



# Webberzine

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## STEM Celebration 2017

On 10th November, 2017 we hosted our annual celebration of Science, Technology, Engineering and Mathematics. The evening continues to showcase and reward the best in the STEM subjects and ignites in all who attend that spark of inspiration to go on to be the best they can be, within or outside the field of STEM.

In front of a packed house that included friends, family, governors and other invited guests, the highest attaining students and those who made most progress in Science, Technology and Mathematics, were acknowledged and applauded. Students receive a certificated and much desired badge that is only available to those students invited to the event.

The successes of students past were also shared: students who were themselves participants of previous celebration events had their 'A' level results shared with an update of their next step on their STEM journey. Mary Webb students have gone on to start a wide range of courses, including Geological Oceanography, Applied Computing, Architecture, Psychology and Textile Design.

Our guest speaker for the night, as has become customary, is also an ex student. Phil Ewels left Mary Webb School in 2002. He shared his journey and the inspirational moments that have led him to where he is today – living and working in Sweden as Head of the Genomics Applications Development Facility at SciLifeLab in Stockholm. His stage was shared with current students who spoke about their STEM experiences over the last year. George Hills, Henry Morris, Josh Nielsen and Kelly Price who spoke eloquently about representing the school at the National Big Bang Finals, part of National Science and Engineering Week. Bailey Arnold-Jones, Adam Fenn, Olivia Marsden and Leo Wicker talked about their participation in the Salters Chemistry Challenge; Tane Iddison, Becky Jenks, Claudia Roberts and Nilavan Thipaharan talked of their experience of Maths Feast and Ellie Clarke, Jacob Duffy, Cerys Edwards and Joseph Palmer shared their experience at the UKMT Team Challenge event.

Regional success in the CREST Awards continues with a group through to the 2018 National Finals. Even better this same group were awarded as Astrazenica's Young Scientists of the Year with their project investigating "Which sun-cream offers the most protection?" Our congratulations go to Jacob Duffy, Keely Jones, Ella Paddock and Ellie Shingler as they prepare for the finals in March. Further success was granted to Jack Doust and Matthew Trevitt-Downes who, joined by Matthew Hawkins, spoke of their experience in the Shropshire and Powys STEM Challenge Event and their win that takes them through to the National Finals early next year.

As always, the final award of the evening is to announce the Specialist College Student of the Year and, as always, there are many contenders. Mrs Griffiths talked about one extraordinary student, Sam Morris, who joined us in Year 7 already having secured an A\* in both GCSE Mathematics and Statistics and who left us this year with an A\* in 'A' Level Mathematics. But the title went to Satwika Saran, a true ambassador for STEM in every sense of the word having got involved and made the most of every opportunity that came her way whilst also being the highest achiever in GCSE Biology, Physics and the highest achieving girl in GCSE Mathematics. Our congratulations go to her and all of the other students awarded on this fantastic night.

By Miss Hall



# Headteacher's Report

Congratulations to all the Year 11 students who left Mary Webb last summer. Their examination results were superb. Attainment, the grades they gained, and progress, their development since the end of Key Stage 2, were well above the local and national averages for similar students. As a community based comprehensive school with students who arrive in Year 7 with scores around the national average it is a tribute to the hard work and commitment of students, staff, parents and carers that results were well within the top 20% of schools nationally. Their results were particularly pleasing given that they were the first year group to experience some of the new GCSEs.

For the seventh year in a row I am delighted to report that every student left with a minimum of five qualifications – the minimum in 2017 was actually seven. Every student left with GCSEs in English, mathematics and science.

As many of you will know, the way schools are measured has changed in recent years. The most significant measure has become the Progress 8 measure. The national average for state schools in 2017 was -0.03. The score for Mary Webb students was +0.43. This means that students at Mary Webb performed about half a grade better in each GCSE than similar students nationally.

The key headlines from last year's results are highlighted below:

|                           | Mary Webb School & Science College | Shropshire | National |
|---------------------------|------------------------------------|------------|----------|
| Progress 8 <sup>1</sup>   | 0.43                               | -0.10      | -0.03    |
| Attainment 8 <sup>2</sup> | 52.4                               | 46.1       | 46       |
| English A8                | 5.6                                | 5.0        |          |
| English P8                | 0.42                               | -0.03      |          |
| Maths A8                  | 5.3                                | 4.5        |          |
| Maths P8                  | 0.59                               | -0.06      |          |
| % 4+ in English & Maths   | 77                                 | 66         | 63       |
| % 5+ in English & Maths   | 57                                 | 41.9       | 42.2     |

Notes:

1. This places the school in the 16th percentile nationally. Students left Mary Webb gaining, on average, 0.5 of a grade higher in each GCSE than similar students nationally.
  2. Significantly above the national average. 18th percentile. Note students entered in Year 7 at the national average.
- 100% of students gained 5+ qualifications, including English and mathematics.
  - 25% of students gained 5+ A\*/A (9-7) grades.
  - 81% of students gained at least five higher grades A\*-C (9-4).
  - 81% of students achieved a standard pass (9-4) in mathematics.
  - 86% of students achieved a standard pass (9-4) in English.
  - Disadvantaged students achieved significantly better than students nationally.
  - Boys and girls achieved well above their respective national averages for attainment and progress.

Finally, thank you for your support in transporting students to school over the past week. The weather conditions have made the final week of term more challenging than usual, particularly for Year 11 students taking mock examinations.

With all best wishes for a peaceful and enjoyable Christmas and New Year.

A J Smith.

# Mary Webb Talent Show July 2017 ...

**Once again, another hot and humid summer's** evening in July...that meant it was time for the Talent Show to take place. A cross section of students from the school assembled in the hall to perform for us and show us their talents.

This year we were shown singers, bands, instrumentalists and a magician; a brilliant, eclectic and **diverse range of performers indeed! Highlights included Ruairi O'Boyle's magic tricks, beautifully intertwined with some witty comedy which seemed to just flow.** How did that card end up in his shoe? The crowd clearly loved his performance, even managing to twist the arm of some to go up on stage with him.

It was lovely to have so many female soloists performing too; there are lots of strong female singers **out there today and our girls have clearly been influenced by what they have heard. We're lucky to have some ladies with strong voices and a good range of different voices.** The live band and individual instrumentalist performances were also very strong; William Wood performed a drum solo and Elijah Hall performed his guitar solo.

Mr Sassano also arranged for the Mary Webb Choir to perform for the audience and a live performance of his own piano playing skills combined with a group performance from Jack Thompson, Elijah Hall and Josh Kula. Both were very well received and a lot of fun.

**The evening was topped off by a one off live performance from "Took That," the only all girl boy band.** The group sang a medley of their hits to the delight of the crowd.

Thank you to all of the performers for having the courage to take part. Thank you to Mr Sassano for organising the auditions and the evening. Thank you to George Hills for once again, sorting out the microphones and lighting. Thank you to the staff (who have asked to remain anonymous) who **played the roles of "Took That" so brilliantly.**

1st place - Lauren Rawlings 9B  
Piano Medley Solo

2nd place-lestyn Korsak 7K  
Piano Medley Solo

3rd place-Ruby North 8S  
Soloist Singer

A great evening with some cracking entertainment! Well done!



# Year 7 Summer Camp 2017



## Year 7 Summer Camp

At the end of the year most of year 7 went to summer camp run by the Bush Craft Company in the woods of Cholmondeley Castle, which is an amazing place where you get to sleep in Tepee like tents in the middle of a pine wood forest. We got there and played some games in a clearing near the camp and had a lovely dinner all cooked in the woods. We were offered a wide range of options. We also made some shelters which we were given the option to sleep in. You shared your tent with your group (you organise these at school before the trip). At night it took a little time to settle down but finally we managed it. The next day we built fires, did some bush craft and many more fun activities (with our tribe and tribe leader, which is also organised beforehand). We also learnt how to cook fish on a bonfire and then we had that for dinner that night. The breakfasts are yummy too they were big fry ups! We had a first aid demonstration and afterwards tried this out on the teachers. We were playing games when one by one we had a walk in the woods or so we thought. When my tribe went on ours we were shocked to find the teachers were lying on the floor and were pretending to be in a plane crash! I think my tribe and I were willing to just carry

on walking. It turned out we had to use the first aid we had learnt to rescue them! We got Mr Saunier out of his plane first. We then rescued the rest of the teachers including Mr Minehan who was pretending to have internal bleeding which was really gruesome he had loads of "blood" coming out his mouth. To be honest I don't think we did very well but at least it wasn't real! We then got back to camp and made pizzas which then got cooked in their very own pizza oven! On our very last day we learnt how to make animal traps. You may think that's cruel but it's what you have to do to survive in the wild. We packed up our stuff and waved goodbye to a really awesome school trip. I would really recommend it to the new Year 7 as I think they would really enjoy their time there.

**Emily Cawthorne 8C**



# Year 7 Summer Camp 2017

I walked into school that day buzzing for what was going to happen. I just thought it would be a great laugh with my mates and just have a bit of fun, however what we learnt and experienced on the summer Year 7 trip taught me new life skills and was life changing.

It all started with me rolling my suitcase down into the P.E. department and getting registered before getting onto the bus which to me is usually the best bit about a trip but this time it was different. Us lads were making jokes and eating sweets until we arrived but the sheer excitement of when we got there amazed us all! The Bushcraft Company (who kept us safe and fed us as well as other amazing things) were so nice and joyful. We got there and we started to play a few games like who could shout 'Spongebob Squarepants' the loudest and all sorts of different things. After the buses were gone and everyone was there we had to walk just less than a mile to get to our destination, where we would be living for the weekend. After an hour or so of settling in and getting to know our groups and group leaders we went and played manhunt in the wooded open area. These were amazing games that I didn't know, but when I got back home I played the same games too!

After being tired from running about it soon came the night time. We roasted marshmallows and got told spooky stories (well they weren't that scary, but don't tell them that I said that!) The first sleep followed shortly and I had my mates in my tent we had strict rules that we had to be in bed by 9 and then be asleep by 10. However when thinking about it I barely slept at all! After getting 2 or 3 hours sleep I woke up early in the morning around 7 I think. We had pancakes which were so nice! I had sugar and lemon with mine and we were having competitions on who could eat their pancake 'all in one' and I sort of managed it but it did fall out straight away after! These are some of the amazing memories of camp. In the afternoon, we made some traps and we made a massive hole and covered it in leaves. We played a few more games before lunch was ready. We had chicken and rice, but I have to give compliments to the chefs as every meal they produced was insane! But shortly after they made some of us eat fish eyes, luckily I didn't get chosen but from what I heard the outside layer

was squishy but the inside was like rock. There were other experiences like this but if I explained them you might feel a bit sick! Later that day we built a shelter with our groups. We used different materials like: wood, leaves, dirt and things like that. I would explain all the meals but all I can say is they were all delicious! That night was the same but I slept in the shelters this time and got a few more hours sleep but didn't feel amazing the next morning! I remember one group at a time had to go and look at something mysterious but no one else knew what it was. Our group was last and we had to walk for a while before we saw a fire and an aeroplane with different staff members on the floor in 'pain'. Using our first aid skills that we had learnt we had to save them before the plane exploded! This was probably the best experience of the trip for me as it showed the new skills we had learnt. That was my experience of the best trip I have ever been on! I hope you enjoyed reading this!

