

Careers Programme 2022/23

Mary Webb School has developed a varied and engaging Careers Programme.

By the end of each academic year, pupils can expect to benefit from the following careers entitlements:

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students are introduced to careers resources through general library sessions
- Students are able to use the lunchtime drop-in careers support

Year 8 Careers Entitlement

- Students build on personal strengths and begin to link skills to specific careers.
- Students are encouraged to think about life after Mary Webb school and will all take part in groupwork during PSHE with the school Careers Adviser.
- Students are able to use the lunchtime drop-in careers support.
- Students are encouraged to use the range of careers resources available in the school library.

Year 9 Careers Entitlement

- Students are encouraged to reassess personal strengths with a focus on transferable skills. What is important in a career?
- Students are encouraged to investigate different jobs and careers and what this means in terms of the labour market, work patterns, working conditions and financial reward.
- Students are encouraged to use the full range of careers resources available to them including both web-based and physical resources. Students are introduced to the CASCAID software
- Students and their parents are encouraged to attend the school Careers Fair to talk to a range of employers, and Further Education/Higher Education providers.
- Students are encouraged to challenge stereotypes within the world of work and traditional job roles.
- Students have at least one face-to-face meeting with an independent and impartial Careers Adviser either in a small group, or individually according to need.
- Students will have the knowledge and understanding to choose GCSEs which fit with their aspirations and keep options open for future career interests

Year 10 Careers Entitlement

- Students begin to explore the full range of post-16 options. Economic awareness is developed, with the use of Labour market information as students are encouraged to think about employability, to identify and set themselves realistic future goals.
- Students meet with an independent and impartial Careers Adviser and agree a personal action plan.
- Students begin CV and cover letter writing.
- Students have optional access to additional independent and impartial advice via weekly drop in sessions.
- Students are increasingly signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students complete work experience and record the learning from this using a work experience diary.

Year 11 Careers Entitlement

- Students are supported with their post 16 choices and encouraged to consider all available options including local colleges, apprenticeships and study programmes. Interview techniques further developed.
- Students continue to be signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students have further careers interviews, which may be offered in small groups or as individual meetings according to need identified in year 10, and personal preferences. Personal guidance will support students to identify a first choice and back-up plan. Personal action plans will be updated.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students attend careers talks, fairs, college open days and taster days with employers held locally.
- Students are assisted further with CV writing and encouraged to have a completed a CV and cover letter
- Students have the option to attend specific apprenticeship sessions which cover applications and finding employers.
- Students are kept up to date with post 16 deadlines.
- Students have additional optional access to the school Careers Adviser via drop in sessions.

As we move through the school year, pupils in all year groups can expect to get involved in a range of activities:

	Autumn 1st half term	Autumn 2 nd half term	Spring 1st half term	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term
Year 7 (GB 3)	PSHCE career learning related content (including identity, influences)	PSHCE career learning related content (including challenging stereotypes)		STEAM WEEK – details attached (GB 2, 4,5,7) (Curriculum Day 4)	PSHCE career learning related content (including Dreams and goals, making choices)	
Year 8 (GB 3)	PSHCE career learning related content (including identity, influences) Enterprise (Curriculum day 1)			STEAM WEEK – details attached (GB 2, 4,5,7) (Curriculum Day 4)	PSHCE career learning related content (including Dreams and goals, making choices, money and earnings)	PSHCE Careers Adviser led session “ My Brilliant Future ” – looking at aspirations and increasing knowledge of options. (GB 2).
Year 9 (GB 3)	Introductory talk by Careers Adviser looking at the importance of year 9 to career planning: (GB 2, 7). Screening tool undertaken in form groups to identify guidance needs and stage of thinking. Introduction to apprenticeships assembly (external provider)	Skills Festival (NEC) Xello careers programme sessions - delivered by Careers Adviser to form groups - covering individual likes and dislikes, labour market Information, skills inventory, and how this relates to career choices (GB 2) School Careers Fair students and parents. (GB 5 and 7)	PSHCE career learning related content (including personal strengths, planning, and dreams) Year 9 Options process to include: -Options Assembly -Options Evening -1 to 1s with school staff -1 to 1 careers guidance meetings on request. Chester University visit – dispelling myths/raising aspirations (GB 3, 7)	Maths @ work day: (Curriculum Day 4) bringing in employers to showcase how they use maths skills at work-PART OF STEAM WEEK – details attached (GB 2, 4,5,7) Y9 Enterprise (Curriculum Day 5)	PSHCE career learning related content (including resilience) Option choices finalised.	

