways.com careers in science
- www.tobeavet.com careers in veterinary

Thinking about APPRENTICESHIPS as an option?

Have a look at: www.findapprenticeship.service.gov.uk

Thinking about University, Higher Apprenticeships or Sponsored Degree Programmes at some point in the future?

Then why not have a look at.....

- www.ucas.ac.uk The main University site for course search
- www.russellgroup.ac.uk Tips on choosing subjects
- www.unistats.com Information about different university courses and what students think of them, what they go on to do, how much they earn etc...
- www.thecompleteuniversityguide.co.uk Which Universities are rated the best in subjects?
- www.eurona.eu Access to European information including jobs, education, visas, costs etc.
- www.fullbright.org.uk Studying in the USA
- www.notgoingtouni.co.uk For people thinking about alternative options to going to University
- www.allaboutschooleavers.co.uk/ultimate-guide The Ultimate Guide to Apprenticeships, School Leaver Programmes and Sponsored Degrees

**OPENING MINDS
WIDENING HORIZONS**

Mary Webb School & Science College, Prebendary, Shrewsbury, Shropshire SY5 0TG
Head Teacher: Mr A J Smith BEd (Hons) MEd
Tel: 01743 782100
Fax: 01743 782110
Email: cascaid@shropshire.gov.uk
Web: www.cascaid.co.uk

Dear Parent/Carer/Student,

As part of the careers education and guidance programme that we deliver at Mary Webb School, your child has access to **New Kudos**, the latest programme from CASCAID, which forms part of our subscription with Shropshire Youth TAG.

New Kudos is accessible online and we are encouraging the use of it at home to involve parents/carers with the important decisions your child has to make about their future options.

New Kudos will help your child to assess their interests and skills, as well as letting them explore and research different education and career options, enabling them to make informed decisions about their future.

To access the programme, please visit www.cascaid.co.uk/newkudos and click on the log in button, your child can then log in using the access details given to them in school or create a new account. The Licence Code is... **examstak34**
Once created, the username and password will also allow access to another Cascaid programme – **Careerscape** – please visit www.cascaid.co.uk/careerscape

At Mary Webb School, our aim is to ensure that all students have the resources to fully explore and research their future options in order to make informed choices. We hope that you find New Kudos useful and informative.

For any additional information about the careers guidance support your child is receiving, please contact me.

Kind regards,
Mr Trevor
Mr M Jones
Key Stage 4 Leader

CASCAID
raising progress

new Kudos → **Careerscape** → **USE**

Kudos My Career Guide

Discover how you can use Kudos to help you with your career choices.

Log in Licence code: examstak34

Go to www.cascaid.co.uk and click on New Kudos

If you have a username and password enter it in the log in section.

If your Kudos teacher has given you a licence code enter it in the 'Licence code' field.

Click on the 'Log in' button to access your Kudos account.

My Progress
I don't know what career I want to do
I like... I know...
I don't like... I don't know...

My Progress
These are the careers that best match the answers that you have given so far.

My Progress
I like... I know...
I don't like... I don't know...

My Progress
I like... I know...
I don't like... I don't know...

Interviews with people who do the job
What you'll do in the career
Skills and personal attributes you need for the career
The daily work and employment levels for the career
The best ways to get into the career
Qualifications needed to get into the career
Contracts should you want to follow the career

Find out how what career I want to do
The Kudos offers over 100 groups of careers. Click on any of the career groups to find out more about them.

Like these subjects
Find Kudos the subjects you like the best to find the careers that they match best. Click on any of the careers to find out more about them.

How what career I want to do
Find a career that you want to know more about by searching here.

Click on the 'Get the career' button to find out more about it. Click on the 'In this right to do' button to see how to get into it.

Other Features
Change My Circumstances - See how changing higher strength your experience.
My Subjects - Find New Kudos about what you have studied, what you are currently studying and what you are planning to study in the future.

Creating your active plan
Create your active plan and subjects that you have made decisions will appear in your active plan. Click on the arrow icon next to a career to be subject to add an action plan.

For more information contact us on:
01743 258850 | shropshireyouthtag@shropshire.gov.uk
facebook.com/shropshireyouth | twitter.com/shropshireyouth
www.shropshireyouth.com

Year 10 Work Experience

4th - 8th July 2016

70% of our year 10 students have now found their placements for 4th – 8th July 2016, which is fantastic! For those still looking, make the most of your Easter break - contacting companies, asking friends and family for ideas of where to go for your placements. There is a world of opportunity waiting for you.

This term saw the introduction of a new on-line diary system for Work Experience which is called “Navigate”. This is an exciting opportunity for students as they will be able to write on-line daily diaries from their mobile phones during work experience week. The system also incorporates a work skills learning area that helps students to assess their employability skills before and after their work experience.



WHAT IS NAVIGATE? NAVIGATION LEARNING

Navigate is an online platform that supports you to access and develop your employability skills.

This is important because developing these skills will help you to be more successful now and in the future.

The system has been introduced via Education Business Links, the organisation that checks all of the insurance details for our students placements. These diaries will be an invaluable record for students for when they go on to further education or for when they leave school into the world of work. Employers will also be able to give students feedback from their work experience week and this can be used when applying for jobs or further education.



If you have a project that you'd like to discuss then please get in touch

office: 07492453359
email: jason@jasonhornby.co.uk
web: www.jasonhornby.co.uk

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SUMMER TERM 2016 DATES

SUMMER TERM STARTS

Showcase

Year 9 Trenches Trip

Curriculum Day

Year 10 London Trip

Bank Holiday

HALF TERM

Parents Forum

Year 7 Parents Evening

Year 11 Prom

Year 7 Camp

Year 6 Induction Days

Year 6 Induction Evening

Curriculum Day

Sports Day

Awards Evening

Year 10 Reports Home

Showcase

SUMMER TERM ENDS

Monday 11th April 2016

Wednesday 13th / Thursday 14th April 2016

Thursday 21st - Sunday 24th April 2016

Friday 29th April 2016

Friday 29th April - Sunday 1st May 2016

Monday 2nd May 2016

Monday 30th May - Friday 3rd June 2016

Wednesday 15th June 2016

Thursday 16th June 2016

Wednesday 29th June 2016

Friday 1st July - Sunday 3rd July 2016

Monday 4th July / Tuesday 5th July 2016

Thursday 7th July 2016

Friday 8th July 2016

Tuesday 12th July 2016

Wednesday 13th July 2016

Thursday 14th July 2016

Tuesday 19th July 2016

Friday 22nd July 2016

**Please check the school website for the most up to date information.*

HAPPY
EASTER

Mary Webb School & Science College

Pontesbury
Shrewsbury
SY5 0TG

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E-mail: admin@marywebbschool.com
Web: www.marywebbschool.com