Ethan Kinsey 8K



# Year 7 Summer Camp

## 2017

Near to the end of Year 7 most of the year group went on a camping trip and it was located at Cholmondeley Castle. It was all about bush craft and was a fun experience. The leaders were very nice, we also had tribes and they were even better. We were allowed to choose who was in our tribe and our tent. We played a game called 50-50 which is where someone is standing still with their eyes closed and when they say 50 50 you need to go and 'high 5' them. Another game was mega tag which is where everyone is 'it' then if you get tagged you need to sit down but if the person who tagged you is tagged then you can stand back up and carry on.

I have to admit the food was amazing, the best thing I had was probably pizza which was cooked in a pizza oven and it was one of the best pizzas I have ever tasted and the chefs were AMAZING!

We also had a first aid lesson and we did a game where some one was in a carrier and we had to lift them up and take them to the tree and back and I thought it was a very good experience also learning to place someone in the recovery position in-case we ever needed to do it.

Towards the end of our trip at the Bush Craft Company we were walking down a path when we saw Miss Saddler, Mr Minehan and Mr Saunier, they were in a plane crash (fake) and they had fake blood on them and we needed to get them out of a plane and put them to the side to be safe. It was really hard and we had to drag them across the floor but also fun.



We also made our own tent pegs with sticks and we had to make a gap so some rope could fit to them. It was fun and very clever. Then after that we made life bracelets and some people even made a dream catcher. The Teepees were very comfy to sleep in.

**Sebastian Fall 8C**

# Year 7 Summer Camp 2017



On the morning of the trip, we walked into school, buzzing with excitement and curiosity for what was to come of that weekend. Placing our very heavy bags down, the day had only just begun. Within an hour of arriving at school, we were on our way to our camp, Cholmondeley Castle, which is run by the Bush Craft Company.

Arriving at the camp, we walked through an extremely muddy wood. Starting out with a small snack of an orange and a biscuit, the instructors from my group called them boat snacks, from the film Moana. Having been assigned our tents and sorted out our sleeping arrangements we were off to play games. Games like man hunt and sniper. The games being based on stealth skills and hiding for a certain period of time. Every part of them was based on survival skills that may be helpful in future scenarios.

Halfway through the day, we began our first activity of fire building. Searching to find sticks and kindling that would build an almost perfect fire. We were in a group of about eight. It did take us a while, but eventually we had an awesome fire with roasted marshmallows. My group had the bag, so we kept taking more than we were supposed to. No one said anything about that though!

The first day ended with a tea of spaghetti bolognese and singing around our campfire with hot-chocolate. Getting to bed at nine, with an hour of talk time, we had to be sleep at ten o' clock. All in all, the first day was really enjoyable and eventful.

On the morning of the second day, our breakfast was a fry-up with bacon, eggs, sausages and hash browns. We definitely ate a fair bit. Our activities that day consisted of a first-aid scenario where the teachers had to act like they had just been part of a plane crash. Followed by a lot more games based on stealth and just regular games of tag with slight twists. Wooden peg making and survival bracelets were created as well. This is where we learnt about the blood bubbles! Watching a salmon being sliced for our tea was not the most appetising part of the day. Four people were given the chance to eat a salmon eye, only two or three actually succeeded. To take our minds off that, we were given green and black face paint sticks that we were to use to camouflage our faces to play a special game of sniper This is where we could move all the time, attempting not to be caught by the sniper, who was one of our camp leaders and my tribes' leader. The day ended off with salmon for tea followed by our tribal dances up in the woods as the last night finale. Ours didn't go that well to be honest.

The night routine was the same after that, going to sleep at ten. Plus, having three strikes available if anyone makes too much noise after that time!

Finally, the next morning was here, Sunday morning. Waffles with berries or syrup for breakfast, followed by our final round of games. Trap building had to be the best activity and the very last. Our camp was shown three types of traps that we could pick one and attempt to re-create it. Altogether we spent about two hours out doing these before it was time to leave the camp. We came back late afternoon on Sunday. The camp was definitely a successful weekend full of skills such as if we were stuck out in the woods with no heat and how to hunt with traps for food. Den making was one of my favourite parts of the whole thing, although I didn't sleep in it afterwards unlike some!



# Curriculum Days 27th September

## National Arboretum Memorial

On the 27<sup>th</sup> September, the Years 9's went to the National Arboretum Memorial in Staffordshire, to look around and remember all the soldiers that had died during the war.

In the morning we all got on to the coach to get to the National Arboretum Memorial. It was about an hour before we got there. Before we went into the memorial centre we were split up into groups, I was in a group with Miss Weston. As soon as everyone was ready we went outside to look around the place.



The first place we went to was up to an area with lots of poles called 'Shot at Dawn'. Each pole represented a man who was shot for desertion although we now know that they were traumatised and shell shocked. The statue was very moving as it represented a soldier called Jack who was shot.

Then we had lunch so we stopped for a bit to eat. We walked up to the main memorial place with all the soldiers names on the wall. The most upsetting part about the wall was where there was nothing written on it. This meant an un-named soldier was remembered here but unknown.

**By Sophie Beddow 9B**



On curriculum day we went to the National Arboretum. When we got there we were put into groups. We first went to see the 'Shot at Dawn' posts and there must have been about fifty posts there. We quickly realised that many peoples birth dates were not known. We took a few pictures here.

While we were there we had lunch and had time to explore. We quickly moved on and went to see the Royal Navy monument.

We next went to see the trenches. They were great—we got to see the toilet and we also got to use a periscope!!

Over all the National Arboretum trip was excellent.

**Bradley Ward 9K**





# and 16th November, 2017

My first curriculum day was amazing, for so many reasons. First, we had a morning of fun maths games and challenges, and I went to Mr Osmond first in M3 and we played battleships. I won against my opponent and then nearly won again afterwards, but they were saved by the clock so we never got to finish the game.

After that, we went to Mrs Griffiths and did some psychedelic curve stitching, and that was great fun. I liked this because there are so many different curve stitches to do and none of us could finish them all!

Next we went to Miss Crow and played Yahtzee a game so complicated I had to have the rules spelled out to me, and then still I couldn't get my head around it. My opponent won and I was left contemplating the rules still, even after we left the class. We next did a Tetris kind of thing which seemed harder than Yahtzee, but I actually finished the task which I never thought I'd do.

I then had lunch and met up with friends then we waited outside the door where we were going to meet the storyteller who was going to walk up Pontesford Hill with us.

A few minutes later Mrs Mould let us in and we all sat down and waited for the storyteller who Mrs Mould revealed is called Jake. We waited for a while and then Jake came in (he was shorter than I imagined) along with our tutors. Jake told us a story about an evil witch called Baba Yaga who stole children and ate them. After that, we walked up the hill and about halfway we stopped and the teachers asked us to watch out for dog poo! We carried on walking and at the top, Jake told us another story.



After that, we went to a small wooded area where we built dens in groups, and my group was not helpful, so the den was terrible. It then started raining. We told our stories and then we were called to go back to school. Jake told us one last story then we went home. And that was the end of my first curriculum day.

Tobin Hawcroft, 7K

## Number Day

On Wednesday 27<sup>th</sup> September Year 7's took part in a Number Day. Everyone was split into 4 groups. In M4 Mrs Griffiths was teaching one group how to line stitch. Line stitching is where you use lines to make curves. Some students even made a curve ball.

In M3 Mr Osmond was teaching other Year 7's how to play battleships. "I had quite a battle" said Diego. We enjoyed the co-ordinating game.

Then in M2 with Miss Powell we were playing Pentominoes, which as Miss Powell explained is like Tetris; a good old classic game.

Finally in M1 they were playing Yahtzee! Which whenever you rolled all five dice landing on the same number you had to shout Yahtzee!

In conclusion, Year 7 enjoyed Number Day because it was fun, educational and different. They can't wait for the next Curriculum Day.

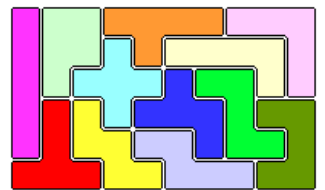


Wyatt Saveker 7B

## Number Day

On Wednesday 27<sup>th</sup> September, the whole of Year 7 took part in a Number Day. We were split into four groups and moved around the four different maths classes.

In Miss Crow's room, we played Yahtzee which involved a lot of skill and good dice rolling (which I didn't have). Only a few of us managed to get a 'yahtzee' (all five dice showing the same number) but it was fun all the same. Then we went to Miss Powell's room where we played a version of Tetris called Pentominoes. It involved fitting different shapes into a grid; it was fun but it did leave quite a few of us dumbfounded.



In M3 (Mr Osmond's room) we played battleships. Everyone was very noisy and the room was full of 'A8' and 'D2'. Although it was loud, it was great. Mrs Griffiths then taught us how to do cross stitching. This is where you draw a series of straight lines to make a curved illusion. Although it was simple, it was very effective; I was surprised how good it looked and I enjoyed it immensely.

Overall, I enjoyed the Number Day and it was very interesting even if some of the activities left our minds boggling over the work we had done!

Martha Woods 7B



# Curriculum Day

Wednesday 27th September, 2017



On the 27<sup>th</sup> of September, I was lucky enough to be selected to go to the Warner Brothers Studios, Harry Potter tour in London. There was a **mix of year 8's and 9's that went on** the trip. It took us about four and a half hours to get there as we stopped for food on the way. As we pulled in we could see some of the outdoor sets that they were filming on, we could also see the big, silver Harry Potter sign on the front of the building.

Before we went in we sat down in our groups outside in the sun and ate our lunch. We had a briefing and were **given our 'Harry Potter passports'** that we had to collect stamps for. As we went into the studios, we had our bags checked and then moved into a big open hall where we split into our groups and admired all the pictures of the actors on the wall.

One group at a time we lined up to go into the Harry Potter cinemas. Before we went into the cinemas we were told some information and shown some of the different covers for the Harry Potter movies from all over the world, they were in many different languages such as Chinese and Arabic.

**Once we'd gone into the cinema we** watched small clips from each Harry Potter movie back to front as the author told us stuff about the movies. Once it had finished the screen lifted up and the door to the Great Hall appeared. Everyone made a big round of applause and stood up and walked towards the door, they got anyone who was celebrating a birthday to go up and help open the door.