Year 10 (GB 3)	<p>Introduction to work experience (GB 6) including prep work within form groups, and</p> <p>Work experience talk (including health and safety briefing) delivered by EBL (GB 6)</p> <p>National Citizenship service assembly/introduction</p> <p>Business Enterprise Day (Curriculum Day 1 – led by Technology department)</p>	<p>PSHCE career learning related content (including equality in the workplace and challenging inequality)</p> <p>Shrewsbury Colleges Group visit looking at different campuses and courses. (GB 7)</p> <p>School Careers Fair for students and parents. (GB 5 and 7)</p>	<p>Live and Learn - University Centre Shrewsbury visit – dispelling myths/raising aspirations (GB 3, 7)</p>	<p>Apprenticeship, Employment and Skills Show (Telford)</p> <p>STEAM WEEK – details attached (GB 2, 4,5,7)</p>	<p>PSHCE career learning related content (including Work/life balance, goals)</p> <p>1 to 1 careers guidance meetings</p>	<p>Work Experience week plus follow-up sessions in PSHCE (GB 6)</p>
Year 11 (GB 3)	<p>Individual careers guidance appointments (all students seen at least once in year 11). Additional time and support as needed (GB2)</p>					
	<p>Options/Post 16 talk (delivered jointly by School Careers leader, and School Careers Adviser) to cover:</p> <ul style="list-style-type: none"> •Support for year 11 decision making •Post 16 Options including College & Apprenticeships. •Application processes •Open Events & Taster Sessions information. 	<p>National Citizenship Service follow-up group sessions and sign-up</p> <p>School Careers Fair – for students and parents. (GB 5 and 7)</p>	<p>College Application support sessions in school (GB 3)</p> <p>Shropshire Apprenticeships Event at Shrewsbury Town FC (GB 7) (Parent and student event)</p>	<p>Apprenticeship Group work –</p> <ul style="list-style-type: none"> • Understanding Apprenticeships. • Searching for vacancies. • Registration and applying for vacancies. <p>Careers Adviser (GB 7)</p>	<p>PSHCE Content: Aspirations (including Dream jobs and skillsets)</p>	

<ul style="list-style-type: none"> • Careers research information. • HE Information (GB 2, 7). <p>Year Group talk by Shrewsbury Colleges Group Principal:</p> <ul style="list-style-type: none"> • highlighting previous students' achievements • post-16 choices and application processes • life at college <p>Mock applications and Personal statements -for post 16 applications. (Curriculum Day 1)</p> <p>CV and Covering Letter Writing workshops – (Curriculum Day 1) delivered by school Careers Adviser</p> <p>Xello careers programme sessions - delivered by Careers Adviser to form groups focussed on research/ looking at opportunities and labour market information – Careers Adviser (GB 2, 7).</p> <p>National Citizenship service assembly</p>			<p>STEAM WEEK – details attached (GB 2, 4,5,7)</p> <p>WHERE NEXT FORMS – collection of intended destination data (GB 3, 7)</p> <p>Transition support for SEND pupils and those at risk of NEET</p>		
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In addition to the planned activity, local colleges/employers/training organisations who wish to connect with students are regularly invited in to provide an information stand on a Wednesday lunchtime. Information stands will be advertised through form tutors.

STEAM Curriculum Day

Years 7 to 10 will take part in the annual STEAM day. The content is developed each year. Here is a summary of the most recent event.

Year 7

- **Wildlife Trust “Growth”** (nominated students)
- **Race to the line** - students get to design, build and test a supersonic car (Delivered by school staff)

Year 8

- **Thinktank visit**

Year 9

- **Energy Quest** including talks and challenges with input from apprentices and employees (delivered as a live and interactive virtual experience)
- **Maths Challenges** delivered by school staff
- **Inspirational sparks** - 2 x guest speeches delivered by professionals working in STEAM related careers.

Year 10

- **Inspirational sparks** 2 x guest speeches delivered by professionals working in STEAM related careers.
- **Graffiti** - Nick Halahan (local artist) will be working with 10 students “repainting” some more lockers in school.
- **Genetics** - activity delivered by school staff
- **STEAM workshop** (delivered by external provider) looking at team work, careers designing flood defences.
- **Construction workshop** (delivered by local employer, Paveaways)