Once the doors were open we all went into the Great Hall and were told to stand in our favourite house, either Slytherin, Gryffindor, Hufflepuff or Ravenclaw, mine was Gryffindor.

After that we went into the rest of the studios and were allowed to walk around for an hour or so before we had to be outside the Forbidden Forest at 3:30pm for our lesson.

They taught us all about the mask and all the celebrities that had filmed there. On that day Eddie Redmain who plays the **main part in 'Fantastic Beasts and Where to Find Them'** was about 100 metres away from us - **that's when all the girls** started screaming!

After that we went round the rest of the tour, saw the cupboard under the stairs and all the original outfits. My favourite part was seeing Hogwarts Castle, it was magical! Then after a tiring but amazing day we had our last cup of butter beer, finished our wand duels, went to the gift shop and got on the bus home.

Ashleigh Jennings 9B



On September 27<sup>th</sup> Curriculum day, a handful of students lucky enough to get a place on an exclusive trip to the Warner Bros. Harry Potter studios in the outskirts of London, got onto the coaches that would transport them on a five-hour journey to the art trip of a lifetime.

We arrived at the colossal studio complex at approximately midday and got off the coach just in time to eat lunch. After lunch, we travelled through the entrance of the studio and into the cavernous lobby that displayed several props actually used in the films! We were then escorted to a darkened room in which we learnt about how the films came to be. Next, we entered a small cinema and observed a video about the making of the films.

Shortly afterwards, we came to the entrance of perhaps the most iconic Harry Potter film set of all; the Hogwarts Great Hall. We saw the unmistakable house tables, displaying genuine costumes and props including the very first costume that Daniel Radcliffe wore. After taking dozens of pictures of the famous costumes and hall we entered the main part of the tour.

We saw all the authentic props, costumes and scenery that were used in iconic scenes such as the yule ball and the grand staircase. However, soon we were spirited off to an area that the average visitor could not see.

We took part in an activity that involved us seeing some of the techniques used to make the film believable, some of them were very strange! One of these techniques was creating fake chest hair with a combination of horse and squirrel hair!

The next part of our trip would have us observing many famous sets, from **Dumbledore's office to the Gryffindor common room.** We saw famous items such as **the Philosopher's Stone and the iconic broomsticks** that were used in the films. There were too many sets to mention here, **so I will list the highlights. We saw... the burrow, 4 Privet Drive, the Forbidden Forest, the Hogwarts Express and even the Ministry of Magic.** We passed through Diagon Alley, the creature creation studios with the art and models used for the prototypes, but the most stunning, awe-inspiring exhibit of all was the legendary Hogwarts Castle. We saw everything from the boathouse to the Forbidden Forest and left after lingering for as long as we could. We quickly passed through the exorbitantly priced gift shop and left what was perhaps the most fascinating visit of our lives.

James Rowe 9C





## Curriculum Day

Wednesday 27th September, 2017



On 27<sup>th</sup> September, a group of students were lucky enough to go to Warner Bros. Studios, London to look at the Harry Potter area of the studios. 50 students were drawn from a hat in the current year 8 and 9 (at that time year 7 and 8), and were taken on a coach to look at Harry Potter exhibits. It took approximately **4½ hours journey to London's outskirts**, on the trip of a lifetime.

At around 12:30, the chosen ones (no pun intended), stepped off the coach and were in the shadow of the colossal building. We had half an hour to eat our lunch on picnic benches some 100 metres away from the building where we would spend the majority of our day. Feeling quite rich, we strolled up to the studios, had the contents of our bags checked and were inside a giant room, circular in shape, with curved pictures of some of the more popular witches and wizards at the top of the room. After a session of photo taking, and getting some magnificent snaps which you can see later, we were escorted into a **tunnel like room, with mini TV's** on either side of the room with book and film covers written in more languages than even Miss Thompson speaks, interchanging with short scenes from presentation awards with a mass of fans gathered.

An instructor then guided us through it all and told us how the wonderful fans of Harry Potter gather in that spot on so many occasions. We were then taken into a mini cinema. The screen we had been looking at rolled up and the doors to The Great Hall revealed themselves.

We were then taken through into the Great Hall itself, with the four great tables put into the four corners and above was the emblem of the respective Hogwarts Houses. We were then asked to stand by the colours which we liked the most, most immediately crammed into the Gryffindor corner, some went over to the Hufflepuff corner, no one went over to the Slytherin area, leaving me and a few of the others to stand by the Ravenclaw area. We then looked at some props and costumes and wandered round the other corners looking at what was there. I was most interested by the Slytherin table where we saw the mask Voldemort wore in the first film. When we got to the Gryffindor table we saw the very first robes worn by Daniel Radcliffe.

We then saw the front table where stuffed versions of Dumbledore and the other teachers sat in the 3<sup>rd</sup> film. After that 25 of us went into some of the film areas to look at places such as the awe inspiring Ministry of Magic which looks truly amazing. We then swapped over with the other group and went into the workshop where we left far more educated than when we came in. As we sat in the classroom like area we were shown some of the props and designs used in the films, such as seeing the processes of **how Hagrid's hut came about and the gloves** that the goblins wore. We then saw how you change a man into a were wolf and learned how Fenrir Greyback became so hairy, the techniques include horse and goat hair. Yuck!

We then went into the Forbidden Forest leading into the first gift shop. After exiting the small gift shop we found the Hogwarts Express and were actually allowed to walk the corridor but not into the cabins. We then went to look at Privet Drive and to try some butter beer after looking at the night bus we then went into the second very expensive gift shop and exited back onto the coach. At 10:45 we arrived back home and straight into bed.

Jack Jones 9C



# Royal Exchange Theatre- Manchester

On the 16th of November my Drama group and I travelled to Manchester in order to go and visit the Royal Exchange Theatre. We walked in and were given a small tour of the ground floor and we were shown around the theatre in the round that was set up ready to perform "JUBILEE". The whole set was illustrated with phrases, quotes and lyrics from the script all in distinctive colours made to look like graffiti. We were told that the stage was presented this way as the performance is set forty years on from 1977 to show the social and political turmoil of 2017. We were then shown around the theatre in the round which sat in the middle of the ground floor and we were told about the history of the Royal Exchange. We learned that the building was used to trade cotton, this made the city of Manchester very famous and rich. Then in World War II it was bombed and they had to rebuild the whole building. To raise money for the theatre a small company held a party that was meant to last 3 days, but then lasted 3 months. 1999, the Royal Exchange was awarded 'Theatre of the Year' in the Barclays Theatre Awards, in recognition of its refurbishment and ambitious re-opening season. Then in January 2016 the Royal Exchange was awarded Regional Theatre of the Year. After we learned about the history of the museum we were taken through a door into the green room and we were shown where the actors come to eat and rest. We were told they even had beds in the Royal Exchange so the actors and workers would be able to have naps or even stay the night! Next we went back into the theatre in the round and we did a workshop for the remainder of the time we were there. First of all, we wrote 5 facts about a job that was used to make sure the theatre could work effectively, after that we had to match up the jobs with an item that was on the stage, for example, if you had the job card of a lighting director you would match it up with the huge Fresnel light. To conclude our workshop, we had to make a short performance of the job we were given, which was extremely amusing to watch Miss Clewlow show off by guessing the most correct answers. All in all, it was a brilliant trip and I thoroughly enjoyed every aspect of it.

**Morgan Phillips 11K**

On this curriculum day we went to the Royal Exchange Theatre in Manchester. When we got to the theatre we were given a tour around the stage and the 'backstage'. We learned the history of the whole building like how it once was a cotton exchange building and how it got bombed during the war. In addition, we got to see the 'Greenroom' where most directors go to write their next script. It also serves as a mini-café.

The stage weighs 11 tons and actually 'floats' off the ground. Also we learned that the whole building was once a cotton exchange building where thousands of people from around the world would go. Because Manchester was once famous for its cotton mills, they had people from America and India coming to buy and sell cotton. The building was visited by the Queen on various occasions and given a Royal status, hence the name, "The Royal Exchange Theatre". However, the building got bombed in WW2, and repaired. When it got bombed, less and less people came to sell and buy cotton. This is when a theatre production was doing a four-week performance in the city. The building owner sold it to the theatre group. This meant that the old cotton exchange became a theatre.

**Jack Thompson, 10B**



# Carding Mill Valley



On Friday afternoon October 6th, we visited Carding Mill Valley for a GCSE Geography field trip. When we arrived we walked to the upper course site, close to the White Spout waterfall. Here we measured the velocity of the water, depth of the channel and the size of the bedload. Following this we then walked to the lower course and repeated the measurements.

These measurements involved students getting into the river with some becoming rather wet. Also we studied the variety of strategies the National Trust employ to manage visitors in the valley.

The results form part of our preparation for Paper 3 – The Geographical Enquiry process.

In the Spring term we will be creating and completing an enquiry of a large urban area on a day visit.

**Jess Morgan and Cora Morris  
11C**



# Curriculum Day—Pontesford Hill Story telling

On Curriculum Day we went up Pontesford Hill with a storyteller for inspiration for our adventure stories in English. My tutor group 7C went up the hill in the morning along with 7S. Before we set off, the story teller Jake Evans told us all one of his stories. He got us involved and made us laugh. He interpreted different emotions and it was very interesting to watch and listen to.

Soon after, we left school and went through the school field to get to the base of the hill. Then we started walking. Going up the hill wasn't that tricky and everyone was having fun and talking to their friends. When we arrived at first camp, we sat down and Jake told us another story; this one wasn't as light-hearted and everyone was silent as we listened. He was good at building suspense and atmosphere. It was muddy and wet under foot, therefore, after standing up for a while the complaints soon rolled in. Some people sat on their coats. They were fine, but everyone else was wet and whining!

We carried on up the hill, slipping and sliding in the wet mud. Not long after, we pulled to the side of the path where there was a small clearing. Jake explained to us some of the key features to good storytelling, then told us to get into groups of four and make a small den as our story telling spot. Me, Alicia, Neave and Niamh walked off and found a sturdy tree to build against. We collected sticks, rocks and logs and in the end made a semi-circle around one side of the tree with sticks, a mini-'pretend' fire in the middle and a log for us to sit on. We sat and talked for a bit until Jake called everyone back.



He then told us to go back to our dens and tell each other our stories. In my opinion—Niamh's was the best, she put different emotions in and made sure she really impacted us with her vocabulary. The other girls stories were good, but none of us could take it seriously (at least we couldn't after Neave had tripped over backwards over the log!) We sat around and told our stories for a bit and then headed back to school for lunch.

In the afternoon, we all went up to the maths department to do some maths activities. I started off in Miss Powell's room. We did a Tetris type activity then moved on to do Battleships in the next room with Mr Osmond. I partnered up with Tabitha. She's in Sydney House and unfortunately she won! We then moved on to Mrs Griffiths' room and did some curve stitching, making all sorts of cool patterns. Finally, we went to Mrs Crowe's room and played Yahtzee—again I was with Tabitha, but won this time!

That was the end of our Curriculum Day and I'm really glad I went. It was so much fun and I can't wait for the next Curriculum Day.

## Isobel Cross. 7C

On Curriculum day Year 7 walked up Pontesford Hill. We travelled there with an excellent story teller—Jake Evans. Before we left, Jake told a story about an evil witch named Baba Yaga. After the story, we set off to Pontesford Hill. While we were on the steep, muddy tracks, there was a field full of beautiful, long-mained ponies. Suddenly, we were told to venture up a narrow, slippery walkway—many slipped—the mud was thick and wet.



Finally, we had got to a spot where we sat down and had a little rest. Jake told us another story. This time it was about a family from Africa. Once the story had finished, Year 7 ventured on to the spot where we were going to build our dens/hideouts. I was partnered with Robbie, Jake (not the story teller), Ollie and Aiden. Our den was the best! We sat in our den and told the stories that we had been working on in English and everyone in my group had an excellent story!

Sadly, though, time flew by and it was time to go. We did not want to leave our den but we had to. On our way back down to Mary Webb, we noticed a lot more things than we did when we were going up to tell the stories and build the dens. I saw a large log which had loads of fungi and mushrooms/toadstools on.

When we were back at school, Jake told us one final story about his teddy bear on holiday before he left. We got back just before lunchtime. I was starving!

After a good lunch we had an afternoon of maths with every maths teacher. Firstly, I had Mrs Griffiths and we did mathematical curve stitching (with a pencil and paper not needles!) Then we did Yahtzee with Miss Crow and then a game similar to Tetris with Miss Powell. Finally, it was with Mr Osmond we had fun with Battleships!

The day was amazing. I loved it! It was the best day in a while at Mary Webb. I can't wait for the next Curriculum Day.

## Jack Parry 7C

## Continued ....

On Wednesday 27th September, Year 7 went up Pontesford Hill for their first Curriculum Day. In the first half of the day there was a morning of maths challenges and activities such as curve stitching, Yahtzee, Battleships and a problem solving game linked to Tetris. Year 7 worked round these classrooms with smiles on their faces and loving every bit of the morning! The teachers - Mrs Griffiths, Mr Osmond, Miss Crow and Miss Powell were all in a great mood and they got to show us some fun games. In the maths department, there were also house points being given out left, right and centre for all the hard work we had achieved while doing the activities. After all this we went to lunch and had a play around on the field.

After lunch we came flooding back into the school and the whole of Year 7 met in the Drama room with a surprise guest...! We sat down and took off our bags and had a little chat. Then Mrs Mould described what we would be doing when we got to the top of the hill. She also mentioned that there would be no phones taken on the walk! Ugh! Then we were introduced to the surprise guest. It was a special story teller called Jake. Firstly we got to know him and then he told us an amazing story of rescue and karma. After this we got to have one more story.

A little while later we started our walk up the hill. The walk took about 20-25 minutes. When we got to the top we had another story. This one was about an evil dragon and a strict dad. After that story, we walked a little further and got to the den making area. As you can probably guess, we got to make dens. After we made our dens we got to tell our group about our own stories. After all this we gathered our belongings and started to walk down the hill back to school.

All of the Year 7's really enjoyed their first Curriculum Day and we can't wait for another!

Charley Glover 7K.

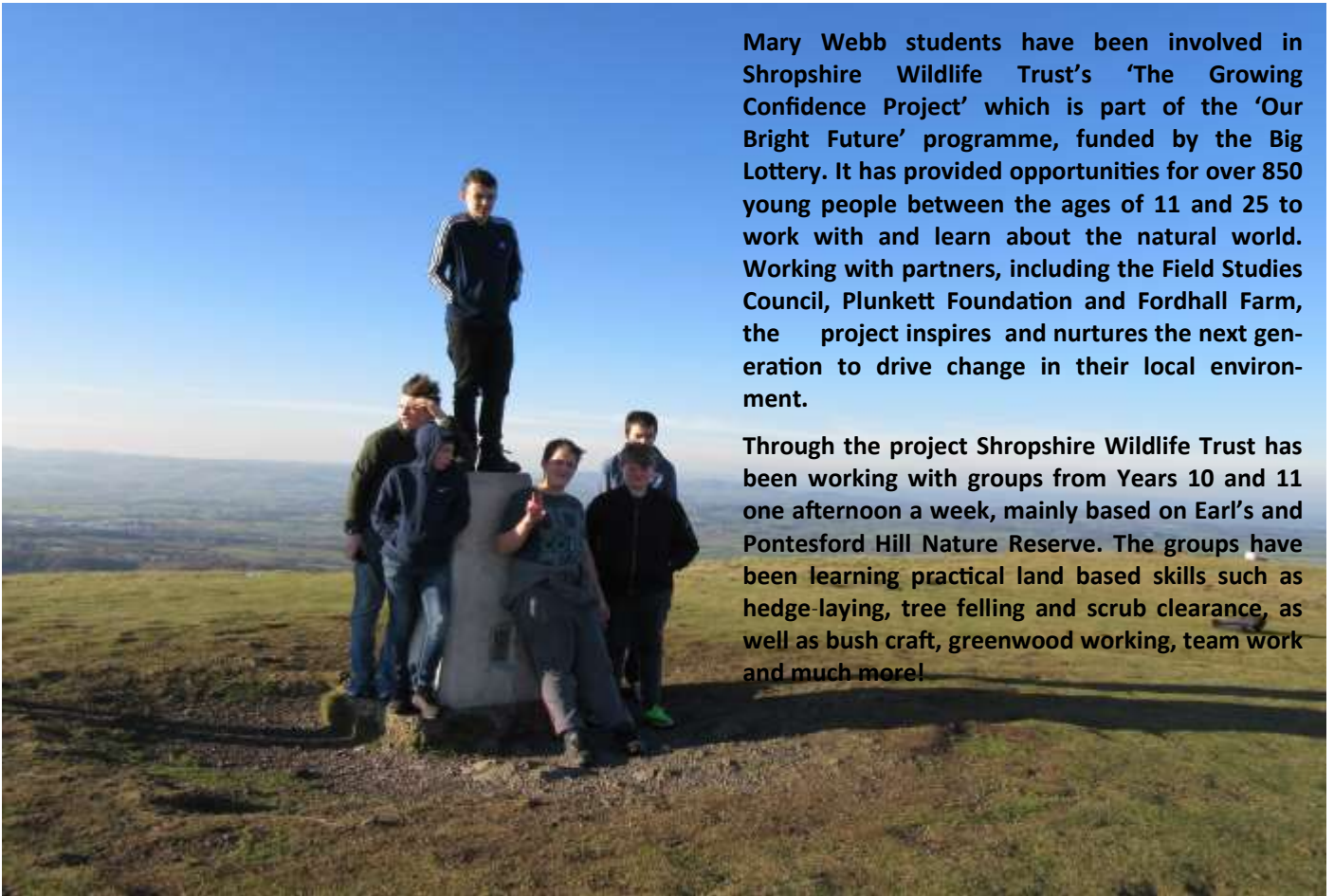


# Mary Webb Students and Shropshire Wildlife Trust

## The Growing Confidence Project

Mary Webb students have been involved in Shropshire Wildlife Trust's 'The Growing Confidence Project' which is part of the 'Our Bright Future' programme, funded by the Big Lottery. It has provided opportunities for over 850 young people between the ages of 11 and 25 to work with and learn about the natural world. Working with partners, including the Field Studies Council, Plunkett Foundation and Fordhall Farm, the project inspires and nurtures the next generation to drive change in their local environment.

Through the project Shropshire Wildlife Trust has been working with groups from Years 10 and 11 one afternoon a week, mainly based on Earl's and Pontesford Hill Nature Reserve. The groups have been learning practical land based skills such as hedge-laying, tree felling and scrub clearance, as well as bush craft, greenwood working, team work and much more!





# Shrewsbury Sixth Form and Shrewsbury College

On curriculum day Year 11 prepared for their future, whether it will be Sixth Form, Shrewsbury College or an apprenticeship. For the first hour we completed application forms for Sixth Form and Shrewsbury College. Even if you aren't planning on going to Sixth Form this was still very helpful as it taught us how to fill in a form. The next two hours we spent writing our personal statements. Having a teacher to help and examples of other personal statements was very helpful as I have tried to write a personal statement before but struggled.

After lunch we were invited to a workshop on interview skills by a member of National Citizens Service. I found this to be most helpful as it taught me how to stand, how to hold and use my hands when speaking - skills that make you look more confident. Ash also told us about the National Citizens Service that is available to all Year 11's next summer.

For the last hour football or Zumba was arranged to help us blow off some steam. I did Zumba with Miss Terry. I really enjoyed myself and it was a nice ending to the day. Overall I found the day very informative and I feel more confident about my future.

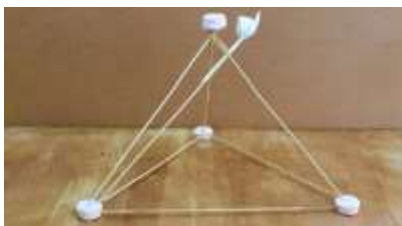
**Erin Burns 11C**

## Science and Technology Design

On curriculum day on Wednesday the 27<sup>th</sup> of September we were in the Science department all day doing lots of fun and different activities. Firstly, our form 8S were split up into groups then we had to make a presentation on a design that we had made up. Then we stood up in front of the class and represented what we had been working on that lesson. Mr Whitehurst was our dragon off Dragons Den who had to investigate what our business was all about, which took us up to lunch time. Secondly, we were with Mrs Jones. We were split up into groups and we had to design again but this time we had to design a catapult. We had a limited amount of money to spend on the pieces to make the catapults. Mrs Jones didn't think that would be hard enough so she said we have to see who's can catapult the ping pong ball the longest with their catapults so at the end of the day we all got ready to see who could win! The group that won was Connor Green, Lucy Wagstaff, Harley Fisher and Cerys Jones. I enjoyed every bit of the day!!



**Harley Fisher 8S**



On curriculum day 27<sup>th</sup> of September Year 8's were in the Science department and did lots of different activities. We made a presentation for a design object that we had to come up with and stand up in front of the class, present what we made, what it is used for and tell them what our object was. We based it on the program Dragons Den. Mr Whitehurst was our dragon (the person who we had to persuade to invest in our business). We only had two minutes to share our object with the whole class. This took us up to lunch time then we moved on to making catapults with Mrs Jones one of the Science teachers.



After lunch we were split up into groups and made a catapult to see who could launch a ping pong ball the furthest. I was in a group with Emma Walton, Holly Williams, Dan Raza and Kyla Pritchard. We had to design our catapults first and then we had to buy the objects we needed to make our catapults. The best group won the competition because theirs went the furthest. In the group that won was Harley Fisher, Cerys Jones, Lucy Wagstaff and Connor Green. My group come third. That was what the Year 8's did on curriculum day. I enjoyed every bit of it!!



**Katie Heath 8S**

# Graffiti Art

Thanks to the lucky few chosen to do graffiti art in Mary Webb School, the Library has been transformed into a colourful canvas. With graffiti artist Nick we have been able to create an interesting, radiant book themed Library with characters from Dr. Seuss 'The Cat in the Hat' and Dumbledore from J K Rowling's Harry Potter books. With creative book shelf themed lockers and book inspired records, the Library looks 100 percent better (no offence). Apart from the paint fumes, this experience has really brought out my sense of imagination and innovation. I hope that more graffiti can be put into the school, and young future artists can enjoy this as much as me.

**Isaac Rocke 8S**

On the last curriculum day me and eight others headed off to the library from registration in our old clothes to join a specialist in Graffiti called Nick and Mrs Bourne. It was a really good day. First we started by using paint pens on a sprayed record or a rectangular board of our favourite book to stay in the library, so I focused my book around Harry Potter and The Deathly Hallows. I did this until half-way through Period 2 when a few of us had to go to geography for half an hour. After lunch we got back to it and once we had finished our records and boards for the Library, group 2 (my group) finished spraying Dumbledore and Max and I did Dr Zeus it was really fun spray painting the Library, we also did Mrs Bourne's desk and the lockers outside. The lockers were spray painted to look like a book-shelf by group 1 and then we used the paint pens to label them with book titles. We used the detail techniques that Nick had shown us. At the end I started drawing my favourite things onto a record that I took home like a football and it was just about the end of the day when I finished my record.

By Jack Jones 8K

## Maths and Humanities

On the 16<sup>th</sup> November 2017, we had a Maths and Humanities day. We had 4 activities during the day based on the two chosen subjects. For Maths we had Mr Osmond and Mrs Griffiths; for Humanities we had Mrs Mould, Mr Bird and Miss Weston.

With Mr Osmond we used co-ordinates to create a picture such as a bird or a boat. We created our own picture as well as using some of the old Year 8's pictures. During the lesson we were awarded tickets if we did something particularly well. At the end of the lesson there were 3 prizes (which were Mars Bars) given to the students with the most tickets. In my form the 3 winners were Lucy Powell, Jordyn Dodd and April Owen.

With Mrs Griffiths we solved maths equations to find out a pixelated art picture. We firstly solved Mrs Griffiths' maths equations to find the numbers which we were supposed to colour in; the picture ended up being a demon/devil. In this class we were also given tickets which resulted in Mars Bars being given out - here were 3 winners: Dylan Clark, Caitlyn Edwards and Olivia Chapman.

In Humanities, we had Mrs Mould first. She did a sensory story about the Tropical Rainforest (a topic that we had been working on in our geography lessons). We all had our eyes closed and were told to imagine that we were really in the forest doing a research project; Mr Lee even turned the heating up and played animal sounds through the speakers. It felt as if we were really there.

For our last lesson, we did a history lesson about all the people who received the Victoria Cross Medal in the Commonwealth. We had to research them on a specific website and write about them on a world map. There were over 100 soldiers who received this medal for immense bravery and they were from more than 10 countries including Canada, South Africa and Australia.

On the whole, it was a very educational day which taught many of us things that we didn't know before.

**Chloe Tomlins 8C**

On the 16<sup>th</sup> November, we took part in the 'Stress Management and Revision Skills' Curriculum Day. It taught us how to manage our time effectively in order to get through our exams. Firstly, we had an assembly with Miss Hall in which she showed us the importance of a growth mind-set and consequences of procrastination. For periods 2 and 3, we had an insightful session with Ian from 'Live and Learn'; he found us new and interesting ways to revise and showed us how this could be most effective. During this session we took part in different group activities and had several opportunities to put our opinions across in surveys. Period 4 gave us an opportunity to revise for our coming mock exams, using the techniques we had learnt throughout the day. Finally, we took part in a stress buster activity with NCS. They taught us numerous techniques in order to calm ourselves down during exams. Our favourite part of this was filling balloons with thoughts that made us most anxious and popping it, signifying our stress being released.

**Kelly Price and Jo Jones 11K**

Humanities—Just imagine...

On curriculum day we went into the Amazon rainforest with Mr. Lee.....  
all in our imagination. it was insane!

We travelled by aeroplane, by helicopter and by foot all in one trip without leaving the geography room. It was very exciting as we explored the jungle.

After lunch we went back to the magical Humanities department to learn about World War I with Mr. Bird. We researched what happened to an individual British Empire soldier during the war.

My partner and I investigated a soldier who was a sniper man in Egypt.

Overall the curriculum day was amazing I really enjoyed myself -  
you should have been there it was a magnificent day!

**Kacey Harris 8B**

## World Skills Festival - NEC Birmingham

On the 16th November we visited the World Skills Fair in Birmingham, where we explored different careers and were given lots of free goodies. Over 20,000 people were visiting the World Skills Fair at the same time we were visiting. There were also lots of different shops to explore. After a not so long bus journey we went into the NEC where we were given wrist bands and then two men had a large gadget to 'beep' us through. As we walked in we were blown away with just how many people were there and the sizes of the schools and colleges were humongous. We were allowed two hours to explore the fair. Thankfully we didn't get lost as we went round in a group of four. In some parts, there was a mad rush to get to the stalls and you were crowded with people.

There was a huge range of different careers such as:

- Construction & Logistics
- Engineering & Technology
- Health & Hospitality
- Digital & Business
- Creative & Design.

My group visited the Engineering and Beauty stalls. However, I also visited Racing and Art. At the Racing stall I was given an orange bag with the two different racing tables in the country also there was a leaflet on how to join the racing yards and information on how you can arrange times after school and so on. I also got to talk to a lot of the stall holders where they told me about their career and how I would go about exploring the career for myself in the future. Towards the last 15 minutes I found a glitter stall where they did your hair and placed glitter on your face. In Art I didn't get so many goodies but I was able to talk to people running the stalls and see some types of art work they had made or found. My favourite career stall would have been the racing stall as I have grown up with horses all my life and it's nice to see this as a possible career as well as my hobby.

**Ellie-May Hart 9B**

On Friday 16<sup>th</sup> November the whole of Year 9 went to the World Skills Festival at the NEC in Birmingham to see what careers we might like to consider in the future.

When we got there we had to put on a paper band so that we could get in to the hall. Inside the NEC there was an area where you had to go to get the paper band scanned to make sure you could go in. WOW! When I got in there all I could see were thousands of people and loads of stalls to go to. I was in a group with Brad, Ryan, Meta, Abi, Tommy and Joe. We didn't know what to see first there were so many things to do but so little time to do it in. We had two hours to do what we wanted to do, so, we all went to the hair and beauty area so the girls could get their hair dyed a colour. However, on the way there we got side tracked and started to notice that there were a LOT of people waiting and there was NO WAY to actually get there without losing one another. We decided on other stalls which weren't as crowded so we could do something instead of standing and doing nothing but queueing for two hours.

At the end of the two hours we headed outside to go back to the buses but we were a little early, so we stayed outside to eat our lunch.

Curriculum day was fun, and I would definitely like to go to the Skills Fair again.

**Jai Saveker-Currie 9K**

## Shrewsbury College & Shrewsbury Sixth

On this curriculum day we visited Shrewsbury College and Shrewsbury Sixth Form College. This gave us an insight into what life would be like when we leave Mary Webb School.

We looked around both campuses at Shrewsbury Sixth Form and engaged in the activities which were on offer for example, Sociology and Psychology.

At Shrewsbury College we were able to do several courses such as, Childcare, Health and Social Care, Catering, Music and Engineering.

The first college we went to was Shrewsbury College, where we were split into groups dependant on what we wanted to do. The Music opportunity was very popular and in the Catering area people got to make biscuits and bread. We did Childcare and Health and Social Care which was very enjoyable and we learnt about how to deal with deaf and blind children. We also got to make playdough in a safe way for children to learn about their surroundings.

At Shrewsbury Sixth Form we had a tour around the campus and got to ask tutors what courses were on offer. We had a taster session in Sociology and Psychology - this was very interesting and a lot of students were interested in doing this in the future.

**Georgia Clark and Millie Corfield 10B**

## First Aid and Martial Arts.

Firstly, we went to road safety in the Science block. We watched a presentation on why it is important to stay safe on the road. We were talked to about how we could stay safe crossing and walking around roads. We watched some videos on where to cross and things you should do before you cross, such as looking both ways and taking your eyes off gadgetries, phones and emails.

Secondly, we went to Martial Arts in the hall. We did a two minute run just like in P.E. to warm us up. We then were put into two teams to play an exhausting game of dodgeball where we frantically grabbed balls and lobbed them into the other teams territory hoping to get people out. After three merciless rounds we stopped and started learning moves. The first one was a basic stance you had to hold one hand like a claw next to your cheek and the other as a fist on the other cheek. We were then taught a Jab, one of the most common punches. We were shown once and had to repeat it ten times. Next was a ruthless sidekick where you swung your leg round hitting your opponent in the side. After ten of these kicks we were taught how to do a front kick. You bring your knee up and quickly swing your foot up. After these the instructor showed us how to escape a wrist lock. We practised in partners before being shown the next lock escape a napalm (a t-shirt hold) where you use one of their pressure points on their hand to escape.

After this we went to a diabetes class where we were taught the consequences of eating sweet food too often. We learnt that you should not eat more than 7 and a half cubes of sugar. The instructors laid out a table of foods which we had to pick the lowest and highest amounts of sugar.

Next we went to an online class where the police came in and discussed cyber bullying and online sites. We should not cyber bully because it is one of the worst ways to bully someone.

Finally, we went to a first aid class where we were taught how to help someone if they were unconscious and breathing or not breathing.

**William Jones 7K**

## Talent Show Tuesday 18th July 2017 Results and write ups...

1st place - Lauren Rawlings

I entered the Talent show hoping to get more experience of performing in front of people and it was great. I really enjoyed it. I was the 3rd act so I didn't have long to wait, but it felt like ages. When I finished everyone gave me a big round of applause. I also got some great comments. When I won, it was a big shock because every act was really good, the judges had a really big choice. Well done to everybody who performed.

2nd place - Iestyn Korsak

I decided to take part in the Talent Show because I was confident and wanted to share my musical talent with others. For my performance, I chose to do a remix of pop songs on piano. I was very nervous when the show started because I did not want to make any mistakes. During my performance, I felt confident and really enjoyed the experience.

3rd place - Ruby North

On the 18th of July, I entered the Mary Webb talent competition not expecting to win anything. I was the last act before the interval so the pressure was on. I got up on the stage telling myself I was not nervous to try and calm my nerves. When I finished my performance, I got a big round of applause and I got some lovely comments from Mr Hollands and Mrs Harris who were the judges. At the end of the show we were all invited to the stage for the results, and much to my surprise I got 3rd place and a lovely trophy.

Instrumental exam results



|                |                  |             |
|----------------|------------------|-------------|
| Jack Thompson  | Drum Kit Grade 3 | Merit       |
| Nye Jones      | Drum Kit Grade 3 | Merit       |
| Oliver Stokes  | Drum Kit Grade 1 | Merit       |
| Daniel Morrell | Drum Kit Grade 1 | Merit       |
| Melody Cooke   | Piano Grade 3    | Merit       |
| Annie Morris   | Tuba Grade 5     | Distinction |

Well done to you all!

Mary Webb Choir

The Mary Webb choir have had a very busy term, preparing for next year's Minsterley Eisteddfod. All the students are very excited to compete on Saturday, 24th March 2018.



# Library News

## Curriculum Day 16<sup>th</sup> November 2017

In line with the whole school priority to raise the profile of reading, the Library has undergone some changes recently, in a bid to make it a more inviting space for pupils to spend their break and lunch times, as well as for classes to use during lesson times.

The changes have involved a restructuring of the library space in order to make it more conducive to the needs of pupils and teaching staff, as well as some new furniture including new comfy seating for the quiet reading corner, which is extremely popular with pupils!

In line with this, for curriculum day the walls of the library were transformed with the help of graffiti artist Nick who has worked with the school in the past, and a group of Year 8 pupils. Popular book characters and inspirational quotes were chosen in advance and spray painted on the Library walls and the lockers outside the Library. The pupils also made their own canvas based on their favourite book which has also been displayed in the library. This really has made a big difference to the look and feel of the library, the pupils are really impressed and it has definitely been a talking point within the school, and something that the Year 8 pupils involved can be very proud of.



## 'Books and Biscuits'

'Books and Biscuits' has continued this term with a new group of Year 8 and Year 9 pupils taking part in a weekly book club. The two groups have been sharing their love for reading as well as custard creams, as members of the aptly named 'Books and Biscuits' club. The Year 8 group is reading 'The Smell of Other People's Houses' by Bonnie-Sue Hitchcock and the Year 9 group is reading 'Lifers' by Martin A. Griffin. Both books were chosen by the pupils, and read in their own time. The pupils have been meeting weekly and sharing their opinions and ideas with the rest of the group over a biscuit or two. 'Books and Biscuits' encourages pupils to read between the lines and really think about the themes and ideas within the book, and also gives them an opportunity to express their opinions.



## 'Mary Webb Debating Society'

New for this term is the Mary Webb Debating Society which meets every Monday after school in the Library. Pupils meet weekly to discuss current topics of interest and share their opinions and ideas. Debating enables them to acquire valuable skills such as research, public speaking and listening to name but a few, as well as being a lot of fun! Pupils involved are looking forward to competing against other local schools in debates in the Spring.

# Transition



112 new Year 7's joined Mary Webb School in September. We are so proud of how they have settled in - well done Year 7! Students were given a book on their induction day with us in July (*The Boy Who Biked the World* by Alastair Humphreys) and enjoyed a transition lesson with English staff on this day. The book was read by the students over the summer holidays and followed up with work in English and Geography at the beginning of Year 7. A storyteller (Jake Evans) was brought in to work with the Year 7 students on Pontesford Hill during their first curriculum day, working on developing their own stories which



came out of reading the book. Thank you to all the students for doing so well with this project and to all the parents who supported it at home.

Year 11 Reading Ambassadors have been active in Year 7 tutor group sessions. Year 7 - Year 8 peer reading buddies and numeracy buddies was set up ready to start straight away in September.



During the reading sessions, there is a focus on widening vocabulary, led by Mrs Mould with the students using 'talking bookmarks' to promote their own discussions. It is so positive to see the new students getting to know others and enjoying their learning.



# Junior Science



The science team have started a new round of Junior Scientists for Year 6 pupils. We have been 'popping rockets', making slime, submerging Cartesian divers, building crafty rafts and watching Miss Hall's phenomenal demonstrations. This successful club has now been running for over 12 years! We have a record attendance this year with over 100 Year 6 pupils every week from all our local primary schools! Many parents have commented how this is one of the transition experiences which has the most impact on their child's confidence in starting at Mary Webb School. Miss Hall leads the sessions with other science staff and Year 10 and 11 student science leaders.



# P.E. Department

The following girls took part in an U13 football tournament on 20th September:

Emma Walton, Harley Fisher, Amy Perks, Cerys Jones, Charlie Glover, Katie Heath, Sophie France and Chloe Speake.

The girls won their pool games with Emma and Charlie scoring two brilliant goals. We then played Borough in the semis where we were held to a goal-less draw. Penalties followed where we narrowly lost 2-1.

Amazing ambassadors to both the sport and the school, Well done ladies!

Miss Pugh

**Boys Football** The boys have had training on a Tuesday and Thursday this term and competed in friendly and cup fixtures against Bishops Castle, Thomas Adams, Priory, Concorde College, Marches, Oldbury Wells, Idsall, Lacon Childe and Charlton.



In the new year we will see the start of the District Competition plus the U13 and U15 football teams will be competing in the quarter finals of the County Plate.

**Boys Rugby** The Year 8, 9 and 10/11's have had training in the first half of this term and had district fixtures against Belvidere, Priory and Meole. These fixtures will continue in the new year and the U14 and U16 teams will also be competing in the County Competition. Year 7 rugby will also start after Christmas.



Congratulations to Jack Doust for qualifying as a rugby referee. He has refereed two games so far for Shrewsbury and we are booking him to referee some of our school games in the new year.

What a fantastic achievement to qualify at a young age. It is not easy being a referee or umpire

(you'll always upset someone with a decision!) We're proud of you Jack, keep up the good work!

Pictures are Jack refereeing for Shrewsbury U13s v Hereford U13s.



**Girls Basketball** For the last 8 weeks we have had the pleasure of welcoming a basketball coach to deliver sessions on a Monday evening. This opportunity was open to Shropshire schools and we were fortunate to be chosen. Girls from year 9, 10 and 11 were involved and thoroughly enjoyed the experience. We organised a few 'warm up' matches against Bishops Castle and fared well with some brilliant scores. Last week we finished with a Key Stage 3 tournament against pupils from Bishops Castle, Church Stretton and Ludlow. We won 2 out of 3 matches and the match we lost we lost by 2 points (1 goal). Well done to the girls that played. Key stage 4 girls participated in a tournament against Church Stretton and Bishops Castle and won both games!



Thank you to all involved and for the parental support we received.

**Netball** We have had a fantastic season so far. Training on Tuesdays has been really well attended and we finished the term off with a Christmas netball tournament between the girls. Four teams made up of Years 7 - 10 took part with placings as follows; Rockin' Robins, Elves, Reindeers, and Frosty The Snowmen coming fourth. We have matches already booked for after Christmas up until February half term.



**Girls Football** A good attendance at girls football this term with a great atmosphere.

Thank you to Mr Duckett and Miss Canlett for your hard work and support in developing the girls. Fingers crossed for the next match.





# *personal achievers...*



Congratulations!

Well done to Corey Pitchford who gained his 2nd Dan black belt and to Jack Doust who achieved his Senior 1st Dan. An amazing achievement that has taken many, many, many years of hard work, dedication and commitment. Well done boys we are all proud of your achievements.



# *personal achievers...*

19<sup>th</sup> – 21<sup>st</sup> October, 2017 The ICO World Championships- (International Combat Organisation)

## **Kick Boxing—Joe Smith**

On the 19<sup>th</sup> of October, it was the 'weigh ins' and we had to officially be weighed and be put into categories in a 5kg boundary. For example, because I was 42.5kg I was in the -45kg category.

On the first day, Friday 20<sup>th</sup>, it was all of the mat events and the opening ceremony. The opening ceremony involved the country's national anthems and flags. There were countries from Russia to Ukraine to even New Zealand. The mat events involve points fighting where you score one point then stop which is a bit boring. They also had solo events with nunchucks and poles. However, I was doing light continuous in the -45kg category. This is when you continually hit each other but the referee can ask for the power to be controlled. If a knock out occurs, you are disqualified.

Firstly, I was against someone who had won multiple full contact world championships. Unfortunately, I lost. Because of this, I was up for bronze instead of gold. I had a nose bleed so couldn't continue. I came 4<sup>th</sup>.

The next day, it was the ring events which I much prefer. I was in the same category as the previous day, only I was in the ring. In this I managed to get a bronze medal. We then found out that someone in the -50kg category had pulled out and I filled in so would get either a silver or a gold. However, when we got there, I had to fight two people instead of one. The first was a Ukrainian, who was 10kg heavier than me at 52kg. I beat him and was then in the final. I fought the finalist and won getting a gold medal. I did better in the -50kg category than the -45kg category.



"I have played bowls since I was 8 and since then I have played for both Pontesbury Bowling Club and Shropshire Junior County.

I have had a fairly successful season this season, winning 4 Pontesbury trophies and 1 Player of the Match trophy for the county.

**Kelly Price 11K**

*Do you know of anyone who has done amazing things since leaving Mary Webb School? If so, get in touch by e-mail: [cparkinson@marywebbschool.com](mailto:cparkinson@marywebbschool.com)*

Mr Joe Seager  
P.E. & Drama teacher

I had always been encouraged by my parents to work hard and embrace new experiences with endeavour no matter the challenges they brought. Music was, and still is a huge part in my life just as sport is too. I have represented the county in Judo and Football and have always been keen to keep fit and stay active!

Overall, I think having such support and encouragement from my parents to try varied and meaningful experiences in my education from my school days right through to my teacher training has no doubt influenced me in my teaching. I have taught numerous subjects throughout my career, 8 in total – and I believe this breadth has really helped to develop my teaching and make learning fun, inspiring and yes, of course, challenging. I think it's worth mentioning that learning is sometimes hard and monotonous and is not always instantaneous...I believe true, deep learning takes place over a period of time where individuals can engage and reflect upon their skills.

I always like to give the example of learning a new song on the guitar or a new riff where mistakes are made, new links forged, repetition is common place and with frustration too! But in all these challenges it's knowing that the hard work and 'not giving up' attitude are essential ingredients to making the progress and achieving your end goal – to learn the song so it sounds effortless whilst furthering your understanding and ability.

Musically, I shall never forget playing my Grandad's three-quarter size acoustic guitar in assembly at primary school. I played 'Yesterday' by the Beatles which was sung by a friend. From that moment on I never put the guitar down. I remember how people really enjoyed listening to the performance, then came my full size guitar for Christmas which was the best present ever...I still own it today!

From then on I played in bands, duos and finally went solo – just me and vocals. Now, alongside teaching part time, I gig professionally around the UK and I've even been lucky enough to travel abroad to France and Spain with my music.

I am also a keen singer songwriter and have just released my second studio album ATLAS as well as my most recent Christmas release this year 'Be our Guest (This Christmas)' which was written for a Shrewsbury Christmas Video. Currently the video has had over 40,000 views on Facebook alone with plenty of positive feedback. This has been really rewarding knowing that the music written has had such a positive impact.

In teaching, I hope to inspire students to be the best they can be, guide them to make positive life choices and feel confident in choosing their future path, a path that will ultimately make them feel happy and where they too can inspire the next generation.



# Severndale @ Mary Webb



Here are some examples of what the students at the centre have been doing in the Autumn Term.

## Key Stage 4 Visit to Derwen

On 16th November our KS4 Severndale @ Mary Webb students had the opportunity to visit Derwen College. Students are currently making important decisions about their future college opportunities so we have been visiting various college provisions, to support them with this. During our visit we viewed the on-site shop, garden centre, creative media hub and hospitality provision where there is a real life Premier Inn site set up. Students thoroughly enjoyed their visit to Derwen and hopefully this has supported them with their choices.



## Catering at Futures

This term a small group of KS4 students have had the opportunity to work in the café at Futures every Monday morning. This has been a wonderful opportunity for them to work on numerous skills including preparing and cooking food for sale in the café. They have also worked on planning a Christmas menu that they will prepare and serve as part of their "take over the café" event at the end of term. They will have the chance to show off all of their skills.



## Year 9 visit to the NEC Career Fair

On Thursday 16th November, our Year 9 students joined Mary Webb to visit the Skills Show at the N.E.C Birmingham. Pupils enjoyed looking at the different companies/careers on offer. Pupils found two stalls in particular engaging and exciting which were exercise bikes that created energy the faster they pedalled and a T-Shirt, that when shone with a special light, revealed the internal organs in the body. Pupils had the chance to learn and collect leaflets from a range of employers and career advisors. Pupils were particularly engaged in careers based around building, plastering, woodwork, hair and beauty and health and fitness. We had a great day !!



## Severndale Taking over the Museum

On 17 November over 150 museums were run by almost 4,000 children as part of National Takeover Day. Children across the country had the opportunity to work alongside staff and volunteers in the museums to do the jobs that adults normally do. Severndale Academy were asked to take part in this celebration by 'taking over' Shrewsbury Museum for the day. Over a number of weeks students visited the museum to learn how to become curators, tour guides and work front of house ready to take over and run the museum for the day. Students from Severndale @ Mary Webb were fantastic in their roles in the Visitor Information Centre, greeting people, running the shop and offering information about Shrewsbury and the surrounding areas whilst gaining meaningful work experience. The day was a huge success for everyone. We can't wait for next year.



## D of E - Map Reading

This term pupils in KS4 have been practising for their Duke of Edinburgh expedition by learning to read maps and develop skills and knowledge to support them in independently navigating their way through their local area.



One group of pupils has focused on learning directions, identifying points of interest on maps and then following a pre-planned route through Pontesbury. Another group of pupils have been developing leadership and team work skills in order to support one another on expeditions. Pupils set themselves the target of climbing to the top of Pontesford Hill. Pupils completed this target on Monday 20 November by climbing to the top of Pontesford Hill after weeks of practise!

## Operation Christmas Child: Shoe Box Project

We have been supporting the Samaritans Purse charity this term. Students wrote letters to local businesses asking for donations to go in the shoe boxes. We then wrapped and filled shoe boxes with these lovely donated gifts. The shoe boxes were then taken to The Entertainer toy shop in Shrewsbury to begin their long journey abroad. The students have really enjoyed participating in this worthwhile project and hope that the boxes bring a smile to the faces of the children receiving them.



# STUDENT CHARITY UPDATE



We have had a very successful term with fundraising and have been pleased to support the following charities: Omushana, Shropshire Mind, Children in Need and the Barnabus Community Projects alongside Shrewsbury Food Bank.

In September, non-uniform day raised £527.42 which was split between Shropshire Mind and Omushana, which was an excellent amount and will make a great difference to both charities.

In November we had our usual Poppy Appeal selling a range of items from reception which proved popular. We also had the big Children in Need fundraising effort - also being shared with Omushana. This year, not only did we have a non-uniform day and the very popular cake sale, but also, guessing the number of sweets in the jar (142!) and collecting all old pound coins. The huge effort raised £762.50! Incorporated in the activities was a fundraising activity by some Year 8 girls who made putty and sold it in pots, raising £21.50. The winners of the sweets in the jar were: Ted Bratby, Matthew Beesley and Harry Hyman- well done!

We have got the Christmas shoebox appeal again this year with the aim of two boxes per form group making one for a girl and one for a boy. We expect this to be another great success and thanks to all the students and parents for buying items during what is already an expensive time of year but is well worth it for those who are in need and may not receive any gifts.



SHOUT OUT!

We have been informed by Comic Relief that our Sports Relief fundraising efforts back in March 2016 meant that:

*"The Mary Webb School was one of our top 1500 fundraising schools in Sport Relief 2016 (we have tens of thousands of schools that take part so this is an amazing achievement)"* Well done everyone!

As always, a big thank you to the charity committee who helped organise the activities before and during the events and to all those who made cakes, donated money, bought gifts and did their bit to raise such a lot for all those good causes.

# "Thank you!"

# Senior Students 2017-18



Head Boy Nilavan Thipaharan  
 Head Girl Maisie Dodd  
 Deputy Head Boys Alfie North & Ollie Cowdall  
 Deputy Head Girls Jasmine Humphries & Becky Jenks

## House Captains 2017-18

BARCELONA

CASABLANCA

KATHMANDU

SYDNEY



Lewis Page & Alice Howland



Erin Burns & Henry Morris



Matthew Wellings & Kelly Price



George Satoor & Harriet Smith

# ★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Autumn term:

|  |  |   |  |  |
|--|--|---|--|--|
| 7B<br>Wyatt Saveker<br>Becky Morris<br>Callum Slater     | 8B<br>Jack Lucas<br>Leo Lewis-Duckett<br>Adam Raza     | 9B<br>Pip Roberts<br>Cerys Buxton<br>Nia Thomas           | 10B<br>Robin Milner<br>Nikkita Trow<br>Ellie Shingler              | 11B<br>David Wright<br>Luke Stevens<br>Sam Roberts           |
| 7C<br>Jake Williams<br>Caitlin Hayward<br>Neave Kili     | 8C<br>Emily Cawthorne<br>Amber Edge<br>Oscar Blagrove  | 9C<br>Jade Davies<br>Katie Price<br>Aaron Swannick        | 10C<br>Jamie Jones<br>Danni Varley<br>Kate Heathorn                | 11C<br>Lea Huder<br>James Payne<br>Dan Butler                |
| 7K<br>Jude Brown<br>Alanah Carr<br>James Payne           | 8K<br>Daniel Clarke<br>Rhiannon Moore<br>Ralph Cowdall | 9K<br>Jai Saveker-Currie<br>Jasmine Wilde<br>Nathan Jones | 10K<br>Millie Holloway<br>Trinity Butler-Goodall<br>George Garrett | 11K<br>Jessica Sandford<br>Shannon Heath<br>Alex Lewis       |
| 7S<br>Jack Jones<br>Brandon Sherwood<br>Brianna McKenzie | 8S<br>Jasmine Nascimento<br>Alfie Dean<br>Peta David   | 9S<br>Sam Price<br>Joe Smith<br>Emelia Southworth-White   | 10S<br>Matthew Trevitt-Downes<br>Abigail Hayward<br>Natasha Heath  | 11S<br>Jacob Lydall-Smith<br>Jack Gronow<br>Annika Applebohm |

# 100% attendance - Autumn Term 2017

*“Congratulations “from Miss Pugh and Mr Jervis to all of the following students:*

## **Year 7**

Charlie Allen-Brown  
Ross Barnes  
Henry Barrett  
Finley Bellamore  
Imogen Bond  
Ollie Bright  
Matthew Churms  
Lily Cope  
Robbie Coutts  
Dennis Creighton-Robinson  
Izzy L Cross  
Ben Davies  
Naomi Duffy  
Sophie Edwards  
Charlie Evans  
Jessica Evans  
Lola Evans  
Isaac Finlow  
Logan Gillam  
Charley Glover  
George Hanmer  
Tobin Hawcroft  
Harry Hyman  
Jack Jones  
Millie Jones  
Callum Kendall  
Niamh Land  
Robyn Lewis  
Rian Lewis-Bradburn  
Cai Macpherson  
Alicia Madin  
Nuala McGoldrick  
Alfie Millman  
Daniel Morrell  
Sarah Nightingale  
Lily North  
Diego Palacios Higuera  
James Payne  
Grace Peplow  
Rhys Phillips  
Charlotte Pryce  
Aiden Pugh

## **Year 7 cont...**

Paige Robinson  
Wyatt Saveker  
Brandon Sherwood  
Harvey Simpson  
Callum Slater  
Gilbert Southworth White  
Abbie Thomas  
Jake Williams  
Ben Winter

## **Year 8**

Callie Bennett  
Samuel Buxton  
Adam Caldwell  
Jordyn Dodd  
Amber Edge  
Sebastian Fall  
Adam Fenn  
Harry Gardner  
Zach Griephan  
Alfie Jones  
Cerys Jones  
Jack Jones  
Louise Jones  
Ella Keyland  
Iestyn Korsak  
Leo Lewis-Duckett  
Jack Lucas  
Jacob McGuinness-Swanson  
Brooke Meredith  
Hugh Morris  
Mia Nielsen  
David Richards  
Lawson Simmons  
Robyn Vane-Stobbs  
Daniel Ward

## **Year 9**

Cerys Buxton  
Emily Churms  
Sophie Clover  
Jason Connor  
James Coutts  
Jade Davies  
Elisha Duffy  
Gareth Edwards  
Ciaran Evans  
Tori Fisher  
Amy Humphries  
Savannah Male  
Abi Marshall  
Katie McPartland  
Isabelle McWilliam  
Katie Price  
Lara Price  
Ryan Pugh  
Maisie Roberts  
Matthew Roberts  
James Rowe  
Jack Satoor  
Lauren Simmons  
Andreya Slavkova  
Oliver Stokes  
Nia Thomas  
Jamie Wallace  
Bradley Ward

## **Year 10**

Megan Allen-Brown  
Jamie Andrews  
Louis Bloor  
Georgia Clark  
Xander Connor  
Melody Cooke  
Adam Cross  
Isla Davidson  
Kiera Deakin  
Jack Doust  
Jacob Duffy  
Kacey Edwards  
Michael Edwards  
Lois Entwistle  
Ethan Etherington  
Emils Grabovskis-Ragze  
Elijah Hall  
Niamh Harrison  
Natasha Heath  
Lee Holloway  
Finlay Knox Allman  
Ethan Leivers  
Rhys Marsden  
Cormac McGoldrick  
Sean Millard  
Adam Morrell  
Freddie Norton  
Ewan Purslow  
Megan Richards  
Tom Roche  
Jessica Shurmer  
Louise Smith  
Jade Taylor  
Samantha Tierney  
Nikkita Trow  
Sam Vaughan  
Katie Waters

## **Year 11**

Annika Appelbohm  
Dan Butler  
Will Caldwell  
Alexander Caswell  
Oliver Cowdall  
Beverly Dela Cruz  
Jacob Gardner  
Rob Hanmer  
Lucy Houghton  
Jasmine Humphries  
Tane Iddison  
Becky Jenks  
Rachael Johnson  
George Jones  
Jay Jones  
Charlotte Kinsey  
Fin Knight  
Alicia Morgan  
Gaby Morris  
Henry Morris  
Joshua Nielsen  
Alfie North  
James Payne  
Kelly Price  
Henry Roberts  
George Satoor  
Sophie Scott  
Luke Stevens  
Nilavan Thipaharan  
Daniel Thomas  
Jess Waters  
Jenna Wellings  
Matty Wellings  
Nicole Wood  
Benjamin Woollaston

Useful Careers Websites

[www.plotr.co.uk](http://www.plotr.co.uk)



Explore Career worlds, find out about careers you never knew existed.

[www.icould.com](http://www.icould.com)



Watch short video clips about real people doing real jobs.

<https://nationalcareersservice.direct.gov.uk/home> Career Tools—Job profiles Detailed information about hundreds of different careers.

<https://kudos.cascaid.co.uk/#/> A questionnaire based resource that helps you to think about yourself and what you might be suited to. Use school licence code to create a username and password.

Career-Specific Websites

[www.futuremorph.org](http://www.futuremorph.org) careers in Maths and Science

<https://www.thetechpartnership.com/tech-future-careers/> careers in IT

[www.lantra.co.uk](http://www.lantra.co.uk) careers in land-based industries

<https://www.healthcareers.nhs.uk/> careers in the National Health Service

[www.autocityorg.uk](http://www.autocityorg.uk) careers in the motor vehicle industry

[www.tomorrowsengineers.org.uk](http://www.tomorrowsengineers.org.uk) careers in engineering

[www.citb.co.uk](http://www.citb.co.uk) careers in construction

[www.sciencecareerpathways.com](http://www.sciencecareerpathways.com) careers in science

Thinking about APPRENTICESHIPS as an option?

<https://www.gov.uk/apply-apprenticeship>

Thinking about University in the future?

[www.ucas.ac.uk](http://www.ucas.ac.uk) the main university site for course search

[www.unistats.com](http://www.unistats.com) information about different university courses; student's views; destinations; graduate earnings etc.

[www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk) which universities are rated the best in which subject?

<https://university.which.co.uk> compare different universities

[www.fulbright.org.uk](http://www.fulbright.org.uk) studying in the USA

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk) for alternative options to going to University

These Are Your Own Kudos Account Access Codes: -  
If your access codes are not attached please ask for them.



Access at: - <https://kudos.cascaid.co.uk/#/>

Kudos is a great first step for anyone who may want to generate some personalised career suggestions. Log in, set a high qualification level, and then make sure you answer all 117 questions to get some great career ideas.

There are also a lot of other resources you will want to explore yourself, and use as part of your decision making process for 'after Year 11' and beyond, for example: -

- Local & national post 16 providers / course finder.
- Link to live / current apprenticeship vacancies and application process.
- Link to live job vacancies.
- Link to UCAS searchable database of university courses.
- Wide range of post 16 / 18 support literature / video clips.
- Subject link information.

Job application information and CV builder.

.....and much more.

School will expect you to make good use of these resources from Year 9 and as you go in to your final school year and before your Year 11 meeting with Emma, both in school, home and anywhere you have access to the internet.

Drop in to see Emma on a Thursday in the meeting room by the Language department, at break, lunch time, and at the end of the day to speak with your linked Careers / IAG Adviser .

You may also want to try using the 'Careers Adviser online Service' and use the many other resources on the National Careers Service website, available at: - <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>. Follow this link to talk with Careers staff online one to one, in confidence about anything you may wish to discuss about your plans. This service for young people is available to YOU each day from 8:00am to 10:00pm.



Autumn Term

Dear Parent/Carer

As part of the careers education and guidance programme that we deliver at Mary Webb School, your child has access to Kudos, the latest programme from CASCAID.

Kudos is accessible online and we are encouraging the use of it at home to involve parents/carers with the important decisions your child has to make about their future options.

Kudos will help your child to assess their interests and skills, as well as letting them explore and research different education and career options, enabling them to make informed decisions about their future.

To access the programme, please visit <https://kudos.cascaid.co.uk/#/> and click on the login button, your child can then login using the access details given to them in school or create a new account.

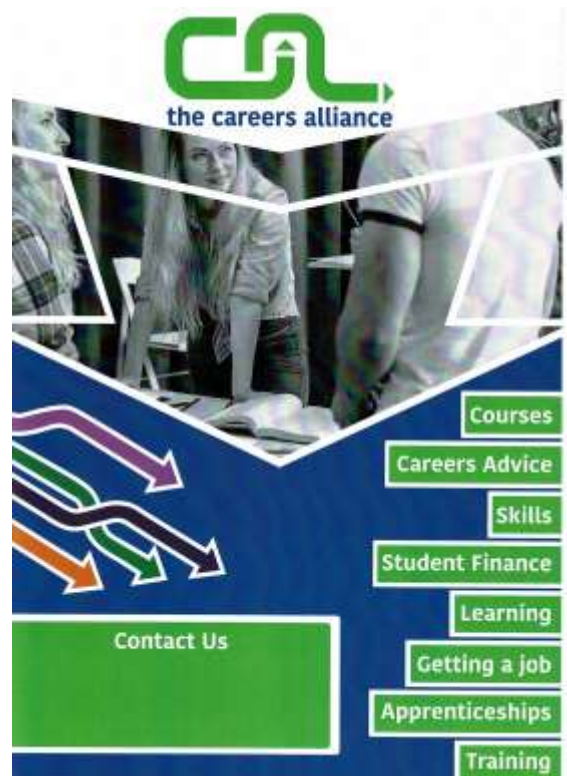
The License Code is examtalk34

At Mary Webb School our aim is to ensure that all students have the resources to fully explore and research their future options in order to make informed choices. We hope that you find Kudos useful and informative.

For any additional information about the careers guidance support your child is receiving, please contact me.

Kind regards

Mr M Jervis  
KS4 Leader





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Deep Freeze Meat and Vegetables  
Fresh Bread baked on the premises  
South View, Pontesbury, Shrewsbury

Telephone: 01743 790228

# SPRING TERM 2018 DATES

*Please check the school website for the most up to date information.*

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|---|--|
| <b>Spring Term Starts</b>                     | <b>Tuesday 2nd January, 2018</b>                         |
| <b>Year 10 Liverpool Trip</b>                 | <b>Wednesday 3rd January, 2018</b>                       |
| <b>Year 11 Royal Shakespeare Theatre Trip</b> | <b>Thursday 4th January, 2018</b>                        |
| <b>Year 11 Mock results day</b>               | <b>Thursday 11th January, 2018</b>                       |
| <b>Year 10 Poetry Live</b>                    | <b>Monday 22nd January, 2018</b>                         |
| <b>Curriculum Day</b>                         | <b>Wednesday 24th January, 2018</b>                      |
| <b>Year 11 Sixth Form Interviews</b>          | <b>Monday 29th &amp; Tuesday 30th January, 2018</b>      |
| <b>Year 8 Parents Evening</b>                 | <b>Thursday 1st February, 2018</b>                       |
| <b>Year 11 Reports Home</b>                   | <b>Thursday 8th February, 2018</b>                       |
| <b>Year 9 Options Evening</b>                 | <b>Thursday 15th February, 2018</b>                      |
| <b>Year 11 Further Ed. Applications Due</b>   | <b>Friday 16th February, 2018</b>                        |
| <b>Break up for 1/2 term holiday</b>          | <b>Friday 16th February, 2018</b>                        |
| <b>Ski Trip</b>                               | <b>Saturday 17th February-Sunday 25th February, 2018</b> |
| <b>GCSE Climbing Assessment</b>               | <b>Thursday 22nd &amp; Friday 23rd February, 2018</b>    |
| <b>Return to school</b>                       | <b>Monday 26th February, 2018</b>                        |
| <b>Year 8 HPV Jobs</b>                        | <b>Monday 26th February, 2018</b>                        |
| <b>Year 10 Science Live Trip Birmingham</b>   | <b>Tuesday 27th February, 2018</b>                       |
| <b>Year 11 Parents in Partnership Evening</b> | <b>Wednesday 28th February, 2018</b>                     |
| <b>Parents Forum</b>                          | <b>Wednesday 7th March, 2018</b>                         |
| <b>Year 9 Parents Evening</b>                 | <b>Thursday 8th March, 2018</b>                          |
| <b>Year 10 Big Bang Finals</b>                | <b>Wednesday 14th &amp; Thursday 15th March, 2018</b>    |
| <b>Curriculum Day</b>                         | <b>Thursday 15th March, 2018</b>                         |
| <b>Year 9 Trenches Trip</b>                   | <b>Thursday 15th &amp; Friday 18th March, 2018</b>       |
| <b>Year 11 Geography Urban Trip</b>           | <b>Wednesday 21st March, 2018</b>                        |
| <b>Showcase</b>                               | <b>Wednesday 21st March, 2018</b>                        |
| <b>Year 11 Parents Evening</b>                | <b>Thursday 22nd March, 2018</b>                         |
| <b>Year 7 Reports Home</b>                    | <b>Thursday 29th March, 2018</b>                         |
| <b>Break up for Easter holiday</b>            | <b>Thursday 29th March, 2018</b>                         |
| <b>Summer Term begins</b>                     | <b>Monday 16th April, 2018</b>                           |

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